

BIRPARA COLLEGE

HISTORY

LESSON PLAN

(UNDER CBCS-W.E.F-2018)

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-I (UNDER CBCS -W.E.F-2018)

PAPER –I (HISTORY OF INDIA - I -FROM EARLIEST TIME TO 300 A.D)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Reconstructing Ancient Indian History. [a] Early Indian notions of History. [b] Sources and tools of historical reconstruction. [c] Historical interpretations (with special reference to gender, environment, Technology and regions).	10
Unit 2: Pre-historic hunter-gatherers. [a] Palaeolithic cultures- sequence and distribution; stone industries and other technological developments. [b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.	10
Unit 3: The advent of Food Production. understanding the regional and chronological distribution of Neolithic and Chalcolithic Cultures: subsistence, and patterns of exchange .	10
Unit 4: The Harappan Civilization. Origin; Settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	15
Unit 5: Cultures in transition: Settlement patterns; technological and economic developments; social Stratification; political relations; religion and philosophy; the Aryan Problem. [a] North India (circa 1500 BCE-300 BCE) [b] Central India and Deccan (circa 1000 BCE-circa 300 BCE) [c] Tamilakam (circa 300 BCE to circa CE 300)	15

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LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-I (UNDER CBCS -W.E.F-2018)

PAPER –II (SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Evolution of humankind; Palaeolithic and Mesolithic cultures.	10
Unit 2: Food production: beginnings of agriculture and animal husbandry.	10
Unit 3: Bronze Age Civilization, with reference to any one of the following: [i] Egypt (Old Kingdom); [ii] Mesopotamia (up to the Akkadian Empire); [iii] China (Shang); [iv] Eastern Mediterranean (Minoan Economy, social stratification, state structure, religion.	10
Unit 4: Nomadic groups in Central and West Asia: Debate on the advent of Iron And its implications.	10
Unit 5: Slave society in ancient Greece: agrarian economy, urbanization, trade.	10
Unit 6: Polis in ancient Greece: Athens and Sparta; Greek Culture.	10

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LESSON PLAN

HISTORY (PROGRAMME)

B.A.- SEMESTER-I (UNDER CBCS -W.E.F-2018)

DSC-1 & 2-PAPER –I (HISTORY OF INDIA -FROM EARLIEST TIMES TO 300 C.E.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources & Interpretation	03
Unit 2: A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.	06
Unit 3: Harappan Civilization; Origin, Extent, dominant features & decline, Chalcolithic age.	06
Unit 4: The Vedic Period: Polity, Society, Economy and Religion, Iron age with Reference to PGW & Megaliths.	10
Unit 5: Territorial States and the rise of Magadha, Condition for the rise of Mahajanapadas and the Causes of Magadha's success.	10
Unit 6: Iranian and Macedonian Invasion, Alexander's Invasion and impact.	02
Unit 7: Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions.	05
Unit 8: Emergence and Growth of Mauryan Empire: State, Administration, Economy, Ashoka's Dhamma, Art & architecture.	06
Unit 9: The Satavahanas Phase: Aspects of Political History, Material Culture, Administration & Religion.	03
Unit 10: The Sangam Age: Sangam Literature, The three Early Kingdoms, Society, & the Tamil language.	04
Unit 1: The Age of Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts & Crafts, Commerce and Towns.	05

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BIRPARA COLLEGE

LESSON PLAN

HISTORY (GE)

B.A.- SEMESTER-I (UNDER CBCS -W.E.F-2018)

PAPER –I (HISTORY OF INDIA -FROM EARLIEST TIME TO 1193 A.D)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources & Interpretation	03
Unit 2: A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.	06
Unit 3: Harappan Civilization; Origin, Extent, dominant features & decline, Chalcolithic age.	06
Unit 4: The Vedic Period: Polity, Society, Economy and Religion.	10
Unit 5: Territorial States and the rise of Magadha, Condition for the rise of Mahajanapadas and the Causes of Magadha's success. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions.	10
Unit 6: Iranian and Macedonian Invasion, Alexander's Invasion and impact.	02
Unit 7: Emergence and Growth of Mauryan Empire: State, Administration, Economy, Ashoka's Dhamma, Art & Architecture.	05
Unit 8: The rise and Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	05
Unit 9: Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda University.	03
Unit 10: Evolution of Political structures of Rashtakutas, Pala & Pratiharas, Struggle for power in Northern India & establishment of Sultanate.	10

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LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-II (UNDER CBCS -W.E.F-2018)

