

**BIRPARA COLLEGE**

**HISTORY**

**LESSON PLAN**

**(UNDER FYUGP-W.E.F-2023)**

**DEPARTMENT OF HISTORY**

**BIRPARA COLLEGE**

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

#### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020.W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-I

PAPER –I HISTORY OF INDIA - I (PRE-HISTORY & PROTO-HISTORY)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> History: Definition and Development of its Concept	04
<b>Unit 2:</b> Sources , Tools, and Techniques of historical reconstruction.	10
<b>Unit 3:</b> Pre-historic hunter-gatherers. [a] Palaeolithic cultures- sequence and distribution; stone industries and other technological developments. [b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.	15
<b>Unit 4:</b> Advent of Food Production. [a] Neolithic Age and the Beginnings of Food Production. [b] understanding the regional and chronological distribution of Neolithic Cultures, subsistence, and exchange patterns. [c] Neolithic Revolution: Debate. [d] Chalcolithic Culture.	15
<b>Unit 5:</b> Proto-History: [a] Origin, extent, and significant sites of Harappan Civilisation. [b] Settlement patterns and town planning. [c] Art and craft. [d] Harappan Economy. [e] Society, Polity, and Religious Beliefs. [f] Decay of Harappan Civilisation.	15
<b>Unit 6:</b> Legacy of Harappan Civilisation.	01

## DEPARTMENT OF HISTORY

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### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MINOR)

SEMESTER-I

MINOR-A-PAPER –I HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 CE.

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Sources of Ancient Indian History	04
<b>Unit 2:</b> Palaeolithic, Mesolithic, and Neolithic Cultures- Sites, tool technology, and key features.	10
<b>Unit 3:</b> Harappan Civilisation: Origin, Extent, Town Planning & Decline.	08
<b>Unit 4:</b> The Vedic Age: Polity, Society, Economy and Religion.	08
<b>Unit 5:</b> Mahajanapadas to Empire: Territorial States and the rise of Magadha, Jainism and Buddhism, Alexander's Invasion and its impact.	10
<b>Unit 6:</b> Emergence and Growth of the Mauryan Empire: Administration, Economy, Ashoka's Dhamma.	10
<b>Unit 7:</b> The Satvahanas and Kushanas; Aspects of Polity, Coins, Art and Religion.	06
<b>Unit 8:</b> The Sangam Age: Sangam Literature and Society.	04

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

#### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (SEC-I)

SEMESTER-I

PAPER –SEC-I UNDERSTANDING HERITAGE

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Heritage: Definition of Heritage, Meaning of 'antiquity', 'archaeological sites', 'tangible heritage', 'intangible heritage', and 'art treasure'.	08
<b>Unit 2:</b> Evaluation of Heritage Legislation and the Institutional Framework: Conventions and Acts- national and international Heritage –related governmental departments, museums, regulatory bodies, etc. Conservation Initiatives.	10
<b>Unit 3:</b> Challenges facing Tangible and Intangible Heritage, Development, antiquity smuggling, and conflict ( to be examined through specific case studies)	08
<b>Unit 4:</b> Heritage and Travel: Viewing Heritage Sites. The relation between cultural heritage, landscape, etc	04

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#### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

(MDC-I)

SEMESTER-I

PAPER –MDC-I HISTORY OF NORTH BENGAL.

