

(Revised Syllabus)

COURSE : BA HONOURS IN SOCIOLOGY

UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

**UNIVERSITY OF NORTH BENGAL
SESSION: 2018-19**

COURSE: BA HONOURS IN SOCIOLOGY UNDER CBCS

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	or	
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SCHEME FOR BA (HONOURS) COURSES in SOCIOLOGY UNDER CBCS

For Honours in Sociology: A+(B)+C+D+ (E)=140 Credits (Credits in the Parenthesis could be Earned Outside the Department)

Semester	(A)	(B)	(C)	(D)	(E)
	CORE COURSES (14 Courses) (5 Lectures+1 Tutorial per Course) 6 Credits per Course 14x6=84 Credits	Ability Enhancement Courses (AECC) (2 Courses) 2 Credits per Course 2x2=4 Credits	Skill Enhancement Course (SEC) (2 Courses) (2 Lectures) (2 Credits per Course) 2x2=4 Credits	Elective :Discipline Specific (DSE) (4 Courses) (5 Lectures+1 Tutorial Per Course) 4x6=24 Credits	Elective: Generic Elective (GE) (4 Courses) (5 Lectures+1 Tutorial Per Course) 4x6=24 Credits
I	C-01 Introduction to Sociology-I	AECC-1	--	--	GE 1 (Paper - 1) Choose from GE List
	C-02 Indian Society-I				
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	C-04 Indian Society-II				
III	C-05 Rethinking Development	--	SEC-01 Sociology of Media	--	GE 2 (Paper - 1) Choose from GE List
	C-06 Sociology of Religion				
	C-07 Society and Gender				
IV	C-08 Rural Sociology	--	SEC-02 Visual Sociology	--	GE 2 (Paper - 2) Choose from GE List
	C-09 Sociology of Kinship				
	C-10 Social Stratification				
V	C-11 Sociological Thinkers-I	--	--	DSE (Paper-1 & Paper-2) (Choose any Two from given list) DSE-01 Urban Sociology DSE-02 Agrarian Sociology DSE-03 Sociology of Health and Medicine	--
	C-12 Sociological Research Methods-I				
VI	C-13 Sociological Thinkers-II	--	--	DSE (Paper-3) DSE-04 Field Work	--
	C-14 Sociological Research Methods-II			DSE (Paper-4) DSE-05 Environmental Sociology or DSE-06 Indian Sociological Tradition	

GE List (To be offered either in Semester 1 & 2 or Semester 3 & 4)

GENERIC ELECTIVE (GE)

Paper - 1 :

- a. Gender and Violence
or
b. Sociology of Education

Paper - 2 :

- a. Population and Society
or
b. Sociology of Work

COURSE INSTRUCTION

1. COURSE: SOCIOLOGY HONOURS

1.1. Students pursuing Honours Courses will have to take courses as below:

Sl. No	Name of Course(s)	No of Courses
1.	Core (C)	14
2.	Skill Enhancement Course (SEC)	02
3.	Discipline Specific Elective (DSE)	04
4.	Generic Elective (GE)	04

1.2. Students of Honours course must opt for Generic Electives (GE) from the other discipline / interdisciplinary courses.

2. Evaluation / Pattern of Examination:

Under the new syllabus the students will be evaluated through Continuing Evaluation (CE) process and the Semester End Examination (SEE). The total Marks for **Six (6) / Two (02) credit courses** will carry **75** marks.

2.1. Duration of Semester End Examination

The Semester End Examination will be of **Two(2) Hours** duration for all courses.

2.2. Marks for Evaluation:

The students pursuing Honours courses will be evaluated through Continuing Evaluation (CE) and theoretical examination to be held at the end of the each semester. Total marks for CE = 15 (Class Test / Internal / Assignment etc. = 10 Marks & Attendance = 5 marks)
Total marks for SEE = 60

3. Scheme of Semester End Examination & Question Pattern:

Group	Type of questions	Questions		Marks of Each	Marks
		To be answered	Out of		
A	Long essay type	2	4	12	24
B	Short essay type	4	6	6	24
C	Definition type / Explanation of concepts	4	6	3	12
TOTAL					60

4. Scheme for Continuing Evaluation (CE):

Sl. No.	CE Pattern	Marks
i.	Attendance	5
ii.	Seminar Presentation / Assignment / Class Tests and Viva -Voce	10
Total Marks		15

5. **Compulsory Course:**

The course DSE (Paper-3) (Field Work/ Dissertation) will be **compulsory** for all students pursuing Honours course in Semester VI.

6. **Total marks for field/dissertation will be 75 marks.**

Sl. No.	Contents / Structure	Marks
1.	Introduction, Methodology, Objectives	10
2.	Citation, Literature Review	06
3.	Analysis of Household census Data	08
4.	Analysis of Data of Research Topic	16
5.	Conclusion, Findings & Observation	06
6.	Formulation of questionnaire/ Interview Schedule	04
7.	TOTAL	50
8.	VIVA-VOCE	25
Total Marks		75

7. **Evaluation of Dissertation& Viva-Voce : (Course DSE Paper-3)**

Field work/ Dissertation will be evaluated as per the above scheme with one external examiner from other colleges / university and one internal examiner holding substantive post or the senior most teachers will act as internal examiner. The external and internal examiner will be appointed by the UG Board of Studies in Sociology who will jointly evaluate the dissertation.

