

NAAC Power Point Presentation by the Principal Birpara College (Second Cycle)

About the college:

Birpara College is situated in the Alipurduar district of West Bengal, and is one of the most strategically located colleges close to the Bhutan border and a few kilometres away from Siliguri's "chicken neck corridor". The natural beauty of the place adds to the robust academic atmosphere of the College.

Founded way back in 1986, Birpara College went through many trials and tribulations, and came out with flying colours after having gone through the baptism of fire at the initial stage. Right from its inception, it had a dedicated body of Teachers and Non-Teaching Staff who made every possible effort to bring quality education to the students and in general contribute to the overall improvement of the quality of life of the local inhabitants.

Type of College: Government-aided

Year of Establishment: 04.04.1986

AISHE Code: C-45356

Last NAAC Accreditation: 2016 (Grade B)

District: Alipurduar District, West Bengal

UGC Affiliation (2f &12b): 13 April, 1986

College website: <https://birparacollege.ac.in>

Staff Profile of the College

1	Total No. of Permanent Appointment (Gr. A)	17+1=18	Dr. Arnab Chakraborty, Dr. Jyotirmoy Roy, Prof. Ranjit Roy, Prof. Sukla Das, Prof. Subrata Sengupta, Prof. Dipankar Bhowmick, Prof. Sanatan Sarkar, Dr. Nikhilesh Bhattacharya, Prof. Mayna Mahato, Prof. Bratati Saren, Prof. Hrid kamal Sarkar, Prof. Pranoy De, Dr. Dilkumar Pradhan, Prof. Shova Lepcha, Prof. Manasree Dasgupta, Prof. Sk. Kamruzzaman, Prof. Shaan Anjum Smt. Asha Lama (Librarian)
2	Total No. of Permanent Appointment (Gr. B)	NA	NA
3	Total No. of Permanent Appointment (Gr. C)	02	<u>Sri Indrajit Paul (Head Clerk and Accountant)</u> <u>Sri Rajib Sarkar (Cashier)</u>
4	Total No. of Permanent Appointment (Gr. D)	04	Sri Santosh Pal. Smt. Roshmi Majumdar, Sri Kanailal Basfore, Sri Joy Sarkar
5	Total No. of SACT Teachers	25	Dr. Jayasree Biswas, Sri. Subhankar Roy, Smt. Binata Roy, Sri Swapan Sutradhar, Smt. Mukta Bardhan, Smt. Minakshi Adhikary, Smt. Paramita Ghosh, Sri. Subhankar Sarkar, Smt. Arnifa Nasrin, Dr. Mira Kumari Prasad, Sri. Pankaj Kr. Sah, Sri. Joy Kumar Das, Sri. Biplab Barman, Sri. Udipta Paul, Sri. Jitendra Sharma, Smt. Niruta Pradhan, Sri. Tabiyul Islam, Smt. Sutapa Das, Sri Dilip Biswas, Smt.

			Kajal Das, Smt.Shaswati Chakraborty, Smt. Mamoni Barman, Sri Suraj Munda
6	Total No. of Contractual Employment	02 (CWTT)	Smt. Ratna Ghosh (Bengali) Sri. Swapan Kr. Ray (History)
7	Total No. of Casual Employment (01)	01 (KARMABANDHU)	Sri Suraj Munda



Overview of the College in terms of SWOC:

Strong Points of the College

- A. **Post-Graduate** courses are conducted by Netaji Subhas Open University (NSOU) and Indira Gandhi National Open University (IGNOU) within the College premises. Whereas NSOU holds both lectures and conducts examinations, IGNOU conducts only examinations.

The College has been able to induct **Majors in Arts and Science subjects** with the consent and permission of the University of North Bengal (NBU)

B. Hostel Facilities for Students

The construction of a Girls' Hostel is underway with funds from RUSA-2

C. Geography Nodal Centre (2022- 2024)

Birpara College has been a Nodal Centre for Geography under the auspices of NBU and was the only one of its kind in the Alipurduar District. A GIS (Geographic Information Service) Lab was inaugurated and was followed by a special lecture delivered by two eminent resource persons from the Geography Departments of Diamond Harbour Womens' University and NBU on 09.06.23

D. Collaborative Ventures with other Institutions

Birpara College has entered into collaborative ventures with other institutions, namely Dhupguri Girls' College. It has signed six Memoranda of Understanding (MoUs) so far involving six departments, namely, English, Geography, Bengali followed by Education, Sociology and History. In accordance with the New National Education Policy 2020 which envisages clustering of colleges for imparting quality education to students and deriving the demographic dividend from the same as proposed in the mission and vision of the draft policy document, MOUs among different colleges, both near and far, is the need of the hour. With this end in view, both colleges (Birpara and Dhupguri) signed a Memorandum of Understanding to facilitate intercollegiate faculty and student exchange programmes for enrichment of the academic profiles of teachers and students alike. Simultaneously, the usage of common library and laboratory facilities was deemed equally essential to utilise the human and material resources of both institutions at optimum level.