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 45

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Physical and Historical Geography of North Bengal: [a] Major Archaeological Sites: Pundranagar (Mahasthangarh) , Bangarh, Pandua, Gosanimari, Dalimkot. [b] Ethnographic History of North Bengal- Tribes and Castes of Hills and Plains	10
<b>Unit 2:</b> Dynastic History: [a] Rise of Gauda (320-650 A.D.): Under Guptas and Sashanka. [b] Pala Empire- Origin and History of Early Palas ( Dharmapal and Devpal. [c] Sena Dynasty- Origin and Growth [d] Ilyas and Hussain Shahi Dynasty. [e] Khen Dynasty [f] Koch Dynasty- Biswa Singha and Naranarayan.	14
<b>Unit 3:</b> Expansion and Consolidation of colonial rule in North Bengal- Coochbehar, Dooars, and Darjeeling.	07
<b>Unit 4:</b> Introduction of Tea Plantation in North Bengal.	03
<b>Unit 5:</b> People's Movement in North Bengal with special reference to Sannyasi- Fakir, Santhal Movement(Jitu Santhal), Quit India Movement , and Tebhaga Movement.	05
<b>Unit 6:</b> Caste Movement with special reference to Rai Saheb Panchanan Barma.	02
<b>Unit 7:</b> Merger of Coochbehar.	02
<b>Unit 8:</b> District reorganization till 1956.	02

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### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

(VAC-I)

SEMESTER-I

PAPER –VAC-I UNDERSTANDING INDIA.

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> [a] Physical Features of India: Landscape. Mountains and Rivers. [b] Population, its growth, distribution and migration. [c] People and Culture of India: Major Festivals, Culinary traditions and Costumes.	10
<b>Unit 2:</b> [a] Religious Tradition of India: [i] Vedic Age. [ii] Buddhism and Jainism. [iii] Bhakti and Sufi. [iv] Social Reform Movement and Revivalism. [b] Art and Architecture of India: [i] Indus Town Planning, [ii] Rock Cut Architecture, [iii] Styles of Temple Architecture, [iv] Indo-Islamic Architecture, [v] Colonial Architecture, [vi] Ajanta Painting and Bengal School of Art.	17
<b>Unit 3:</b> Freedom Struggle: [i] Revolt of 1857. [ii] Formation Indian National Congress. [iii] Swadeshi Movement. [iv] Gandhian Movement. [v] Subhas Chandra Bose and INA. [vi] Independence and Partition of India.	17
<b>Unit 4:</b> Constitution of India: [i] Preamble [ii] Salient Features [iii] Fundamental Rights [iv] Fundamental Duties	10
<b>Unit 5:</b> Indian Economy: [i] Mixed Economy [ii] Planning Commission [iii] Liberalization after 1991.	06

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#### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-II

PAPER -II HISTORY OF INDIA -II (CIRCA 1500 BCE- 300 BCE)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Reconstruction of Ancient Indian History.	06
<b>Unit 2:</b> The Aryan Debate.	03
<b>Unit 3:</b> Vedic Age. [a] Early Vedic Age: [i] Settlement patterns [ii] Political and Religious life Expansion of agrarian Economy [iii] Production relations. [b] Later Vedic Age: [i] Economy and Society [ii] Technological and Economic Developments [iii] Political relations and philosophy. [c] Social stratification: [i] Class, Varna, Jati, untouchability [ii] Gender, Marriage And property relations.	23
<b>Unit 4:</b> Rise of Mahajanapadas: [a] Sixteen Mahajanapadas [b] Urban growth [c] Jainism and Buddhism	15
<b>Unit 5:</b> Rise of Magadha: [a] Factors for the rise of Magadha [b] Political developments in Magadha under Haryanka, Sisunagas and Nandas.	10
<b>Unit 6:</b> Iron age with reference to Megalithic, PGW and NBPW.	03

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**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F. 2023)**

**HISTORY (MINOR)**

**SEMESTER-II**

**MINOR-B-PAPER –I HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 CE.**

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Sources of Ancient Indian History	04
<b>Unit 2:</b> Palaeolithic, Mesolithic, and Neolithic Cultures- Sites, tool technology, and key features.	10
<b>Unit 3:</b> Harappan Civilisation: Origin, Extent, Town Planning & Decline.	08
<b>Unit 4:</b> The Vedic Age: Polity, Society, Economy and Religion.	08
<b>Unit 5:</b> Mahajanapadas to Empire: Territorial States and the rise of Magadha, Jainism and Buddhism, Alexander's Invasion and its impact.	10
<b>Unit 6:</b> Emergence and Growth of the Mauryan Empire: Administration, Economy, