

# **BIRPARA COLLEGE**

## **DEPARTMENT OF EDUCATION**

**FYUGP**

**Program Outcome (PO)**

**Program Specific Outcome (PSO)**

**Course Outcome (CO)**

### **PROGRAM OUTCOME:-**

Education learning provides initial knowledge about meaning of Education and performance of Educational value in society. It prepares an individual to social life by inculcating values, morals, and manners. It gives knowledge about communities in which he interacts like rural and urban communities.

### **PROGRAMME SPECIFIC OUTCOMES:-**

Education seeks to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Education are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Education provides an intellectual background for students considering careers in the professions or business. A general Arts Graduate and Majors student of Education should able to develop:

**Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines for a part of an undergraduate programme of study

**Communication Skills:** Ability to express thoughts and ideas effectively in writing and orally Communicate with others using appropriate media; confidently share one's views and express herself /himself, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups

**Critical Thinking:** The programme seeks to develop in students the educational knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

**Educational Understanding:** The ability to demonstrate educational understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

**Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems. Rather than replicate curriculum content knowledge: and apply one's learning to real life situations.

**Research-related skills:** A sense of inquiry and capability for asking relevant appropriate questions, problematizing, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses. Test, hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships: ability to plan, execute and report the results of an experiment or investigation.

## Course Outcome

Semester-I	Foundation of Education
UEDCMAJ1100 1 (MAJOR)	<p>After completion of the course the learners will be able to explain the meaning, nature, scope and aims of Education. Analyse the meaning of Education and its related aspects.</p> <ol style="list-style-type: none"> <li>1. Explain the relation between Education &amp; Philosophy, Education &amp; Sociology, Education &amp; Psychology, and Education &amp; Technology.</li> <li>2. Apply the principle of Philosophy, Psychology &amp; Technology in Education.</li> <li>3. Implement ICT in Education</li> </ol>
Semester-II	Perspective of Education
UEDCMAJI2002 (MAJOR)	<ol style="list-style-type: none"> <li>1. This course introduces the students to the prospective of education exploring the factors of it highlights the role and importance of social factors who is play a role in molding educational practices. After completion of the course the learners should be able1. Familiar with the child centric education.</li> <li>2. Aware of the importance of co curricular activities and curricular activities.</li> <li>3. Understand the difference stages of growth and development.</li> <li>4. To understand the concept of teacher education.</li> <li>5. To understand piaget theory and and bandura social learning theory.</li> <li>6. To understand the sociological factors of education and social change.</li> </ol>

<b>Semester-II</b>	<b>Philosophical Foundation of Education</b>
UEDCMIN10001 MINOR (Generic Elective)	<ol style="list-style-type: none"> <li>1. Philosophical foundation of education focuses on application in education. Highlights the contribution of different schools of philosophy towards development of educational Aims, curriculum and method of teaching.</li> <li>2. Student understand the concept of educational philosophy and information about factors of education.</li> <li>3. Contribution of schools of philosophy towards development of educational AIMS curriculum method of teaching.</li> <li>4. To analysis the aims of education.</li> <li>5. Understanding of factors of education and importance of schools of philosophy.</li> <li>6. Understand the philosophy of the educators.</li> </ol>
<b>Semester-I</b>	<b>Yoga Education</b>
UEDCSEC1100 SEC(MAJOR)	<p>Yoga education student taking for meaning of yoga, history of yoga education and importance of yoga for healthy living.</p> <ol style="list-style-type: none"> <li>1. To understanding of importance of yoga as a discipline.</li> <li>2. Yoga education for demonstration of Asanas.</li> <li>3. Yoga education performance of Assam to ensure a healthy lifestyle and ability to meditation.</li> </ol>
<b>Semester-II</b>	<b>Lesson Planning</b>
UEDCSEC 12002 SEC (MAJOR)	<ol style="list-style-type: none"> <li>1. This course is meant to provide the students a hands on training on how to prepare a lesson plan.</li> <li>2. The student understand the concept of a lesson plan and principles of preparing a lesson plan.</li> <li>3. To understand the types of lesson plan and teaching learning materials.</li> <li>4. Teacher -students to develop the preparation of a lesson plan and equipments of lesson plan.</li> <li>5. To understand the use of TLM.</li> </ol>
<b>Semester-I</b>	<b>Great Indian Educators</b>
UPOAMDC 11019 MDC (multi disciplinary)	<p>This course discusses the educational philosophis of great Indian educators.</p> <ol style="list-style-type: none"> <li>1. Understand the contribution of great Indian educated and analyse the importance of philosophies of great Indian educators.</li> <li>2. Understand the ability to implement the philosophies of great Indian educators in the present educational scenario.</li> <li>3. Two contribution of great Indian educators towards formulation of aims of education ,curriculum and method of teaching.</li> <li>4. This course analyse the educators-Shri Aurobindo ,Savitribai Phule ,Dayanand Saraswati, BR Ambedkar ,Sarvepalli Radhakrishnan, jiddu Krishnamurthy, APJ Abdul Kalam ect.</li> </ol>