PAPER –III (HISTORY OF INDIA - II -FROM 300 A.D. TO 750 A.D.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Economy and Society (circa 300 BCE to circa CE 300): [a] Expansion of agrarian economy: Production relations. [b] Urban growth: North India, central India and the Deccan; Craft Production: Trade and trade routes; Coinage. [c] Social stratification: Class, Varna, Jati, Untouchability; gender; marriage and Property relations.	10
Unit 2: Changing political formations (circa 300 BCE to circa 300 CE): [a] The Mauryan Empire. [b] Post Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana Sanghas.	15
Unit 3: Towards early medieval India (circa CE fourth century to CE 750): [a] Agrarian expansion: land grants, changing production relations; graded land Rights and peasantry. [b] The problem of urban decline: patterns of trade, currency, and urban Settlements. [c] Varna, proliferation of Jatis: changing norms of marriage and property. [d] The nature of polities: The Gupta Empire and its contemporaries: Post Gupta Polities-Pallavas, Chalukyas, and Vardhanas.	15
Unit 4: Religion, Philosophy and Society (circa 300 BCE – CE 750): [a] Consolidation of the Brahmanical tradition: dharma, Varnashram, Purusharthas, Samskaras. [b] Theistic cults (from circa second century BCE): Mahayana; the Puranic Tradition. [c] The beginnings of Tantricism.	10
Unit 5: Cultural developments (circa 300 BCE-CE 750): [a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature, Science and Technical treatises. [b] Art and architecture & forms and patronage: Mauryan, post – Mauryan,	10

Gupta, post-Gupta.	
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BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-II (UNDER CBCS -W.E.F-2018)

PAPER –IV (SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Roman Republic, Principate and Empire & slave society in ancient Rome: Agrarian economy, urbanization, trade.	15
Unit 2: Religion and culture in ancient Rome.	05
Unit 3: Crisis of the Roman Empire.	05
Unit 4: Economic developments in Europe from the 7 th to the 14 th centuries: Organization of production, towns and trade, technological Developments, crisis of feudalism.	10
Unit 5: Religion and culture in medieval Europe.	10
Unit 6: Societies in Central Islamic Lands: [a] The tribal background, ummah, Caliphal state; rise of Sultanates. [b] Religious developments: the origins of Shariah, Mihna, Sufism. [c] Urbanization and trade.	15

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LESSON PLAN

HISTORY (PROGRAMME)

B.A.- SEMESTER-II (UNDER CBCS -W.E.F-2018)

DSC-1 & 2-PAPER –II (HISTORY OF INDIA -FROM CE 300 TO 1206)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: The rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology	10
Unit 2: Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda.	05
Unit 3: South India: Polity, Society, and Economy & Culture.	05
Unit 4: Towards the Early Medieval: Changes in Society, Polity, Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	10
Unit 5: Evolution of Political structures of Rashtakutas, Pala & Pratiharas.	12
Unit 6: Emergence of Rajput States in Northern India: Polity, Economy & Society.	03
Unit 7: Arabs in Sindh: Polity, Religion and Society.	05
Unit 8: Struggle for power in Northern India & establishment of Sultanates.	10

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LESSON PLAN

HISTORY (GE)

B.A.- SEMESTER-II (UNDER CBCS -W.E.F-2018)

PAPER –II (HISTORY OF INDIA - 1193 A.D. TO 1950 A.D.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources of medieval Indian history.	02
Unit 2: Ruling class and different types of nobility.	01
Unit 3: Balban's theory of kingship, Iqta, Mansabdari.	03
Unit 4: Economic reforms of Ala-ud-din Khalji, Zabt, Dahsala, trade.	03
Unit 5: Bhakti, Sufism, religious ideas of Akbar and Aurangzeb.	06
Unit 6: Vijaynagar, Chattrapati Shivaji, Bengal Sultanate.	07
Unit 7: Company's expansion into Bengal, Mysore and Punjab.	10
Unit 8: Permanent settlement, Ryotwari settlement and Mahalwari settlement, Revolt of 1857.	08
Unit 9: Raja Ram Mohan Roy, Iswar Chandra Vidyasagar, Ramakrishna, Jyotiba Phule and Swami Vivekananda.	05
Unit 10: Growth of Nationalism, Indian National Congress, Swadeshi movement, Rise of Muslim League.	05
Unit 11: Rise of Gandhi and Gandhian movements, Netaji Subhas Chandra Bose, Indian independence.	08
Unit 12: Integration of princely states into India, Ambedkar and the Indian Constitution.	02

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HISTORY (HONOURS)

B.A.- SEMESTER-III (UNDER CBCS -W.E.F-2018)

PAPER –V (HISTORY OF INDIA - III - c. 750 - 1206)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Studying Early Medieval India: Historical Geography Sources: texts, epigraphic and numismatic data, Debates on Indian feudalism, rise of the Rajputs and the nature of the state.	05
Unit 2: Political structure: [a] Evolution of political structures: Rashtrakutas, Palas, Senas, Pratiharas, Rajputs and Cholas. [b] Legitimization of kingship; Brahmanas and temples; royal genealogies and Rituals. [c] Arab conquest of Sindh: nature and impact of the new set-up; Ismaili dawah. [d] Causes and consequences of early Turkish invasions: Mahmud of Ghazni; Shahab-ud-Din of Ghur.	15
Unit 3: Agrarian Structure and Social Change: [a] Agrarian expansion; crops. [b] Landlords and peasants. [c] Proliferation of castes; status of untouchables. [d] Tribes as peasants and their place in the Varna order.	15
Unit 4: Trade and Commerce; [a] Inter-regional trade. [b] Maritime trade. [c] Forms of exchange. [d] Process of urbanization. [e] Merchant guilds of South India.	10

Unit 5: Religious and Cultural Developments: [a] Bhakti, Tantrism, Puranic traditions, Buddhism and Jainism, popular religious cults. [b] Islamic intellectual traditions: Al-Beruni, Al-Hujwiri. [c] Regional languages and literature. [d] Art and architecture: Evolution of regional styles.	15
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LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-III (UNDER CBCS -W.E.F-2018)

PAPER –VI (RISE OF THE MODERN WEST-I)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Transition from feudalism to capitalism: problems and theories.	05
Unit 2: Early colonial expansion: motives, voyages and explorations; the Conquests of the Americas, beginning of the era of colonization; mining and plantation, the African slaves.	15
Unit 3: Renaissance: its social roots, city-states of Italy, spread of humanism in Europe, Arts.	15
Unit 4: Origins, course and results of the European Reformation in the 16 th century.	10
Unit 5: Economic developments of the sixteenth century: shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.	10
Unit 6: Emergence of European state system: Spain; France; England; Russia.	05

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HISTORY (HONOURS)

B.A.- SEMESTER-III (UNDER CBCS -W.E.F-2018)

PAPER –VII (HISTORY OF INDIA - II –c. 1206-1550)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy.	05
Unit 2: Sultanate Political Structure: [a] Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis And the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest Of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat. [b] Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage. [c] Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal. [d] Consolidation of regional identities; regional art, architecture and literature.	25
Unit 3: Society and Economy: [a] Iqta and the revenue- free grants. [b] Agricultural production; technology. [c] Changes in rural society; revenue system. [d] Monetization; market regulations; growth of urban centres; trade and commerce ; Indian Ocean trade.	15
Unit 4: Religion, Society and Culture: [a] Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. [b] Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition.	15

[c] Sufi literature: malfuzat ; premakhayans.	
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HISTORY (HONOURS)

B.A.- SEMESTER-III (UNDER CBCS -W.E.F-2018)

SEC-I-PAPER –I (ARCHIVES AND MUSEUMS)

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: Archives: [a] Definition and types. [b] Techniques of archiving: collection policies, ethics and procedures. [c] Archives and Society: Role and functions.	10
Unit 2: Museum: [a] Definition and types. [b] Collection: field exploration, excavation, purchase, gift and bequest, Loans and deposit, exchanges, treasure trove confiscation, etc. [c] Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning. [d] Preservation: curatorial care, preventing conservation, chemical Preservation, and restoration. [e] Museum Presentation and Exhibition. [f] Museum and Society: (Education and Communication Outreach Activities)	20

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LESSON PLAN

HISTORY (PROGRAMME)

B.A.- SEMESTER-III (UNDER CBCS -W.E.F-2018)

DSC-1 & 2-PAPER –III (HISTORY OF INDIA -FROM 1206 TO 1707)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Foundation, expansion and consolidation of the Delhi Sultanate; Nobility & Iqta system.	10
Unit 2: Military, administration & economic reforms under the Khaljis and the Tughluqs.	05
Unit 3: Bhakti and Sufi Movements.	05
Unit 4: Provincial kingdoms: Mewar, Bengal, Vijayanagar & Bahamanis.	10
Unit 5: Second Afghan state.	02
Unit 6: Emergence and consolidation of Mughal State, C 16 th century to mid 17 th century.	10
Unit 7: Akbar to Aurangzeb: administrative structure-Mansab & Jagirs, State and Religion, Socio-Religious Movements.	10
Unit 8: Economy, Society and Culture under the Mughals.	05
Unit 9: Emergence of Maratha Power.	03

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HISTORY(PROGRAMME)

B.A.- SEMESTER-III (UNDER CBCS -W.E.F-2018)

DSC-I-HISTORY-SEC-I-PAPER –I (ARCHIVES AND MUSEUMS)

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: Archives: [a] Definition and types. [b] Techniques of archiving: collection policies, ethics and procedures. [c] Archives and Society: Role and functions.	10
Unit 2: Museum: [a] Definition and types. [b] Collection: field exploration, excavation, purchase, gift and bequest, Loans and deposit, exchanges, treasure trove confiscation, etc. [c] Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning. [d] Preservation: curatorial care, preventing conservation, chemical Preservation, and restoration. [e] Museum Presentation and Exhibition. [f] Museum and Society: (Education and Communication Outreach Activities)	20

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BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-IV (UNDER CBCS -W.E.F-2018)

PAPER –VIII (RISE OF THE MODERN WEST-II)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: 17 th century European crisis: economic, social and political dimensions.	08
Unit 2: The English Revolution: major issues; political and intellectual currents.	10
Unit 3: Rise of modern science in relation to European society from Renaissance to the 17 th century.	06
Unit 4: Mercantilism and European economics; 17 th and 18 th centuries.	10
Unit 5: European politics in the 18 th century: parliamentary monarchy; patterns Of Absolutism in Europe.	12
Unit 6: Political and economic issues in the American Revolution.	07
Unit 7: Preludes to the Industrial Revolution.	07

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LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-IV (UNDER CBCS -W.E.F-2018)

PAPER –IX (HISTORY OF INDIA - II –c.1550-1605)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources and Historiography: [a] Persian literary culture; translations. [b] Vernacular literary traditions [c] Modern interpretations.	05
Unit 2: Establishment of Mughal rule: [a] India on the eve of Babur's invasion. [b] Fire arms, military technology and warfare. [c] Humayun's struggle for empire. [d] Sher Shah and his administrative and revenue reforms.	15
Unit 3: Consolidation of Mughal rule under Akbar: [a] Campaigns and conquests: tactics and technology [b] Evolution of administrative institutions: Zabt, Mansab, Jagir, Madad-i-Maash. [c] Revolts and resistance.	10
Unit 4: Expansion and Integration: [a] Incorporation of Rajputs and other indigenous groups in Mughal nobility.	15

[b] North-West frontier, Gujarat and Deccan. [c] Conquest of Bengal.	
Unit 5: Rural society and Economy: [a] Land rights and revenue system; Zamindars and peasants; rural tensions. [b] Extension of agriculture; agricultural production; crop patterns. [c] Trade routes and patterns of internal commerce; overseas trade; rise of Surat.	10
Unit 6: Political and religious ideals: [a] Inclusive political ideas: theory and practice. [b] Religious tolerance and sulh-i-kul; Sufi mystical and intellectual interventions. [c] Pressure from the Ulema.	05

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LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-IV (UNDER CBCS -W.E.F-2018)

PAPER –X (HISTORY OF INDIA - II –c.1605-1750)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources: Persian and Vernacular literary cultures, histories, memoirs and travelogues.	05
Unit 2: Political Culture under Jahangir and Shah Jahan: [a] Extension of Mughal rule; changes in Mansab and Jagir systems; imperial culture. [b] Orthodoxy and syncretism- Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Sarmad.	15
Unit 3: Mughal Empire under Aurangzeb: [a] State and religion under Aurangzeb; issues in the war of succession; policies Regarding Religious groups and institutions. [b] Conquests and limits of expansion. [c] Beginning of the crisis: contemporary perceptions; agrarian and Jagir crisis; revolts.	10
Unit 4: Visual Culture: Paintings and architecture.	05

Unit 5: Patterns of Regional Politics: [a] Rajput political culture and state formation. [b] Deccan kingdoms; emergence of the Marathas; Shivaji; expansion under the Peshwas. [c] Mughal decline; emergence of successor states. [d] Interpreting eighteenth century India: recent debates.	15
Unit 6: Trade and Commerce: [a] Crafts and technologies; Monetary system. [b] Markets; transportation; urban centres. [c] Indian Ocean trade network.	10

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HISTORY (HONOURS)

B.A.- SEMESTER-IV (UNDER CBCS -W.E.F-2018)

SEC-I-PAPER –II (ART APPRECIATION AN INTRODUCTION TO INDIAN ART)

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts.	05
Unit 2: Indian art (c.600 BCE-600 CE): [a] Notion of art and craft; Canons of Indian paintings. [b] Major developments in stupa, cave, and temple art and architecture. [c] Early Indian sculpture: style and iconography, numismatic art. [d] UNESCO World Heritage Sites.	05
Unit 3: Indian art (c.600 CE-1200 CE): [a] Temple forms and their architectural features. [b] Early illustrated manuscripts and mural painting traditions. [c] Early medieval sculpture: style and iconography Indian bronzes or metal icons	05
Unit 4: Indian art and architecture (c. 1200 CE-1800 CE): [a] Sultanate and Mughal architecture. [b] Miniature painting traditions: Mughal, Rajasthani, Pahari.	10

[c] Introduction to fort palace and haveli architecture.	
Unit 5: Modern and Contemporary Indian art and architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks , popular art forms (folk art traditions).	05

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LESSON PLAN

HISTORY (PROGRAMME)

B.A.- SEMESTER-IV (UNDER CBCS -W.E.F-2018)

DSC-1 & 2-PAPER –IV (HISTORY OF INDIA -1707 - 1950)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Interpreting the 18 th century.	02
Unit 2: Emergence of Independent States & establishment of Colonial power.	10
Unit 3: Expansion & consolidation of Colonial Power up to 1857.	05
Unit 4: Uprising of 1857: Causes, Nature and Aftermath.	03
Unit 5: Colonial economy: Agriculture, trade & Industry.	05
Unit 6: Socio-Religious Movements in the 19 th century.	10
Unit 7: Emergence and Growth of Nationalism with focus on Gandhian nationalism.	10
Unit 8: Communalism: Genesis, Growth and partition of India.	10
Unit 9: Advent of freedom: Constituent Assembly, establishment of Republic.	05

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HISTORY (PROGRAMME)

B.A.- SEMESTER-IV (UNDER CBCS -W.E.F-2018)

DSC-I-HISTORY-SEC-I-PAPER –II (ART APPRECIATION AN INTRODUCTION TO INDIAN ART)

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts.	05
Unit 2: Indian art (c.600 BCE-600 CE): [a] Notion of art and craft; Canons of Indian paintings. [b] Major developments in stupa, cave, and temple art and architecture. [c] Early Indian sculpture: style and iconography, numismatic art. [d] UNESCO World Heritage Sites.	05
Unit 3: Indian art (c.600 CE-1200 CE): [a] Temple forms and their architectural features. [b] Early illustrated manuscripts and mural painting traditions. [c] Early medieval sculpture: style and iconography Indian bronzes or metal icons	05
Unit 4: Indian art and architecture (c. 1200 CE-1800 CE):	10

[a] Sultanate and Mughal architecture. [b] Miniature painting traditions: Mughal, Rajasthani, Pahari. [c] Introduction to fort palace and haveli architecture.	
Unit 5: Modern and Contemporary Indian art and architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks , popular art forms (folk art traditions).	05

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HISTORY (HONOURS)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

PAPER –XI (HISTORY OF MODERN EUROPE - I - c. 1780-1939)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: The French Revolution and its European repercussions: [a] Crisis of Ancient Regime. [b] Intellectual currents. [c] Social classes and emerging gender relations. [d] Phases of the French Revolution 1789-1799. [e] Art and Culture of French Revolution. [f] Napoleonic consolidation-reform and empire.	20
Unit 2: Restoration and Revolution: c. 1815-1848: [a] Forces of conservatism & restoration of old hierarchies. [b] Social, Political and intellectual currents.	15

[c] Revolutionary and Radical movements, 1830-1848.	
Unit 3: Capitalist Industrialization and Social and Economic Transformation (Late 18 th century to AD 1914): [a] Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. [b] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, Land owning classes and peasantry. [c] Changing trends in demography and urban patterns. [d] Family, gender and process of industrialization.	15
Unit 4: Varieties of Nationalism and the Remaking of States in the 19 th and 20 th century: [a] Intellectual currents, popular movements and the formation of National Identities in Germany, Italy, Ireland and the Balkans. [b] Specificities of economic development, political and administrative Reorganization- Italy; Germany.	10

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

PAPER –XII (HISTORY OF INDIA - II –c.1750-1857)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: India in the mid 18 th Century: Society, Economy, Polity.	05
Unit 2: Expansion and Consolidation of Colonial Power: [a] Mercantilism, foreign trade and early reforms of exactions from Bengal. [b] Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.	15
Unit 3: Colonial State and Ideology: [a] Arms of the colonial state: army, police, law. [b] Ideology of the Raj and racial attitudes.	10

[c] Education: indigenous and modern.	
Unit 4: Rural Economy and Society: [a] Land revenue system and forest policy. [b] Commercialization and indebtedness. [c] Rural society: change and continuity. [d] Famines. [e] Pastoral economy and shifting cultivation.	10
Unit 5: Trade and Industry: [a] De-industrialization. [b] Trade and fiscal policy. [c] Drain of Wealth. [d] growth of modern industry.	10
Unit 6: Popular resistance: [a] Santhal uprising (1857); Indigo rebellion (1860); Pabna Agrarian leagues (1873); Deccan riots (1875). [b] Uprising of 1857.	10

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

PAPER –DSE-I (HISTOY OF MODERN EAST ASIA - I –c.1840-1949)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Imperialism and China during the 19th century; [a] Chinese feudalism: Gentry; bureaucracy and peasantry; the Confucianism Value system; Sino centrism; the Canton commercial system. [b] The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open Door Policy. [c] Agrarian and Popular Movements: Taiping and Yi Ho Tuan.	30

[d] Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08.	
Unit 2: The Emergence of Nationalism in China: [a] The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun-Yat-Sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism. [b] May fourth Movement of 1919: Nature and significance.	15
Unit 3: History of China: (i) Nationalism & Communism in China (1921-1937). [a] Formation of CCP; and the Kuomintang (National Party of KMT) [b] The First United front. (ii) The Communist Movement (1921-1949) [a] The Jiangxi Period and the rise of Mao Tse Tung.	15

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

PAPER –DSE-II (HISTOY OF MODERN EAST ASIA - II –c.1868-1945)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Japan (c. 1868-1945): (i) transition from feudalism to capitalism: [a] Crisis of Tokugawa Bakuhan system. [b] Meiji Restoration: Its nature and significance. [c] Political Reorganization. [d] Military Reforms.	45

[e] Social, cultural and educational reforms (bunmeikaika). [f] Financial reforms and educational developments in the 'Meiji' era. [g] Meiji Constitution. (ii) Japanese Imperialism: [a] China. [b] Manchuria. [c] Korea. (iii) Democracy and Militarism/Fascism: [a] popular/People's Rights Movement. [b] Nature of political parties. [c] Rise of Militarism-Nature and significance. [d] Second World War; American occupation. [e] Post-War Changes.	
Unit 2: Emergence of Modern Korea: [a] The old order and Institutional Decay; Joseon Korea. [b] Korea's interactions with the western powers and Korea's unequal treaties with Japan. [c] Attempts at social, political and economic reforms in Korea. [d] Japan's colonization: march First Movement and the growth of Korean nationalism; in situational transformation 1910-1945. [e] Post-War Changes.	15

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (PROGRAMME)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

DSC-1 & 2-PAPER –DSE-I (SOME ASPECTS OF EUROPEAN HISTORY –c.1780 - 1945)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Some aspects of European History: c. 1780-1939.	02
Unit 2: The French Revolution: Genesis, Nature & Consequences, Napoleonic Era and aftermath.	15

Unit 3: Revolution of 1830 & 1848.	05
Unit 4: Unification of Italy and Germany.	10
Unit 5: Social and economic Changes.	03
Unit 6: Imperialist Conflicts: World War-I	10
Unit 7: Rise of Fascism and Nazism.	05
Unit 8: Origin of World War-II	10

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY(PROGRAMME)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

DSC-II-HISTORY-SEC-II-PAPER –I (ARCHIVES AND MUSEUMS)

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: Archives:	10

[a] Definition and types. [b] Techniques of archiving: collection policies, ethics and procedures. [c] Archives and Society: Role and functions.	
Unit 2: Museum: [a] Definition and types. [b] Collection: field exploration, excavation, purchase, gift and bequest, Loans and deposit, exchanges, treasure trove confiscation, etc. [c] Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning. [d] Preservation: curatorial care, preventing conservation, chemical Preservation, and restoration. [e] Museum Presentation and Exhibition. [f] Museum and Society: (Education and Communication Outreach Activities)	20

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (GE)

B.A.- SEMESTER-V (UNDER CBCS -W.E.F-2018)

PAPER –I (HISTORY OF INDIA -FROM EARLIEST TIME TO 1193 A.D)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
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Unit 1: Sources & Interpretation	03
Unit 2: A broad survey of Palaeolithic, Mesolithic and Neolithic Cultures.	06
Unit 3: Harappan Civilization; Origin, Extent, dominant features & decline, Chalcolithic age.	06
Unit 4: The Vedic Period: Polity, Society, Economy and Religion.	10
Unit 5: Territorial States and the rise of Magadha, Condition for the rise of Mahajanapadas and the Causes of Magadha's success. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions.	10
Unit 6: Iranian and Macedonian Invasion, Alexander's Invasion and impact.	02
Unit 7: Emergence and Growth of Mauryan Empire: State, Administration, Economy, Ashoka's Dhamma, Art & Architecture.	05
Unit 8: The rise and Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	05
Unit 9: Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda University.	03
Unit 10: Evolution of Political structures of Rashtakutas, Pala & Pratiharas, Struggle for power in Northern India & establishment of Sultanate.	10

