

BIRPARA COLLEGE

DEPARTMENT OF EDUCATION

LESSON PLAN

B.A. Three Discipline Specific Multi–Disciplinary
Course in Education

UNDER FYUGP

**(WITH EFFECT FROM THE
ACADEMIC SESSION 2024-25)**

BIRPARA COLLEGE
DEPARTMENT OF EDUCATION

LESSON PLAN

**FOUR YEAR UNDERGRADUATE PROGRAMME IN EDUCATION (AS PER NEP
2020.W.E.F.2024)**

EDUCATION (Three Discipline Specific Multi-Disciplinary Course)

SEMESTER-I

EDUCDSC101 & EDUCMIN101: Philosophical Foundation of Education

Total Marks: 60(Theory) +20(Continuous Evaluation) =75

Total Number of lectures Allotted: 60

TOPIC	Number of Lectures Allotted
Unit I: Concept, Scope, Aim of Education & Educational Philosophy: a) Meaning, Nature and scope of Education. b) Individualistic and socialistic aim. c) Delor's commission (UNESCO, 1996) d) Meaning and scope of educational Philosophy; Relation between education and philosophy.	15
Unit II: Factors of Education: their inter-relationship: a) Child: Meaning and characteristics of child centric education system. b) Teacher: Qualities and duties of a good teacher. c) Curriculum: Meaning and principles of curriculum construction. Co-curricular activities. d) School: vision and functions.	15
Unit III: School of Philosophy and National Values : a) Western School of Philosophy: Idealism, Naturalism, Pragmatism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline. b) Incultation of National Value: Democracy, Equality	15
Unit IV: Educational Thinkers: a) Swami Vivekananda, Rabindranath Tagore. b) Rousseau, Dewey.	15

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SEMESTER-II

EDUCDSC202 & EDUCMIN202: Psychological Foundation of Education

Total Marks: 60(Theory) +20(Continuous Evaluation) =75

Total Number of lectures Allotted: 60

TOPIC	Number of Lectures Allotted
Unit I: Educational Psychology and Development a) Definition, Nature and Scope; Distinction between Psychology and Educational Psychology b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, Childhood and Adolescence period and respective educational programmes	15
Unit II: Learning a) Definition and characteristics of Learning; Factors influencing Learning b) Theories of learning: Classical and Operant conditioning, Trial and Error and Insightful Learning c) Memorization: LTM, STM. Principles of memory involved in Memorization; Causes of Forgetting	15
Unit III: Intelligence a) Intelligence: Definition and Types b) Theories of Intelligence - Spearman, Thurstone, Guilford c) Meaning and Characteristics of Verbal and Non-Verbal Tests of Intelligence	15
Unit IV: Personality a) Definition b) Trait Theory of Personality c) Type – cum – Trait Theory of Personality	15