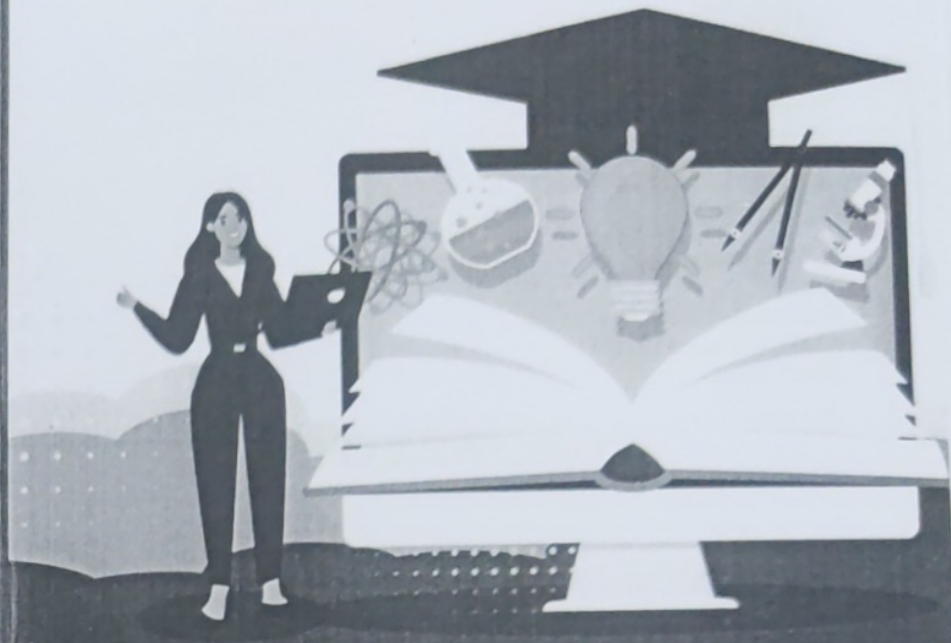


New Education Policy 2020

Savita Mishra
Chetna Thapa



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A New Paradigm to Empower India

Savita Mishra • Chetna Thapa



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FOREWORD

I am delighted to write this foreword because I believe deeply in the educative value of interpretive discussion for all students, scholars, and teachers, especially in a democratic Indian society. I firmly believe that teachers at any stage of their career can develop and fortify their teaching by learning the discussion leading and innovative teaching patterns and practices to implement National Education Policy 2020 concepts presented in this book.

Over a long and fruitful career, both editors have explored the philosophy and concepts of NEP through a dynamic program of organizing and contributing to seminars and teacher education. Besides, they have conceptualized the intellectual foundations of interpretive discussion on NEP, elaborated its distinctive features, studied its patterns and impact on academia, and designed book chapters into this powerful educational practice.

This book offers a valuable guide to the intellectual, pragmatic, and implementation work of NEP 2020 in higher education. The book aims to "help educators read, comprehend, and practice the rewarding concepts of NEP with success and satisfaction."

This book can help teachers to develop a shared vision and understanding of NEP content discussion and its flexible uses across disciplines. As teachers, students, and scholars gain confidence and skill through collaborative research and development, they can also study the impact of NEP practices

treasure and education helps in its manifestation as the perfection which is already within an individual. A holistic and multidisciplinary education, as described so beautifully in India's past, is indeed what is needed for the education of India to lead the country into the 21st century and the fourth industrial revolution.

New National Education policy 2020 is now the most talked matter and all the more complex for that. This book "**New Education Policy 2020: A New Paradigm to Empower India**" is insightful and well written, should be read by all: students, parents, teachers, researchers, academicians, and experts who display concerns and care genuinely about what is happening in education at colleges and universities in national and international contexts. The editors set out the analyses necessary for understanding the restructuring in education and social policy and show the importance of education in building strong democratic nation states and global communities based on cultural identity and inter-cultural awareness.

The book is a treasure of range and depth of analysis depicting all the vital issues truly and impressively. It provides a national and global perspective on education policy. Finally, the book is not only directed to educational researchers but will also interest professionals and administrators and policymakers, addressing all stakeholders concerned by the new aspects shaping the teaching profession in the 21st century and to enhance in quality, innovation and research - the pillars on which India will become a knowledge super power.

Savita Mishra
Chetna Thapa

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1

USE AND INTEGRATION OF ICT: RECOMMENDATIONS OF NEP 2020

DR. CHETNA THAPA

INTRODUCTION

India is a unique country in terms of its vastness as well as the diversity. Keeping in view such unique nature of our country there are many challenges on the way of technology integration and implementation as per the recommendations of NEP 2020. In this present paper we will be focusing on the issues and challenges of implementation of technology in education, thrust areas of technological interventions, NEP recommendations for online and digital education, use of disruptive and new technology, Upcoming National Curriculum Framework addressing the need of implementation and integration of ICT.

National education policy 2020 has come almost after 34 years after 1986 policy modified in 1992. There are dedicated 2 chapters in this NEP 2020 which talks about the use and integration of technology in education and also the second chapter talks about online education for equitable quality education and lifelong learning. So, these are the two chapters, there are other chapters also related to curriculum, related to teacher preparation, related to adult education where technology interventions have also been

NATIONAL EDUCATION POLICY-2020 & ITS IMPACT ON HIGHER EDUCATION IN INDIA

PRANOY DEY

Introduction

The National policy on Education (NPE) is a governmental strategy in India that aims to foster education among the population of the country. The policy encompasses educational institutions ranging from elementary schools to colleges, catering to both rural and urban areas of India. The initial NPE was enacted by the Government of India under the leadership of Prime Minister Indira Gandhi in 1968. Subsequently, a second NPE was implemented by Prime Minister Rajiv Gandhi in 1986, followed by a third NPE introduced by Prime Minister Narendra Modi in 2020.

The National Education Policy 2020 (NEP 2020) was officially sanctioned by the Union Cabinet of India on July 29, 2020, and presents the overarching framework for India's reformed education system. The current policy supersedes the preceding National Policy on Education, which was implemented in 1986. The strategy encompasses a comprehensive framework that encompasses primary education, higher education, and vocational training in both rural and urban areas of India. The policy seeks to effectuate a comprehensive transformation of India's education