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

PAPER –XIII (HISTORY OF INDIA -c.1857-1950)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
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Unit 1: Cultural changes and Social & Religious Reform Movements: [a] The advent of printing and its implications. [b] Reform and Revival: Brahmo Samaj, Prarthana Samaj, Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. [c] Debates around gender. [d] Making of religious and linguistic identities. [e] Caste: Sanskritising and anti Brahmanical trends.	15
Unit 2: Nationalism: trends up to 1919: [a] Political ideology and organization, formation of INC. [b] Moderates and extremists. [c] Swadeshi movement. [d] Revolutionaries.	10
Unit 3: Gandhian Nationalism after 1919: Ideas and Movements: [a] Mahatma Gandhi: His perspectives and Methods. [b] (i) Impact of the First World War;(ii) Rowlett Satyagraha and Jallianwala Bagh; (iii) Non-Cooperation and Civil Disobedience movements; (iv) Provincial Autonomy, Quit India movement and INA. [c] Left wing movements; [d] Princely India: States people movements. [e] Nationalism and Culture: literature and art.	10
Unit 4: Nationalism and Social Groups: Interfaces: [a] Landlords, Professionals and Middle Classes. [b] Peasants. [c] Tribal. [d] Labour. [e] Dalits. [f] Women. [g] Business groups.	10
Unit 5: Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League.	04
Unit 6: Independence and Partition: [a] Negotiations for independence, and partition. [b] Popular movements. [c] Partition riots.	07
Unit 6: Emergence of a New States: [a] Making of the Constitution. [b] Integration of princely states. [c] Land reform and beginning of planning.	04

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

PAPER –XIV (HISTORY OF MODERN EUROPE - II - c. 1780-1939)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
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Unit 1: Liberal Democracy, Working Class Movements and Socialism in the 19th 20th Century: [a] The struggle for parliamentary democracy and civil liberties in Britain. [b] Forms of protest during early capitalism: food riots in France and England: Luddites and Chartism. [c] Early socialist thought; Marxian Socialism and the First & Second International [d] German Social Democracy, Politics and Culture. [e] Christian Democracy as a political and ideological force in western and central Europe.	15
Unit 2: The Crisis of feudalism in Russia and Experiments in Socialism: [a] Emancipation of serfs. [b] Russian Populism and Social Democracy. [c] Revolutions of 1905; the Bolshevik Revolution of 1917. [d] Programme of Socialist Construction.	15
Unit 3: Imperialism, War, and Crisis: c. 1880-1939: [a] Theories and mechanisms of imperialism; growth of Militarism; Power blocks and alliances; expansion of European empire-War of 1914-1918. [b] The post 1919 World Order: economic crisis, the Great Depression and Recovery. [c] Fascism and Nazism. [d] The Spanish Civil war. [e] Origin of the Second World War.	20
Unit 4: Cultural and Intellectual Developments since circa 1850: [a] Changing contexts: (i) Notion of Culture (ii) Creation of new public sphere and mass media (iii) Mass education and extension of literacy. [b] Creation of new cultural forms: from Romanticism to Abstract Art. [c] Major intellectual trends: (i) Institutionalization of disciplines: History, Sociology and Anthropology. (ii) Darwin and Freud [d] Culture and the making of ideologies: Constructions of Race, Class and Gender, ideologies of Empire.	10

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

PAPER –DSE-III (HISTOY OF NORTH BENGAL-I)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of
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	Lectures Required
Unit 1: Physical and Historical Geography: [a] Physical aspects, North Bengal in Holy Writ. [b] The Historic period: Gauda, Pundra and Varendri, Pundravardhana-Bhukti. [c] Cities in Ancient North Bengal. [d] The Legendary Period, Early History from 326 B.C. to 320 A.D.	05
Unit 2: Gauda-Sasanka, Political disintegration after Sasanka: Kingdom of Gauda.	03
Unit 3: The Palas: [a] Origin and Early history of the Palas. [b] The Pala Empire. [c] Disintegration and temporary revival. [d] The end of the Pala empire.	10
Unit 4: The Senas.	02
Unit 5: Religion: Religious thought and practices-Brahmanical, Jainism and Buddhism.	05
Unit 6: Iconography: Vaisnava, Saiva, Sakti, Surya, Miscellaneous, Jaina and Buddhist images.	05
Unit 7: Architecture and Sculpture: [a] Stupa, Monastic and temple architecture. [b] Sculpture: Introduction, Kushana affiliation, the Gupta idiom, Paharpur, Pala and Sena Sculpture.	05
Unit 8: Society: [a] Ethnological background. [b] Aryanisation of North Bengal. [c] Socio-Religious rites. [d] Ceremonies and Festivals [e] General life of the people. [f] Position of women. [g] Food and Drink; Dress and Ornaments; Games and Pastimes; Music and Dance conveyances; Luxury and immortality.	10
Unit 9: Ilyas Shahi Dynasty, Dinajpur Raj, Raja Ganesha, Hindu Kings of Bengal, Hussain Shahi Dynasty, Gour-Pandua, the Mughals in North Bengal	10
Unit 10: Khen Dynasty, Kamata-Koch Dynasty up to 1773.	05