INAUGURATION OF THE GIS LAB AND PRESENTATION OF MEMENTO TO THE VISITING RESOURCE PERSON, DR. BIPUL MANDAL, DEPT OF GEOGRAPHY, DIAMOND HARBOUR WOMENS' UNIVERSITY (DATED 09.06.23)

E. ICT -enabled class rooms

Notwithstanding being situated in a remote location, Birpara College has made efforts in trying to learn and implement the usage of Information and Computer Technology to bring digital learning to the students in order to make the teaching and learning process more interesting and student friendly. This was done keeping in view the requirements of NEP which emphasises on ICT-enabled class rooms.

The College presently has the following computer accessories in its inventory which are as hereunder

Sl No	Computer Type	Quantity (Numbers)	Model	Date of Purchase
1	Lap top	10 (ten)		
2	Desk top	35 (Thirty-Five)		
3	LCD Monitor	35 (Thirty-Five)		
4	Printer	16 (Sixteen)		
5	LCD Projector	06 (Six)		

F. New Library

The College has constructed a brand-new library with a capacity for books and journals. The library has a reading corner for the faculty in addition to providing adequate reading space to the students. Besides academic books and journals, the library also has provisions for newspapers and periodicals in order to prepare students for various competitive exams.



Old Library Premises

E-Governance

Birpara College has a website with up-to-date information on administrative and academic matters, including important notices pertaining to college and university examinations and holidays. It also boasts of a dedicated college app to enable students to be abreast of the same through their smart phones. This is especially important for the students coming from remote areas. The College Data are deftly handled and uploaded by Sri Sanjoy Das, Data Manager.

F-AISHE Registration

The College is registered with the AISHE portal (C-45356) and therefore eligible to upload the IIQA as a precondition for uploading the SSR essential for NAAC Accreditation.

G- Clean and Green Campus

Located in one of the greenest parts of West Bengal, and in close proximity to the North East, Birpara draws a significant number of students for its clean and green campus. There is a dedicated NSS Team (I & II) with two Programme Officers carrying out various social and environmental outreach programmes. The Campus has a large number of trees, including medicinal plants, which renders it eco-friendly. In 2023, the College celebrated the concept of “Mera Mati Mera Desh” by distributing plant saplings among the students through NSS volunteers which was followed by a short cultural programme.



CELEBRATION OF “MERI MATI MERA DESH”



NSS Camp



NSS Special Camp at the Nangdala Tea Garden

H: Catering to Student diversity

The college has a fairly good student diversity, and is gender sensitive. There are separate facilities for men and women students. Student intake is predominantly from tea garden workers and other under privileged groups. The vision of the college is holistic development of the students and the mission is that of inclusiveness and sustainable growth taking into account all the social and economic parameters.



Celebration of Students' Week with Students and Faculty Members

G. Women Empowerment

The College has a canteen run by a Womens' Self Help Group. It is run by a dedicated group of women volunteers who prepare wholesome and delicious food for the College Staff as well as for the students. The women's SHG was awarded by the Ministry of Rural Development, Government of India in 2018 for being a Best Performing SHG. It received a trophy, certificate as well as a cash prize amounting to Rs. One Lakh



Women's Self Help Group (GrihaLaxmi SHG), Madarihat Block, Birpara, being awarded for Best Performing SHG, by the Ministry of Rural Development, Government of India, 2018



Ministry of Rural Development
Government of India

National Award for Best Performance



Ministry of Rural Development
Government of India

An award of Rs.1,00,000 is presented to

Grihalaxmi Self Help Group

Village: *Collegepara* Block: *Madarihat-Birpara*

District: *Alipurduar* State: *West Bengal*

*In recognition of Outstanding Performance during 2017-18 under
Deendayal Antyodaya Yojana-National Rural Livelihoods Mission*

National Level SHG Award Function
11th June, 2018

Narendra Singh Tomar
Minister of Rural Development,
Panchayati Raj and Mines
Government of India

**Certificate to Women's SHG for Best Performance by the
Ministry of Rural Development, Govt of India, 2018**



Trophy Awarded for Best Performance by the Ministry of Rural Development, Govt of India, 2018



Cash Award (in Cheque) for Best Performance by the Ministry of Rural Development, Govt of India, 2018

H. Student Diversity

The college has a fairly good student diversity, and is gender sensitive. There are separate facilities for men and women students. Student intake is predominantly from tea garden workers and other under privileged groups. The vision of the college is holistic development of the students and the mission is that of inclusiveness and sustainable growth taking into account all the social and economic parameters.

