



'समानो मन्त्रः समितिः समानी'

UNIVERSITY OF NORTH BENGAL

B.A. Honours/Programme 3rd Semester Examination, 2021

SEC1-P1-ENGLISH

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains PAPER-I and PAPER-II.
The candidates are required to answer any *one* from *two* Papers.
Candidates should mention it clearly on the Answer Book.**

PAPER-I

TEXT COMPREHENSION AND EDITING

1. Read the passage carefully and answer the following questions:

2×8 = 16

Environmental Democracy Index (EDI) is a powerful tool that works in the wake of critical moments in environment and sustainability in the current scenario. In a world where environmental issues are becoming matters of concern, implementation of good governance and environmental rights are found to be essential. This will not just help the government but also give the ordinary citizens opportunity to enjoy the advocacy for more rights concerning environment. The Index comes with a common objective to understand the state of environmental democracy for all countries of the world. It also forms the structure for empowering the laws and promoting the public participation and involvement in environmental issues.

Environmental Democracy is the concept of providing environmental information available to the public. It expects of the government a simple decree that allows the citizens to be a meaningful part of the environmental decision-making process. This access to information, participation and justice for decisions about the environment in an amalgamated form accounts to the Environmental Democracy Index (EDI).

EDI aims to provide the citizens the right to:

- Access information freely on problems and quality of environment.
- Participate in decision-making which should be meaningful and realistic.
- Pursue enforcement of the environmental laws or seek compensation for harm while signing the 1992 Rio Declaration on Environment and Development, the governments of 175 nations recognized these rights as part of the Principle 10 of the pact. The minimum standards and obligated parties to the convention required for implementation of these rights are defined by the Aarhus Convention. It provides a compliance mechanism which the citizens of the countries that are parties to convention can get

access to Central to responsive and effective environmental governance, these rights need to be systematically measured.

EDI stands unique in its structure and contributions. It has a broad scope and valuable gravity for expediting the comparison amongst nations and analyzing their legal frameworks systematically as well.

- (a) What is the full form of E.D.I.?
- (b) What common objective does the Index come with?
- (c) What is the concept of Environmental Democracy?
- (d) What does Environmental Democracy expect of the government?
- (e) Mention any one aim of E.D.I.
- (f) When was the Rio Declaration signed?
- (g) How many nations signed the Rio Declaration?
- (h) What makes E.D.I. unique?

2. Read the following poem carefully and answer the following questions:

2×8 = 16

I wish I lived in a caravan
With a horse to drive, like a pedlar-man!
Where he comes from nobody knows,
Or where he goes to, but on he goes.

His caravan has windows two,
And a chimney of tin that the smoke comes through,
He has a wife, and a baby brown,
And they go riding from town to town.

Chairs to mend, and delft to sell!
He clashes the basins like a bell;
Tea-trays, baskets ranged in order,
Plates, with the alphabet round the border.

- (a) What does the poet wish for?
- (b) What does nobody know?
- (c) How many windows does his caravan have?
- (d) Where does the smoke come through?
- (e) How many members are there in his family?
- (f) How do they go from town to town?
- (g) What does the speaker wish to sell?
- (h) How does the speaker clash the basins?

3. Read the following paragraph carefully and attempt a summary of it: 10×1 = 10
- It is much better to give hope strength and courage than money. The best help is not to bear the troubles of others for them, but to inspire them with courage and energy to bear their own burdens for themselves, and meet the difficulties of life bravely. So we must be careful not to destroy independence in our anxiety to relieve distress. There is always the danger lest whatever is done for men should make them more dependent instead of independent. It is important, therefore, not so much to give a man bread, as to put him in the way of earning it for himself.

4. Answer any **one** of the following questions: 6×1 = 6
- (a) Distinguish between copy editing and proof reading.
(b) Write a brief note on academic editing.
(c) How does style sheet writing relate to proof reading?

5. Apply any **six** proof-reading symbols to the paragraph below in reference to the correct version of it. 2×6 = 12
- after th is enncounter however, the English noticed that one their of silver cups had gone missing and they attributed its disappearance to The Aquascogoc.

Correct Version:

After this encounter, however, the English noticed that one of their silver cups had gone missing, and they attributed its disappearance to the Aquascogoc.

PAPER-II

CREATIVE WRITING

1. Answer any **four** of the following questions: 10×4 = 40
- (a) Discipline is as necessary as imagination in creative writing. — Discuss.
(b) What do you understand by the ‘creative’ in creative writing? Elucidate with examples from everyday life.
(c) Can the art of creative writing be taught? Give reasons for your answer.
(d) What are the major components in the creative process?
(e) What role does ‘setting’ play in a short story?
(f) Would you consider diary writing as a mode of creative writing? Give reasons for your answer.
(g) Discuss the main features of media writing.
(h) Explain the importance of editing in making a book ready for publishing.

2. Answer any *four* of the following questions:

5×4 = 20

- (a) Write a short note on technology-enhanced creativity.
- (b) What do you mean by creative writing?
- (c) What qualities are essential for a successful non-fictional creative writing?
- (d) Briefly comment on the effective mode of composing a song.
- (e) How is writing for the radio different from writing for the television?
- (f) Compose an advertisement on women empowerment.
- (g) What is the role of a literary agent?
- (h) How can social media be an avenue for fostering self creativity?

—x—