8. **Scheme for Comprehensive Viva-Voce:**

As per the scheme of CE, a semester wise comprehensive Viva- Voce examinations, for all courses and assignments will be conducted for all students pursuing **BA Honours in Sociology**. Viva-Voce will be conducted by the department of the respective college. The Head of the Department or the senior most teachers will make arrangement for viva-voce examination in the respective college.

9. **Carry Forward CE Marks**

A candidate who fails to clear any paper / papers/ semester but marks has been allotted for CE would be carried forward.

10. **List of Courses offered:**

10.1. **Honours: Core Courses**

Sl No	Course Code	Name of Courses
1	C-01	Introduction to Sociology-I
2	C-02	Indian Society-I
3	C-03	Introduction to Sociology-II
4	C-04	Indian Society-II
5	C-05	Rethinking Development
6	C-06	Sociology of Religion
7	C-07	Sociology and Gender
8	C-08	Rural Sociology
9	C-09	Sociology of Kinship
10	C-10	Social Stratification
11	C-11	Sociological Thinkers-I
12	C-12	Sociological Research Methods-I
13	C-13	Sociological Thinkers- II
14	C-14	Sociological Research Methods-II

10.2. **Skill Enhancement Course [SEC]**

Course Code	Name of Courses
SEC-01	Sociology of Media
SEC-02	Visual Sociology

10.3. **Discipline Specific Elective (DSE):**

Group	Course Code	Name of Courses	Remark
A	DSE-01	Urban Sociology	Choose any TWO courses from Group A
	DSE-02	Agrarian Sociology	
	DSE-03	Sociology of Health and Medicine	
B	DSE-04	Field work	Compulsory
C	DSE-05	Environmental Sociology	Choose any ONE course from Group C
	DSE-03	Indian Sociological Tradition	

N.B: Choose any Two(2) courses from Group A in Semester V. Group B is compulsory in Semester VI. Choose any One(1) course from Group C in Semester VI.

10.4. **Generic Elective (GE):**

Course Code	Name of Courses
GE-01	a. Gender and Violence or b. Sociology of Education
	a. Population and Society or b. Sociology of Work

11. **Semester Wise Courses: [For Honours]**

SEMESTER	COURSE	CREDITS
I	C-01, C-02, AECC-1, GE-01(Paper-1)*	20
II	C-03,C-04, AECC-2, GE-01(Paper-2)*	20
III	C-05, C-06, C-07, SEC-1, GE-02(Paper-1)*	26
IV	C-08, C-09, C-10, SEC-2, GE-02(Paper-2)*	26
V	C-11,C-12, DSE(Paper-1), DSE(Paper-2)	24
VI	C-13,C-14, DSE(Paper-3)**, DSE(Paper-4)	24
TOTAL CREDITS		140

Note: 1.*Choose the course from list 10.4
2.** DSE(Paper-3) Field Work is compulsory.

12. **Abbreviations:**

C = Core
DSE = Discipline Specific Electives
AECC = Ability Enhancement Core Course
GE = Generic Elective
SEC = Skill Enhancement Course
T = Tutorial
CE = Continuing Evaluation
SEE = Semester End Examination.

SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 01

Introduction to Sociology-I

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

Course Content:

Unit-1: Development of Sociology as Discipline

- Emergence of Sociology
- Definition, Subject matter, Nature and Scope of Sociology.

Unit-2: Sociology and Other Social Sciences

- Sociology and Social Anthropology
- Sociology & Political Science
- Sociology & History
- Sociology and Economics
- Sociology and Psychology

Unit-3: Basic Concept: - Concept, Definitions, Characteristics, Types, Significance

- Society
- Institutions
- Community
- Associations
- Status and Role
- Social Groups

Unit-4: Culture and Society:

- Concept of Culture,
- Norms and Values
- Folkways and More
- Feature, Components of culture
- Significance of Culture in Society
- Culture and Personality

Unit-5: Social Control

- Meaning, Characteristics, Types and Agencies of Social Control.

Unit-6: Social Change and Social Mobility

- Meaning, Characteristics, Types and Agencies of Social Change

References:

1. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46
2. Giddens, A., 2002, *Sociology*, (4th Edition), Polity, UK, Chapter 1. Pp 6-13
3. B  teille, Andr  , 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
4. Beteille, Andr  , 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
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6. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
7. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
8. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 10, 'Types of Social Groups', Pp. 213-237
9. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill, Chapter 8, Pp. 185-209
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210- 229
11. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
12. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212
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16. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199

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CORE COURSE- 02
INDIAN SOCIETY-I

Full Marks: 75

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Course Objectives:

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

Course Content:

UNIT-1: India: An Object of Knowledge:

- The Colonial Discourse
- The Nationalist Discourse
- The Subaltern Critique

UNIT-2: Social Organisation: Structure, Process and Change – Hindu and Muslim Social Organisations:

- Bases of social organization,
- Dimensions of Changes: Sanskritisation, Westernization, Modernization, and Globalization.

UNIT-3: Marriage and Family in India:

- Concept, definition, Forms, Rules of Marriage,
- Marriage system among Muslims
- Family- Meaning, definition, Features, Nature of Changes
- Joint Family- Features and changes

UNIT-4: Tribes in India:

- Concept, Features, Profile and Locations, Features of Tribal Economy
- Matrilineal Tribal groups, Primitive Tribal Group (PTG)

References:

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2. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85-126
3. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
4. Srinivas, M.N., 1969, „The Caste System in India“, in A. B  teille (ed. *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265-272
5. Mencher, J., 1991, “The Caste System Upside Down”, in D. Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp.93-109
6. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D.Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, Pp. 271-275
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8. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chapter 9
9. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
10. Karve, I., 1994, “The Kinship Map of India”, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73

11. Srinivas, M.N. and A. M. Shah, 1968, "Hinduism", in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
12. Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26, Pp.242-258
13. Uberoi, J.P.S., 1997, "The Five Symbols of Sikhism", in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332
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15. Shah, A.M. 1998. *The Family in India*. New Delhi: Orient Longman

SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 03
INTRODUCTION TO SOCIOLOGY-II

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavour of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

Course Content:

UNIT-1: Sociological Perspective:

- Functionalism – E. Durkheim, R.K. Merton and B. Malinowski
- Conflict perspectives- Marx
- Interpretative perspective- Weber
- Feminist perspectives

UNIT-2: Social Change: Concept and Factors

- Theories of Change- Unilinear , Multilinear and Cyclical
- Marxian perspective
- Evolutionary perspectives – Herbert Spencer, Comte and L.H. Morgan

UNIT-3: Conflict Perspectives

- Karl Marx
- Louis Coser
- Ralf Dahrendorf

References

1. Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin, Chapter 2, Pp. 29-47
2. Gouldner, A., 1977, 'Sociology's Basic Assumptions' in Thompson, Kenneth and Jeremy Tunstall, *Sociological Perspectives*, New York: Penguin Books Ltd, Pp. 13-17
3. Durkheim, E., 1984, *The Division of Labour in Society*, Basingstoke: Macmillan. Pp. 149-174
4. Radcliffe B., A.R., 1976, *Structure and Function in Primitive Society*, Free Press Chapter 9 & 10, Pp. 178-204
5. Weber, M., 1978, *Economy & Society: An outline of Interpretive Sociology*, Vol. 1, University of California Press, Basic Concepts, Pages 4-26
6. Marx, K., 1990, *Selected Writings in Sociology and Social Philosophy*, Penguin Books Limited, Pp. 88-101
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CORE COURSE- 04
INDIAN SOCIETY-II

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Course Content:

Unit- 1: Ideas of India:

- Gandhi – Village India
- Rabindranath Tagore – Indian Nationalism, Idea of Indian Village
- Ambedkar – Critique on Caste
- G S Ghurye - Indological approach

Unit- 2: Resistance:

- Dalit Politics and Movements after Independence
- Women's Participation in Movements
- Peasant Movements – Tebhaga Movement, Naxalbari Movement

Unit -3: Mobilization and Change:

- Gorkhaland Movement, Bodoland Movement,
- Middle Class Phenomena –Rise of Middle Class in Bengal (Renaissance)
- Mobility and Change among the Rajbansis - Kshatriyisation

Unit- 4: Challenges to Indian Society

- Communalism
- Problems of Nationalism
- Caste Atrocities against Women

References

1. Ambedkar, B. R., 1971 [1936], *Annihilation of Caste*, Jullunder: Bheem Patrika
2. Jafferlot, C., 2005, *Dr Ambedkar and Untouchability: Analysing and Fighting Caste*. New Delhi: Permanent Black.
3. Fischer, L., 1951, *The Life of Mahatma Gandhi*. New Delhi: Harpercollins
4. Uberoi, P. et al., 2007, 'Introduction: The Professionalization of Indian Anthropology and Sociology: Peoples, Places and Institutions' in P. Uberoi et al (eds.) *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black, Pp. 1-63
5. Dumont, L. and D. Pocock, 1957, 'For a Sociology of India', *Contributions to Indian Sociology*, 1, Pp.7-22
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22. George, S.J., 1994. 'The bodo Movement in Assam: Unrest to Accord', *Asian Survey*, 34(10), pp. 878-892.
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CORE COURSE- 05
RETHINKING DEVELOPMENT

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Full Marks: 75

Course Objective:

This paper examines the ideas of development from a sociological perspective. It introduces students to different approaches to understanding development and traces the trajectory of Indian experience with development from an interdisciplinary perspective.

Course Content:

Unit-1: Unpacking Development:

- Ideas of Development; characteristics of development; Perspectives of development;
- Economic Growth vs Social Development
- Social development
- Human Development— Health, Education, Food
- Sustainable Development.

Unit-2: Theorizing Development.

- Modernization Theory
- Dependency Theory: (Samir Amin, Andre G. Frank)

Unit-3: Developmental Regimes in India

- Mixed economy
- Liberalization

Unit-4: Issues in Developmental Praxis.

- Population and development.
- Gender and Development.
- Environment and Development.

References:

1. Bernstein, Henry. *Underdevelopment and Development*. Harmondsworth: Penguin, 1973. Introduction: Development and the Social Sciences. Pp. 13 – 28.
2. Wolfgang, Sachs (ed.) *The Development Dictionary: A Guide to Knowledge and Power*. London: Zed Books. 1992. pp. 1-21.
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4. Ferguson, J. 2005. 'Anthropology and its Evil Twin; 'Development' in the Constitution of a Discipline', in M. Edelman and A. Haugerud (eds.) *The Anthropology of Development and Globalization*. Blackwell Publishing. Pp 140-151.
5. Harrison, David. *The Sociology Of Modernization And Development*. London: Routledge, 1991. Chapters 1 &2. Pp. 1 – 54
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9. Sen, A. 1999. *Development as Freedom.* New Delhi : Oxford University Press, pp. 3-11
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13. Sharma, Aradhana. *Logics of Empowerment: Development, Gender and Governance in Neoliberal India.* Minneapolis: University of Minnesota Press, 2008. Chapters. Introduction, Chapter 4 and Conclusion.

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CORE COURSE- 06
SOCIOLOGY OF RELIGION

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

The course lays primacy to the understanding of the importance of religion in society. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious issues through different registers mentioned in the outline.

Course Content:

Unit-1: Thinking through Religion

- The nature and scope of Sociology of Religion
- Religious Organization: The sacred and profane, Magic, sect, cult, myth, Ritual, denomination; Church

Unit-2: Sociological Interpretations of Religion

- Durkheim
- Weber
- Karl Marx

Unit-3: Religions in India: social- historical perspective, demographic profile, Socio- Cultural impacts.

- Hinduism
- Islam
- Christianity
- Buddhism
- Sikhism

Unit-4: Some aspects of Religion in contemporary India:

- Fundamentalism
- Communalism
- Secularism
- Proselytism

References:

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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 07
SOCIOLOGY OF GENDER

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objectives:

This course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, sexuality, gender role, inequalities, theories of feminism and initiatives taken for development.

Course Content:

UNIT -1: Gender as Social Construct:

- Sex and Gender
- Gender Stereotyping, and Socialization
- Production: Masculinity and Femininity.

UNIT-2: Gender Differences and Inequalities:

- Gender Stratification and Inequality
- Class, Caste, Family and Work

UNIT-3: Gender, Power and Resistance:

- Patriarchy
- Power and subordination
- Resistance and Feminist Movement

UNIT-4: Theories of Feminism:

- Origin and Growth of Feminists Theories
- Liberal, Radical, Socialists, Marxists, and Eco - Feminism

UNIT-5: Empowerment of Women:

- Perspectives and Dimensions
- World Conference of Women
- Empowerment of Women – Legislative Measures.

References

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SOCIOLOGY HONOURS UNDER (CBCS)
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 08
RURAL SOCIOLOGY IN INDIA

Full Marks: 75

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Course Objectives:

Rural sociology is a specialised branch of sociology. It analyses the nature and dynamics of village society and rural areas. In the context of India rural sociology occupies a unique position. This paper is designed to bring out the distinctive features, their structures, changing features, rural problems and development programmes in rural society in India.

Course Content:

UNIT -1: Rural Sociology:

- Origin, Subject matter and Scope of Rural Sociology
- Nature and Significance of Rural Sociology in India.

UNIT-2: Rural Social Structure:

- Village community
- Agrarian Economy
- Agrarian class
- Caste system: Features and Significance.

UNIT-3: Rural Social Problems:

- Poverty
- Unemployment
- Illiteracy
- Food Security
- Landlessness
- Indebtedness
- Rural Health Care and Sanitation, Rural Health Mission.
-

UNIT-4: Agrarian Reform and Change:

- Agrarian Reform Programmes and Critique: i) Land Reforms and its Impact,
ii) Cooperative Movement

UNIT-5: Local Self Government:

- Panchayati Raj Institutions (PRI): Constitutional Provisions and Structures
- Panchayati Raj and Rural Development.

UNIT-6: Rural Development

- Perspectives, Strategies and Programmes of Rural Development
- Community Development Programmes
- Livelihood Mission
- Literacy Programmes.

References

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13. India Social Development Report, 2010, Council for Social Development, Oxford Univ. Press.
14. Human Development Report, 2011, Towards Social Inclusion, Oxford Univ. Press.

SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 09
SOCIOLOGY OF KINSHIP

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

Course Content:

Unit-1: Introduction

- Kinship: Meaning, Significance and Types, Degree of Kinship, Kinship Usages.
- Key Terms: Descent, Consanguinity, Filiations, Incest Taboo, Affinity,
- Residence (House hold dimensions of Family)
- Approaches: Descent, Alliance and Cultural

Unit-2: Kinship and Clan System

- Meaning and Types of Clan
- Clan and Lineage
- Totemism and Taboos
- Kinship Terminologies

Unit-3: Kinship Organizations in India: Regional Variation of Kinship Organisation

Unit-4: Re-casting Kinship

- Kinship in Modern India: Change, Continuity and New Dimensions
- Emerging Family Pattern in India: From the Perspective of Human Dimension

References:

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2. Dube, L. 1974. Sociology of Kinship: An Analytical Survey of Literature. Bombay: P. Prakashan
3. Fox, R. 1996. Kinship and Marriage. Hammonds Worth, Penguin Books.
4. Perkin, R. 1997. Kinship: An Introduction to Basic Concepts. U.K: Blackwell Publishers.
5. Uberoi, P. 1993. Family, Kinship and Marriage in India. New Delhi: OUP.
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16. Weston, Kath, 1991, *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press, Pp. 103-136

SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 10
SOCIAL STRATIFICATION

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course objective:

This course introduces students to sociological study of social inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of social inequalities in articulation with each other. This course discusses major sociological approaches to the study of social stratification and inequality. It introduces the students with concepts of social stratification social inequality, with an emphasis on the major dimensions and forms of stratification in India and global society.

Course Content:

Unit-1: Introducing Stratification

- Meaning of social stratification, Characteristics
- Social Differentiation and inequality
- Dimensions of social Stratification

Unit-2: Theories of Stratification

- Marxian Approach
- Weberian Perspective - Class and Status Group

Unit-3: Functionalist Perspectives:

- Kingsley Davis and Wilbert E Moore
- Melvin M Tumin

UNIT-4: Identities and Inequalities:

- Caste, Race, Ethnicity- Nature and dimensions of Inequality
- Feminism and Gendered Stratification

UNIT- 5: Mobility and Reproduction:

- Social , Cultural Aspects – reproduction and Mobility

References:

1. Worsley, Peter. *Introducing Sociology*. 2nd ed. Harmondsworth: Penguin Books, 1970. Chapter 8, Social Stratification: Class, Status and Power, pp. 395 – 408
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3. Tawney, R. H. *Equality*. London: Unwin Books, 1964. Chapter 1. The Religion of Inequality, Pp. 33-56
4. McLellan, David. *The Thought of Karl Marx*. London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194
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9. Tumin, Melvin M. 'Some Principles of Stratification: A Critical Analysis'. *American Sociological Review* 18.4 (1953): 387-394
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14. Jain, Ravindra K. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' *Economic Journal of Sociology* Vol. 4, No. 1
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17. Mitchell, Juliet. *Woman's Estate*. Harmondsworth: Penguin, 1971. Chapter 5, Position of Women 1. Pp. 99-122
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19. Bottero, Wendy. *Stratification*. London: Routledge, 2005. Chapters 12 & 14 pp. 205-223 & 246-258
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22. Collins Patricia Hill. 'Towards a New Vision : Race, Class, and Gender as Categories of Analysis and Connection' *Race, Sex & Class*, Vol. 1, No. 1 (Fall 1993), pp. 25-45
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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

Core Course- 11:
SOCIOLOGICAL THINKERS-I

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Objectives: The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.

Course Content:

UNIT-1: August Comte: Positivism

UNIT-2: Emile Durkheim

- Contribution to the Methodology of Sociology: Concept of Social Fact.
- Mechanical and Organic Solidarities.
- Theory of Suicide

UNIT-3: Karl Marx:

- Materialist Conception of History.
- Theory of Capitalist Development, Class and Class Conflict, Alienation

UNIT-4: Max Weber

- Social Action and Ideal Types
- Religion and Economy: (Protestant Ethics and Spirit of Capitalism)
- Authority and Power

References:

1. McLellan, David. 1975. Marx. London: Fontana Press. Pages: 7-23 (16)
2. Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. pp. 13-15, 16-80, 98-106, 142-174, 502-506
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10. Giddens, A. 1971. Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber. Cambridge: Cambridge University Press.
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15. Turner, Jonathan H. (1995) (4th edition), *The Structure of Sociological Theory*, Jaipur: Rawat Publication.
16. Zeitlin, Irving M. (1981), *Ideology and the Development of Sociological Theory*, Prentice Hall.
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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

Core Course- 12
SOCIOLOGICAL RESEARCH METHODS-I

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

Course Content:

UNIT- 1: The Logic of Social Research:

- Sociological Research
- Objectivity in the Social Sciences
- Theory and Research
- Reflexivity

UNIT- 2: Methodological Perspectives:

- Quantitative and Qualitative Research
- The Comparative Method
- Feminist Perspectives
- Ethnographic Perspectives

UNIT- 3: Analysis of Data:

- Types of Data
- Content Analysis and Presentation of Data

References:

1. Mills, C. W. 1959, 'The Sociological Imagination', London: OUP Chapter Pp. 3-24
2. Gluckman, M. 1978, 'Introduction', in A. L. Epstein (ed.), The Craft of Social Anthropology, Delhi: Hindustan Publishing Corporation, Pp. xv-xxiv
3. Durkheim, E. 1958, 'The Rules of Sociological Method', New York: The Free Press, Chapter 1, 2 & 6 Pp. 1-46, and 125-140
4. Weber, Max. 1949, 'The Methodology of the Social Sciences', New York: TheFree Press, Foreward and Chapter 2 Pp. 49-112
5. Gouldner, Alvin. 1970, 'The Coming Crisis of Western Sociology', New York: Basic Books, Chapter 13 Pp. 481-511
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7. Beiteille, A. 2002, 'Sociology: Essays on Approach and Method', New Delhi: OUP, Chapter 4 Pp. 72-94
8. Harding, Sandra 1987, "Introduction: Is there a Feminist Method?" in Sandra Harding (ed.) Feminism & Methodology: Social Science Issues, Bloomington: Indiana University Press, Pp. 1-14
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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 13
SOCIOLOGICAL THINKERS-II

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Objective:

To introduce students to post-classical sociological thinking through some original texts.

Course Content:

UNIT-1: Talcott Parsons

- Action Systems

UNIT 2. Claude Levi-Strauss

- Structuralism

UNIT 3. G. H. Mead and Erving Goffman

- Interactional Self

UNIT 4. Peter L. Berger and Thomas Luckmann

- Social Construction of Reality

UNIT 5. C. Wright Mills

- Sociological Imagination

UNIT 5. School of Critical Theory

- Frankfurt School
- Habermas

References:

1. Parsons, T. and E. Shils (eds). 1951. *Towards a General Theory of Action*. New York: Harper and Row Publishers, pp. 3-2
2. Levi-Stauss, C. 1993. "Structure and Dialectics", in C. Levi- Strauss *Structural Anthropology* Volume I. Harmondsworth: Penguin, pp. 232-242
3. Mead, G.H. 1934 (Fourteenth Impression 1967) *Mind Self and Society*. Chicago: University of Chicago Press. Part III, pp 135-226
4. Goffman, E. 1956. *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh (Monograph No. 2), pp. 1-9, 132-151, 152-162
5. Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality*. London: Penguin Books, pp. 31-62
6. Ritzer, G. 1996. *Sociological Theory*. New York: McGraw Hill Companies
7. Mill, C.Wright.1959, *Sociological Imagination*, Oxford University Press, New Work

SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

CORE COURSE- 14:
SOCIOLOGICAL RESEARCH METHODS-II

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Objective:

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research.

Course Content:

UNIT-1: Social Science Research

- Concepts
- Scientific Research
- Research and Theory - Role Of Theory In Research.
- Hypothesis
- Field (Issues and Context)

UNIT-2: Types of Research:

- Basic, Applied, Action,
- Historical, Emperical
- Descriptive, Explanatory, Exploratory

UNIT-3: Quantitative Method

- Survey Methods
- Sampling
- Questionnaire,
- Significance of Quantitative Data

UNIT-4: Qualitative Method:

- Interview,
- Observation (Participant and Non Participant
- Case Study

UNIT-5: Statistical Methods

- Graphical and Diagrammatic Presentation of Data (Bar diagrams, Pie-diagram, Histogram,
- Measures of Central Tendency (Simple Arithmetic Mean, Median, and Mode).
- Measures of Dispersion (Standard Deviation, Variance, and Covariance).
- Significance of statistical Data.

References:

1. Bailey, K. (1994). The Research Process in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Pp.3-19.
2. Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill. Chapters 5 and 6. Pp. 41-73.
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5. Bailey, K. (1994). Survey Sampling in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch-5. Pp. 81- 104.
6. Bailey, K. (1994). Questionnaire Construction and The Mailed Questionnaire in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Chs-6 and 7. Pp. 105-172.
7. Bailey, K. (1994). Interview Studies in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY 10020. Ch8. Pp.173-213.
8. Bailey, K. (1994). Observation in Methods of social research. Simon and Schuster, 4th ed. The Free Press, New York NY10020. Ch 10. Pp.241-273.
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10. Gupta, S. P. (2007). Elementary Statistical Methods. Sultan Chand & Sons. Pp.101-108, 115-118, 131-137.
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SEC-01
SOCIOLOGY OF MEDIA

[Credits: 2]

[Lecture: 30]

Full Marks: 75

Course Objective:

The purpose of this paper is to introduce the students to certain major themes of outlining the interconnections between media and society. The focus specifically is on the transmission and reception of media content and thus the various sections in this paper study the *production, control and reception* of media and its *representations*.

Course Content:

1. Introduction
2. Theoretical Approaches
 - Neo-Marxist
 - Feminist
 - Semiotic
 - Interactionist
3. Old and New Media
 - Production, Control, challenges by New Media
 - Media Representation
 - Audience Reception

References:

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SOCIOLOGY HONOURS UNDER CBCS– 2018-19
UNIVERSITY OF NORTH BENGAL

SKILL ENHANCEMENT COURSE- SEC

**SEC-02:
VISUAL SOCIOLOGY**

[Credits: 2]

[Lecture: 30]

Full Marks: 75

Course Objectives:

This course focuses on doing sociology through forms other than the written in particular Visual object; Visual sociology is an area of sociology concerned with the visual dimensions of social life. It is the use of sociological imagination to tell a story visually about social phenomena such as gender, social status, cultural forms and other social interactions in spatial contexts. Students learn to create sociological portraits, to study sociological landscapes, to do studies on social traumas and to study signs and representations. Students utilize digital cameras and other recording technology to collect data.

Group A

1. Visual Sociology as Method of Sociological Enquiry

- An Introductory Survey of Visual and Visual Sociology
- Vision, Visuality, Scopic regime, Simulacrum, visual cultures.

2. Ways of seeing : John Berger

3. Methodological tools for Visual Sociology.

- Site, Production, Image, Photography , Audience, Modalities

4. Discourse and visual culture.

- Inter textuality
- Discursive formation
- Power/knowledge
- Regime of truth

Group B

5. Project work:

- Documentary Photography
- Photo journalism
- Poster design
- Film Review
- Group Discussion

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<http://zonezeoro.com/magazine/articles/shahidul/shahidul.html>
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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

Discipline Specific Electives (DSE)

DSE-01:
URBAN SOCIOLOGY

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living.

Course Content:

UNIT-1: Introducing Urban Sociology:

- Nature and Scope
- Urbanism and the City
- Urban Community

UNIT-2: Perspectives in Urban Sociology

- Ecological
- Network
- City as Culture- Features, Metropolitan, High Tech city.
- Migration- Concept, Types, Factors,

UNIT-3: Politics of Urban Space

- Culture and Leisure
- Caste, Class and Gender

UNIT-4: Urban Policies and Development

- Urban Development During Colonial period
- Urban policies – Post Independence Era and Critique
- Urban Development during post Independence Era

UNIT-5: Urban Problems:

- Growth of Slums, Slum Improvement Programmes, Urban Renewal Programmes
- Housing problems
- Urban Poverty, Urban poverty alleviation Programmes

References:

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DSE-02 :
AGRARIAN SOCIOLOGY

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature but pays attention to Indian themes. It also introduces emerging global agrarian concerns

Course Content:

- UNIT-1: Agrarian Sociology:
- Definition, Subject Matter and Scope
- UNIT-2: KEY ISSUES IN AGRARIAN SOCIOLOGY
- The Agrarian Question-
 - Moral Economy: Jajmani system – Features, interrelationship, Changing Trend
 - Agrarian Commodity system-
- UNIT-3: THEMES IN AGRARIAN SOCIOLOGY IN INDIA
- Labour , Agrarian class Structure
 - Land Reforms- objectives and Programmes
 - Caste and Agrarian Structure
 - Gender and agrarian Realities.
- UNIT-4: AGRARIAN FUTURE:
- Agrarian Crisis, Agrarian movements
 - The Global Agrarian order.

References:

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13. Bandopadhyay, D. 'Reflections on Land Reform in India since Independence' from T. V. Satyamurthy (Ed.) *Industry and Agriculture in India Since Independence*, Delhi: Oxford University Press. Pp. 301-327
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UNIVERSITY OF NORTH BENGAL

DSE- 03

Sociology of Health and Medicine

[Credits: 6]

[Lecture: 75]

[Tutorial : 15]

Full Marks: 75

Objectives:

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Outline:

1. Introduction to the Sociology of Health and Medicine
 - Origins and Development
 - Conceptualising Disease, Sickness and Illness
 - Social and Cultural Dimensions of Illness and Medicine
2. Theoretical Orientations in Health and Illness
 - Political Economy
 - Systems Approach
 - Discourse and Power
 - Feminist Approach
3. Negotiating Health and Illness
 - Medical Practices
 - Health Policy in India

Reference:

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17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages 221-252).

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UNIVERSITY OF NORTH BENGAL

DSE-04:
FIELD WORK

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objectives:

This paper aims to equip students with empirical field data collection, analysis and writing analytical and standard dissertation or research report writing in sociology. For the purpose of data collection students require to undertake a field visit of neighbouring /area/ village/ town individually or in a group for 10 days. Students must conduct survey of at least 30 households (for individual independent research) and adequate sample of households in case of survey in a group (Household Census to be provided by the provided by the Department). The interview schedule (Interview Schedule to be attached in the appendix) be prepared under the supervision of departmental faculty. The dissertation would be approximately 30 pages. The same pattern of dissertation be followed in every college.

Evaluation of Dissertation:

Dissertation required to be evaluated by one internal and one external teacher appointed by the UG Board of Studies in sociology. For uniform evaluation of dissertation the following guidelines / structure have been prescribed:

Structure of Evaluation of Dissertation:

Structure of Evaluation of Dissertation:	Marks Allotted
1. Introductory chapter, objectives, Methodology Literature Review	15
3. Citation	6
4. Analysis of Household Data	6
4. Analysis of research topic & Findings/ Observation	15
5. Formulation of Interview Schedule	4
6. Bibliography/ References	4
TOTAL	50
Viva-Voce	25
Grand Total (Marks)	75

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DSE-05 :
ENVIRONMENTAL SOCIOLOGY

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

Course Content:

1. Envisioning Environmental Sociology
 - What is Environmental Sociology?
 - Realist-Constructionist Debate.
2. Approaches
 - Treadmill of Production
 - Ecological Modernization
 - Risk
 - Ecofeminism and Feminist Environmentalism
 - Political Ecology
3. Environmental Movements in India
 - Forest based movement – Chipko Water based movement – Narmada
 - Land based movements – Anti-mining and Seed

References:

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- Economics. *Economy and Society*, 35(3), 329- 345.
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DSE-06 :

INDIAN SOCIOLOGICAL TRADITIONS

[Credits: 6]

Full Marks: 75

[Lecture: 75]

[Tutorial : 15]

Course Objective:

Traditions in Indian Sociology can be traced with the formal teaching of sociology as a subject in Bombay University way back in 1914 while the existence of sociology in India and “Sociology of India “have been largely debated in terms of whether it has been influenced by western philosophy, is there a need for indigenization etc. sociologists in India primarily been engaged with issue of tradition and modernity, caste, tribe, and gender. This paper primarily provides perspectives of key Indian Sociologists on some of these issues.

Course Content:

Unit-1: D P Mukerji

- Tradition and Modernity
- Middle Class

Unit-2: Radhakamal Mukerjee

- Personality, Society, Values
- Social Ecology

UNIT-3: G S Ghurye

- Caste and Race
- City and Civilization

Unit-4: Irawati Karve

- Gender and Kinship

Unit-5: A R Desai:

- Ideas of Nationalism

Unit-6: M.N. Srinivas

- Social Change

Unit-7: Irawati Karve

- Gender and Kinship

Unit -8: Binay Kumar Sarkar

- Contribution to Indian Sociology

Unit-9: S. C. Dube

- Sociology of Development

References:

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SOCIOLOGY HONOURS UNDER (CBCS)
UNIVERSITY OF NORTH BENGAL

Generic Elective
GE- 01 a.
GENDER AND VIOLENCE

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

Course content:

UNIT-1. Gendered Violence: Meaning and Concept

UNIT-2: Structural and Situated Violence

- Caste, Gender and Violence
- Domestic and Familial Violence

UNIT-3: Situated violence

- Violence, Harassment and the Workplace

UNIT- 3; Sexual Violence

UNIT- 4: Addressing Gendered Violence:

- Politics and Public Policy

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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

GE- 01 b.
SOCIOLOGY OF EDUCATION

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objectives:

This course intends to familiarize the students with perspectives on the social meaning of education and the relationship between education and society. This includes issues of knowledge, comprehension, empowerment and contestation to sites and practices of education.

Course content:

UNIT-1: Perspectives in the Sociology of Education

- Meaning of Sociology of Education and Educational Sociology
- Sociology as an agent of Education
- Sociological Determinants of Education
- Education as Socialisation
- Education as Social Reproduction
- Education and Resistance
- Education and Gendered Identities

UNIT- 2: Sites of Reproduction and Negotiations of Social Identities

- Contexts of Discrimination
- Equalization of Educational Opportunities
- Educational Policy in India during post independence period
- Role of Texts and Learning

UNIT- 3: Contemporary Issues in Higher Education

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SOCIOLOGY HONOURS UNDER CBCS
UNIVERSITY OF NORTH BENGAL

G E -02 a.
POPULATION AND SOCIETY

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

This course provides a critical understanding of the interface between population and society. It analyses the role of fertility, mortality and migration on the composition, size, and structure of population. The course addresses the issue of domestic and international population movements and their economic, political and social implications.

Course content:

Unit-1. Introducing Population Studies:

- Sociology and Demography
- Concepts and Approaches
- Scope and subject matter of demography

Unit-2: The Theories of population

- Pre- Malthusian
- Malthusian Theory & critique
- Post-Malthusian
- Marxist-theories

Unit-3: Population, Social Structure and Processes:

- Age and Sex Structure, Population Size and Growth
- Fertility-Factors of high growth, Reproduction and Mortality and its Causes of High mortality, Recent Trend of Declining Mortality.

Unit-4: Population Dynamics and Development

- Population as Constraints and Resources for Development
- Population Programmes and Policies

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SOCIOLOGY HONOURS UNDER CBCS– 2018-19
UNIVERSITY OF NORTH BENGAL

G E- 02 b.

SOCIOLOGY OF WORK

[Credits: 6]
[Lecture: 75]
[Tutorial : 15]

Full Marks: 75

Course Objective:

The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. It familiarises the students with different types and problems of workers in the changing nature of work, problems of security and risks and hazards facing the workers.

Course content:

UNIT-1. Interlinking Work and Industry: Basic concepts-

- Work Behavior and Work Environment.
- Work Ethics and Work Culture
- Industry: Understanding Industry in Global scenario- Internal and External environment

UNIT- 2. Forms of Industrial Culture and Organisation

- Industrialisation and Industrialism
- Post Industrialisation and Post-industrial Society- Definition and Features
- Information Society- Definition and Features
- Industrial Restructuring: Liberalisation, Privatisation and Globalisation – Meaning and Features.
- Impact of Technology on Work- Automation and Work, Industrial Relations and Work

UNIT-3. Dimensions of Work:

- Nature of Indian work and Workers
- Gender Dimensions of Indian Workers
- Work in the Informal Sector: Unpaid and Forced Workforce in India

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