I. Favourable Gender Parity Index

The College has more female students than males which speaks eloquently of a favourable Gender Parity Index. This phenomenon of more female students getting admitted into a higher education institution is in keeping with the requirements of the New Education Policy.

Sl.No	Session	No. of Male Students			No. of Female Students			Total No. of Students Admitted	Ratio of Female to Male Students		
		GEN/SC/ST/OBC(A &B)			GEN/SC/ST/OBC(A&B)				GEN/SC/ST/OBC(A&B)		
		BA	BSc	B.COM	BA	BSc	B.COM	BA	BSc	B.COM	
1	2018-2019										
2	2019-2020										
3	2020-2021										
4	2021-2022										
5	2022-2023										
6	2023-2024						1338				

Faculty Profile

It has a vibrant faculty whose members are highly qualified and many of them are pursuing research in their respective areas of interest, in addition to regular teaching. In fact, teaching and learning constitutes the core academic activity of the College. Notwithstanding, financial and logistical constraints, the college was accredited with “B” grade during its first NAAC assessment in 2016, and was adjudged among the best of five colleges in the locality. Moreover, it is a nodal centre for all examinations of the University of North Bengal (NBU), as well as the nodal centre of the NBU’s Department of Geography. The IGNOU and NSOU have study centres as well as examination centres to cater to the needs and aspirations of Under-Graduate and Post-Graduate Candidates studying in the Open and Distance Learning Mode. To add a feather to its cap, Birpara College recently inaugurated its GIS Laboratory that will greatly facilitate research in physical and social sciences. Many infrastructural and logistical projects are going on in full swing, and many more are in the pipeline, to enable the College to meet and cope with future challenges.

The Departments of the College arrange special lectures with resource persons from the locality and far-off places to enrich the academic atmosphere of the college and to acquaint students and faculty with the latest trends in the academic and scientific world. Geography department in particular has conducted numerous such special lectures with renowned resource persons

Sl No	Title of the Lecture/Workshop/Symposium	Date	Sponsoring Agency	Budget Allocation

Departmental Profile of Teachers, Students (Hons and Programme), Faculty Publications (Birpara College) 2016-2023

DEPT OF NEPALI

1. Faculty Profile

Sl No	Name of the Teacher	Department	Present Designation	Next promotion due, if any (Please mention the due date)
1.	Dr. Dil Kumar Pradhan	Nepali	Associate Professor	-
2.	Smt. Shova Lepcha	Nepali	Assistant Professor	27 July 2025 Stage II
3.	Jitendra Sharma	Nepali	SACT -I	
4.	Smt. Niruta Pradhan	Nepali	SACT -II	

2. Number of Students in the Department

Sl. No.	Honours/Major	Programme/Gen	Semesters(Odd and Even)	Repeating Candidates & Drop Outs (if any)
1.	32		I	
2.			III	
3.			IV	

3. Faculty Publications : Dr. Dil Kumar Pradhan

Sl. No.	A. Books				
	Title	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1	Aanchalikata Ani Nepali kehi Upanyasharu		Yes	Shyam Prakashan, Darjeeling	National
2	Lokbiswash	ISBN: 9789384 146665	Yes	Paschim Sikkim sahitya Sansthan, Gejing & Gorkha Jyoti Prakashan, Manipur,	National
3	Nepali Ra Bangla Bhashaka Aanchalik Upanyas	ISBN 978 81 8161 555 8	Yes	Ekta Book House, Silguri	National

Sl. No.	B. Journals				
	Title	ISSN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1	Nepali Ra Bengali Aanchalik Upanyasharuma Bhugol Ra Paryavaran (pp.112-128)	2321-144X	Yes	Year 15, Vol.16, December 2019	National
2	Rava Janajatiko Samajik Jiwan, Jivika Ra Sanskriti (pp.133-151) Nepali	2321-144X (Folklore Edition)	Yes	Year 16, Vol.17-18, June 2020	National
3	Bharatka Samakalin Nepali Kavita Ra Geetma Loksanskriti Ebam Itihaas Chetana (pp.31-59)	ABHIJAN 0976-1640	Yes	Year 8, Vol-11, 2019	National
4	'Joitingre' Kathama Dampatya Jivanko Artha (pp.73-81)	MADHYAMAR G 2321-7936	Yes	(Extra Edition-1) 2021	National