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

PAPER –DSE-IV (HISTOY OF NORTH BENGAL-II)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Conquest and expansion of British rule in North Bengal; Famines in North Bengal.	10
Unit 2: Growth of District towns, Hill stations and process of urbanization.	05
Unit 3: Expansion of economy, Trade and Commerce, Control over the Forest Resources, Transport and Communication. Land Revenue System of North Bengal.	08
Unit 4: Demographic changes till the end of colonial rule, Business Community (European and Indian).	03
Unit 5: People's participation in anti-colonial movement in the districts of North Bengal, Swadeshi Movement, Quit India Movement.	05
Unit 6: Peasant movement with special reference to Sannyasi-Fakir, Indigo, Santhal (Jitu Santhal) and Tebhaga Movement.	05
Unit 7: Impact of worldwide economic depression in North Bengal.	02
Unit 8: Caste movement with special emphasis on Rajbanshi Khatriya Movement and role of Rai Saheb Panchanan Barma.	05
Unit 9: Education in colonial North Bengal: Darjeeling, Jalpaiguri, Coochbehar and Malda.	05
Unit 10: Relation of Princely State of Coochbehar with the English, merger of Coochbehar after Indian independence.	07
Unit 11: Freedom Struggle in North Bengal.	05

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (PROGRAMME)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

DSC-1 & 2-PAPER –DSE-II (SOCIETY AND ECONOMY OF MODERN EUROPE: 15TH -18TH CENTURY)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Historical Trends.	05
Unit 2: Feudal Crisis: Main strands.	05
Unit 3: Renaissance: origin, Spread & Dominant Features.	15
Unit 4: European Reformation: Genesis, Nature & Impact.	10
Unit 5: Beginning of the era of colonization: motives; mining and plantation; the African slaves.	10
Unit 6: Economic developments of the sixteenth century; shift of economic balance from the Mediterranean to the Atlantic.	05
Unit 7: Transition from Feudalism to Capitalism, Industrial Revolution in England.	10

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (HONOURS)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

DSC-II-HISTORY-SEC-II -PAPER –II (ART APPRECIATION AN INTRODUCTION TO INDIAN ART)

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts.	05
Unit 2: Indian art (c.600 BCE-600 CE): [a] Notion of art and craft; Canons of Indian paintings. [b] Major developments in stupa, cave, and temple art and architecture. [c] Early Indian sculpture: style and iconography, numismatic art. [d] UNESCO World Heritage Sites.	05
Unit 3: Indian art (c.600 CE-1200 CE): [a] Temple forms and their architectural features. [b] Early illustrated manuscripts and mural painting traditions. [c] Early medieval sculpture: style and iconography Indian bronzes or metal icons	05
Unit 4: Indian art and architecture (c. 1200 CE-1800 CE): [a] Sultanate and Mughal architecture. [b] Miniature painting traditions: Mughal, Rajasthani, Pahari. [c] Introduction to fort palace and haveli architecture.	10
Unit 5: Modern and Contemporary Indian art and architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks , popular art forms (folk art traditions).	05

DEPARTMENT OF HISTORY

BIRPARA COLLEGE

LESSON PLAN

HISTORY (GE)

B.A.- SEMESTER-VI (UNDER CBCS -W.E.F-2018)

PAPER –II (HISTORY OF INDIA - 1193 A.D. TO 1950 A.D.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources of medieval Indian history.	02
Unit 2: Ruling class and different types of nobility.	01
Unit 3: Balban's theory of kingship, Iqta, Mansabdari.	03
Unit 4: Economic reforms of Ala-ud-din Khalji, Zabt, Dahsala, trade.	03
Unit 5: Bhakti, Sufism, religious ideas of Akbar and Aurangzeb.	06
Unit 6: Vijaynagar, Chattrapati Shivaji, Bengal Sultanate.	07
Unit 7: Company's expansion into Bengal, Mysore and Punjab.	10
Unit 8: Permanent settlement, Ryotwari settlement and Mahalwari settlement, Revolt of 1857.	08
Unit 9: Raja Ram Mohan Roy, Iswar Chandra Vidyasagar, Ramakrishna, Jyotiba Phule and Swami Vivekananda.	05
Unit 10: Growth of Nationalism, Indian National Congress, Swadeshi movement, Rise of Muslim League.	05
Unit 11: Rise of Gandhi and Gandhian movements, Netaji Subhas Chandra Bose, Indian independence.	08
Unit 12: Integration of princely states into India, Ambedkar and the Indian Constitution.	02