Sl. No.	C. Chapters in Edited Volume				
	Title	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1	Kabi Kitab Singh Rai Ra Unko Aksharanubhuti (pp.279-289), July, 2018	9789384815-73-8	Yes	Dooars Nepali Sahitya Bikash Samiti	National
2					
3					
4					

Sl. No.	Seminar proceedings				
	Title of the paper with name of the	ISSN/ISBN Number	Whether First	Year of Publication	Whether State/national/international

	Seminar/Workshop in which presented		Author (Y/N)		al (Mention Sponsoring Agency)
1.	Adhunik Bharateli Nepali Kabitako Kendriya Swar		Yes	2011	National
2.	Nadikendrik Upanyasko Rupma Brahmputrako Cheuchau (pp. 91-97)	978-93-84671-12-9	Yes	2014	National
3,	Nepali Sahitya Ra Sanskritima Paryawaran Ra Manaviya Hastachepko Sandarbha (pp. 224-229)	978-93-84671-69-3	Yes	2015	National
	Nepali Ra Bengali Aanchalik Upanyasharuma Bhugol Ra Paryavaran (pp.112-128)	2321-144X	Yes	Year 15, Vol.16, December 2019	National
	Rava Janajatico Samajik Jivan, Jivika Ra Sanskriti (pp.133-151) Nepali	2321-144X (Folklore Edition)	Yes	Year 16, Vol.17-18, June 2020	National
	Bharatka Samakalin Nepali Kavita Ra Geetma Loksanskriti Ebam Itihaas Chetana (pp.31-59)	ABHIJAN 0976-1640	Yes	Year 8, Vol-11, 2019	National
	'Joitingre' Kathama Dampatya Jivanko Artha (pp.73-81)	MADHYAMARG 2321-7936	Yes	(Extra Edition-1) 2021	National
	Regional Nepali Novels of India: A brief Study (pp.155-161)	NIU International Journal of Human Rights 2394-0298 Vol. 8(IX)-2021	Yes	2021	National

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4. Co-Curricular Activities

Name of programme	Department	Date and Year of the programme conducted	Resource Persons invited for the same (name, designation and organization representing)
Two Days National Seminar on Aadhunik Bharateli Nepali Kabita	Nepali	2011	<p>Dr. Bhimkanta Upadhyaya, Professor, Deptt. Nepali, NBU.</p> <p>Dr. Mohan P. Dahal, Professor, Deptt. Nepali, NBU.</p> <p>Dr. Ghanashyam Nepal, Professor, Deptt. Nepali, NBU.</p> <p>Dr. Pratap Chandra Pradhan, Professor, Dept. Nepali, Sikkim Central University.</p> <p>Dr. Diwakar Pradhan, Professor, Deptt. Nepali, Kashi Hindu Universtiy.</p> <p>Sri Naresh Chandra Khati, Associate Professor, Deptt. Nepali, NBU</p> <p>Sri Krishnaraj Ghatani, Associate Professor, Deptt. Nepali, NBU</p>
Two Days National Seminar on Aadhunik Bharateli Nepali Upanyas	Nepali	2014	<p>Dr. Bhimkanta Upadhyaya, Professor, Dept. Nepali, NBU.</p> <p>Dr. Mohan P. Dahal, Professor, Dept. Nepali, NBU.</p> <p>Dr. Ghanashyam Nepal, Professor, Dept. Nepali, NBU.</p> <p>Dr. Pratap Chandra Pradhan, Professor, Dept. Nepali, Sikkim Central University.</p> <p>Dr. Diwakar Pradhan, Professor, Dept. Nepali, Kashi Hindu Universtiy.</p>

3			
4			
5			
6			

**Departmental Profile of Teachers, Students (Hons and Programme), Faculty
Publications (Birpara College) 2016-2023**

Dept. of Hindi

1. Faculty Profile

Sl No.	Name of the Teacher	Department	Present Designation	Next promotion due, if any (Please mention the due date)
1.	DR. Mira kumari prasad	Hindi	SACT -I	
2.	MR. Pankaj kumar sah	Hindi	SACT -I	

2. Number of Students in the Department

Sl.No.	Honours/ Major	Programme/Gen	Semesters (Odd and Even)	Repeating Candidates& Drop Outs (if any)

3. Faculty Publications

Sl. No.	A. Books				
	Title	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of	Whether State/national/international

				pages	
1					
2					
3					
4					

Sl. No.	B.Journals				
	Title	ISSN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1	□□□□ □□□□□ :□□ □□□□ □□□ □□□□□ □□□□ □□	2349-9710,peer Reviewed journal, JSR, VOL,4(1),2017, ISDR, Ranchi	Yes	2017 5 pages	InterNational
2					
3					
4					

Sl. No.	C.Chapters in Edited Volume				
	Title	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1					
2					
3					
4					

Sl. No.	Seminar proceedings				
	Title of the paper with name of the Seminar/Workshop in which presented	ISSN/ISBN Number	Whether First Author (Y/N)	Year of Publication	Whether State/national/international (Mention Sponsoring Agency)
1	<p>□□□□□□□□</p> <p>□□□□□□□□</p> <p>□□</p> <p>□□□□□□□□</p> <p>:□□□□□□□□</p> <p>□□□□ □□</p> <p>□□□□□□□□</p> <p>□□□□□□□□</p> <p>□ □□□□□□□</p> <p>□□□□</p> <p>□□□□□□□□</p>		Yes	31 st December,20 22	State
2	<p>□□□□□□□□</p> <p>□□□□□□</p> <p>□□□□□□</p> <p>□□□□</p> <p>□□□□□□□□</p> <p>-□□□□□</p>		Yes	22 AUGUST,202 2	National
3					
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4. Co-Curricular Activities

Name of programme	Department	Date and Year of the programme conducted	Resource Persons invited for the same (name, designation and organization representing)
1. □□□□□□ □□□□□□ □□□□□□ □	□□□□□□	23 rd september,202 2	
2. □□□□□□ □□□□□□ □□□□□□ □	□□□□□□	15 th september,202 3	Dr. Binay kumar patel, Assistant professor of Nani bhattacharya smriti mahavidyalya
3			
4			

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6			

Departmental Profile of Teachers, Students (Hons and Programme), Faculty Publications (Birpara College) 2016-2023

Birpara College | Department of Mathematics | Report: 2016 to 23

Departmental Profile of Teachers, Students (Hons and Program), Faculty Publications

Faculty Profile				
Sl. No.	Name of the Teacher	Department	Designation	Next promotion due, if any (Please mention the due date)
1	UDIPTA PAUL	Mathematics	SACT-II	--

Student Details - 2018					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2018 - CBCS	1 st Semester - Odd	Mathematics	15	
		2 nd Semester - Even	Mathematics	15	
		3 rd Semester - Odd	Mathematics	--	
		4 th Semester - Even	Mathematics	--	
		5 th Semester - Odd	Mathematics	--	
		6 th Semester - Even	Mathematics	--	

Student Details - 2019					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2019 - CBCS	1 st Semester - Odd	Mathematics	09	
		2 nd Semester - Even	Mathematics	09	
		3 rd Semester - Odd	Mathematics	15	
		4 th Semester - Even	Mathematics	15	

		5 th Semester - Odd	Mathematics	--	
		6 th Semester - Even	Mathematics	--	

Student Details - 2020					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2020 - CBCS	1 st Semester - Odd	Mathematics	03	
		2 nd Semester - Even	Mathematics	03	
		3 rd Semester - Odd	Mathematics	09	
		4 th Semester - Even	Mathematics	09	
		5 th Semester - Odd	Mathematics	15	
		6 th Semester - Even	Mathematics	15	

Student Details - 2021					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2021 - CBCS	1 st Semester - Odd	Mathematics	12	
		2 nd Semester - Even	Mathematics	12	
		3 rd Semester - Odd	Mathematics	03	
		4 th Semester - Even	Mathematics	03	
		5 th Semester - Odd	Mathematics	09	
		6 th Semester - Even	Mathematics	09	

Student Details - 2022					
Sl. No.	Year	Semesters (Odd and Even)	Program (Prog)	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2022 - CBCS	1 st Semester - Odd	Mathematics	08	
		2 nd Semester - Even	Mathematics	08	
		3 rd Semester - Odd	Mathematics	12	
		4 th Semester - Even	Mathematics	12	
		5 th Semester - Odd	Mathematics	03	
		6 th Semester - Even	Mathematics	03	

Student Details - 2023					
Sl. No.	Year	Semesters (Odd and Even)	Honors/Program / Major/ Minor	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2023 - FYUGP	1 st Semester - Odd	Major - Mathematics	6	
		2 nd Semester - Even	Major - Mathematics	6	
		1 st Semester - Odd	Minor-A Mathematics	4	
		2 nd Semester - Even	Minor-B Mathematics	--	
2	2023 - CBCS	3 rd Semester - Odd	Mathematics	8	
		4 th Semester - Even	Mathematics	8	
		5 th Semester - Odd	Mathematics	12	
		6 th Semester - Even	Mathematics	12	

3. A. Faculty/ Faculties Publication: NO						
Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. B. Journal Publication: NO						
Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. C. Edited Volume Books: NO						
Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. D. Chapter in Edited Volume Books						
Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. E. Seminar proceedings Publication						
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Sl. No.	Title of the paper with name of the Seminar/Workshop	Title of the Book	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1						

3. F. Seminar/ Webinar/ Conference/ Workshop & Others Presentation

Sl. No.	Title of the Seminar or Others	Participant/ Presenter	Year with Date	Nature	Title of Presentation with Date/Only Participation	Level State/national/international
1	Pi Day	All students/ Udipta Paul	14/03/2023	Seminar	Pi Day	Departmental

3. G. Seminars/Webinar/Conferences/E-conference/Workshop/ E-workshop, Invited Lectures, etc. Attend/Participate:

Sl. No.	Name of the Teacher	No. of Participation
1	UDIPTA PAUL	03

4. Invited Lecture/ Lecture Series Organized : NO

Sl. No.	Name of Resource Persons	Designation and organization representing	Department	Topic of Lecture	Date and Year of the program conducted
1					

5. Invited Lecture/ Lecture Series Participation as Resource Person : NO

Sl. No.	Name of Resource Persons	Name of the Institution/ Platform	Department	Topic of Lecture	Date and Year of the program conducted
1					

6. Co-Curricular Activities : NO

Sl. No.	Name of the Teacher	Nature of Activities	Number of Activities
1			

Birpara College | Department of Physics | Report: 2016 to 23

Departmental Profile of Teachers, Students (Hons and Program), Faculty Publications

Faculty Profile				
Sl. No.	Name of the Teacher	Department	Designation	Next promotion due, if any (Please mention the due date)
1	SUTAPA DAS	PHYSICS	SACT-II	--

Student Details - 2018					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2018 - CBCS	1 st Semester - Odd	Physics	15	
		2 nd Semester - Even	Physics	15	
		3 rd Semester - Odd	Physics	--	
		4 th Semester - Even	Physics	--	
		5 th Semester - Odd	Physics	--	
		6 th Semester - Even	Physics	--	

Student Details - 2019					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2019 - CBCS	1 st Semester - Odd	Physics	09	
		2 nd Semester - Even	Physics	09	
		3 rd Semester - Odd	Physics	15	
		4 th Semester - Even	Physics	15	
		5 th Semester - Odd	Physics	--	
		6 th Semester - Even	Physics	--	

Student Details - 2020					
Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2020 - CBCS	1 st Semester - Odd	Physics	03	
		2 nd Semester - Even	Physics	03	
		3 rd Semester - Odd	Physics	09	

		4 th Semester - Even	Physics	09	
		5 th Semester - Odd	Physics	15	
		6 th Semester - Even	Physics	15	

Student Details - 2021

Sl. No.	Year	Semesters (Odd and Even)	Program	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2021 - CBCS	1 st Semester - Odd	Physics	12	
		2 nd Semester - Even	Physics	12	
		3 rd Semester - Odd	Physics	03	
		4 th Semester - Even	Physics	03	
		5 th Semester - Odd	Physics	09	
		6 th Semester - Even	Physics	09	

Student Details - 2022

Sl. No.	Year	Semesters (Odd and Even)	Program (Prog)	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2022 - CBCS	1 st Semester - Odd	Physics	08	
		2 nd Semester - Even	Physics	08	
		3 rd Semester - Odd	Physics	12	
		4 th Semester - Even	Physics	12	
		5 th Semester - Odd	Physics	03	
		6 th Semester - Even	Physics	03	

Student Details - 2023

Sl. No.	Year	Semesters (Odd and Even)	Honors/Program / Major/ Minor	Number of Students	Repeating Candidates & Drop Outs (if any)
1	2023 - FYUGP	1 st Semester - Odd	Major - Physics	5	
		2 nd Semester - Even	Major - Physics	5	
		1 st Semester - Odd	Minor-A Physics	6	

		2 nd Semester - Even	Minor-B Physics	--	
2	2023 - CBCS	3 rd Semester - Odd	Physics	8	
		4 th Semester - Even	Physics	8	
		5 th Semester - Odd	Physics	12	
		6 th Semester - Even	Physics	12	

3. A. Faculty/ Faculties Publication: NO

Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. B. Journal Publication: NO

Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. C. Edited Volume Books: NO

Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. D. Chapter in Edited Volume Books

Sl. No.	Title	Author Name	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. E. Seminar proceedings Publication

Sl. No.	Title of the paper with name of the Seminar/Workshop	Title of the Book	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/ international
1						

3. F. Seminar/ Webinar/ Conference/ Workshop & Others Presentation

Sl. No.	Title of the Seminar or Others	Participant/ Presenter	Year with Date	Nature	Title of Presentation with Date/Only Participation	Level State/national/international
1						

3. G. Seminars/Webinar/Conferences/E-conference/Workshop/ E-workshop, Invited Lectures, etc. Attend/Participate:

Sl. No.	Name of the Teacher	No. of Participation
1	SUTAPA DAS	03

4. Invited Lecture/ Lecture Series Organized : NO					
Sl. No.	Name of Resource Persons	Designation and organization representing	Department	Topic of Lecture	Date and Year of the program conducted
1					

5. Invited Lecture/ Lecture Series Participation as Resource Person : NO					
Sl. No.	Name of Resource Persons	Name of the Institution/ Platform	Department	Topic of Lecture	Date and Year of the program conducted
1					

6. Co-Curricular Activities : NO			
Sl. No.	Name of the Teacher	Nature of Activities	Number of Activities
1			

Profile of the Librarian

1. Faculty Profile

Sl No.	Name of the Teacher	Department	Present Designation	Next promotion due, if any (Please mention the due date)
1	Asha Lama	Library	Librarian	28.10.2025

2. Number of Students in the Department

Sl.No.	Honours/Major	Programme/Gen	Semesters (Odd and Even)	Repeating Candidates & Drop Outs (if any)

3. Faculty Publications

Sl. No.	A. Books				
	Title	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1					
2					
3					
4					

Sl. No.	B. Journals				
	Title	ISSN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international

1					
2					
3					
4					
Sl. No.	C.Chapters in Edited Volume				
	Title	ISBN Number	Whether First Author (Y/N)	Publisher and year of publication with number of pages	Whether State/national/international
1	Impact of Covid-19 Pandemic on Education Impact and Library services in India	978-93-92594-42-7	Yes	Ess Ess publications, 2022, p. 76-84	
2	Globalization in Library and Information science Education in West Bengal	978-93-91139-38-4	Yes	Rajesh Publications, 2023, p.198-211	
3					
4					
Sl. No.	Seminar proceedings				
	Title of the paper with name of the Seminar/Workshop in which presented	ISSN/ISBN Number	Whether First Author (Y/N)	Year of Publication	Whether State/national/international (Mention Sponsoring Agency)

1					
2					
3					
4					

4. Co-Curricular Activities

Name of programme	Department	Date and Year of the programme conducted	Resource Persons invited for the same (name, designation and organization representing)
1			
2			
3			
4			
5			
6			

Weakness of the College

The college is situated at a remote place and students have to travel long distances

The College suffers from dearth of faculty in some departments.

Students coming to the college are mostly from poor and underprivileged backgrounds. So, it is virtually difficult to hike fees beyond a certain point that they can afford.

Opportunities of the College

The implementation of the NEP has placed Birpara College with a unique opportunity to conduct MoU s with neighbouring institutions in the vicinity and thereby facilitate inter-collegiate faculty and student exchange programmes. The college has also coordinated with the University of North Bengal to prepare the Academic Based Credit Database for all students using individual User ID and Log ins.

Scope for Introduction of Regular Post Graduate Courses in some subjects

Expansion of the Central Library of the College to accommodate more books and increasing the footfalls of teachers and students for optimum use of library resources.

The College aims to reduce dependence on conventional energy and to switch focus on non-conventional energy sources like Solar Power. It has already installed Solar Panels worth Rupees one Crore with the generous assistance of the North Bengal Development Board, Government of West Bengal, and aims to link the same with the Power Grid in order to ensure maximum and uninterrupted supply of power so that the entire college is benefitted.

The College has an Indoor Mini Stadium for badminton and basket ball for encouraging the students to participate in indoor sports and games.

Birpara is situated at the cross roads of eastern and north-eastern India and therefore home to at least seventy ethnic communities. This makes Birpara virtually into an “Anthropological Museum.” In order to show case the diversity of the place, Birpara College has an ambitious programme to build a small ethnographic museum with various artefacts for increasing student awareness about their society and heritage.

The College canteen would be renovated taking into account the interest of all stake holders.

Challenges Faced by the College

In spite of the best efforts by the college to ensure all round development of students and provide them with better academic environment and infrastructural facilities, it is faced with various handicaps which could be enumerated as hereunder:

- 1. To ensure regular attendance of students who come mostly from remote areas. As transport is not available after a certain period of time, students coming from tea gardens and tribal areas often have to leave early.**
- 2. To increase faculty strength in all departments. Many of the faculty members have left for other institutions or have retired which has created a serious dearth of teaching staff.**
- 3. To provide for a fully Wi-Fi Campus. Connectivity is hampered on account of inclement weather conditions and remoteness of the place.**
- 4. Total upgradation of the computer lab. Dearth of Funds is an obstacle for purchase of computers and other ICT-related accessories.**
- 5. Introduction of Certificate Courses in Basic Computer literacy, Spoken and Communicative English, Indian Remote Sensing, Financial Accounting, Certificate and Diploma Courses in Library and Information Science. Resource Persons and Faculty are difficult to procure on account of the former's demand for high emoluments in specialised disciplines.**
- 6. Periodic Assessment of Students through Parents-teacher Meetings to ensure regular attendance for good academic performance. As most of the students are from underprivileged background, so they have to work part-time to make ends meet. This often stands in their way of attending regular classes. Their parents have to work in tea gardens, furniture shops, shopping malls and other busy professions that hardly allow them to take time off. Socio-Economic Disability is one of the burning issues that hamper students' academic growth.**

Extension Activities undertaken by the College

As the College campus is a social space apart from an academic institution, every possible effort is made to engage the students in various constructive and socially fruitful activity in a spirit of cooperation among the Teachers, Non-teaching staff

and students. The Students' Unit of Birpara College is equally active in engaging the students in these activities which brings forth their dynamism and creative abilities.

With this end in view, the college in the last five years (2018-2023) except for the COVID Period, tried to involve the students as well the teaching and the non-teaching staff in various extension activities like Blood Donation Camps, Health and Hygiene Awareness programmes, Voter Awareness programmes, Celebration of Teachers' Day, Annual College Sports, Commemoration of International Mother language Day (February 21), Commemoration of the Birth Anniversary of Freedom Fighters Like Netaji Subhas Chandra Bose, Commemoration of the Birth Anniversary of the eminent Nepali Poet Acharya Bhanu Bhakta, Competitions on Speech, Poster drawing, Songs. The college also observes Annual Social Event.



Students engaged in preparation of posters to celebrate the International Mother Language Day within the Birpara College Campus dated 20.02.2024

A Brief Overview of the Various Extension Activities Undertaken by the College is given as follows in tabular form:

Extension programmes 2018-2024

SI No.	Name of the Activity	Mentors	Venue	Sponsor	No. of participating students

The NSS (Units I &II) of the college takes students on annual and special camps to create social and environmental awareness.

With a view to increasing the social outreach programme of the College, the NSS has of late adopted the Joy Tea Garden area under the “Unnat Bharat Abhiyan” in keeping with the national policy of village adoption.

Vision

The College is relentless in its pursuit for excellence. Notwithstanding its remote location and infrastructural bottle-necks, we do have a collective vision to take the college to new heights which could be enumerated as follows:

1. To transform Birpara College into COPE (Centre with Potential for Excellence) involving all stake-holders.
2. To get full autonomy
3. To transform Birpara College into MERU (Multi-dimensional Educational and Research University)

Mission

Keeping in view the quest for excellence, the College has certain goals in mind which are as follows:

- 1. All round social, economic and physical development of the adjacent areas with Birpara College as the hub.**
- 2. To make the College self-sufficient through robust industry-academia collaboration. Keeping in view the socio-economic background of the students and the region thereof, the emphasis would primarily be on vocational education (carpentry, welding, mobile repair, horticulture and agro-farming, automobile repairing, travel and tour guide operator, graphic designing, hard ware repair and maintenance, electrician's course etc) to ensure maximum employability of the youth and make them self-reliant in the highly competitive job market. The demographic dividend would eventually pay off and would be a shining example to the rest of India**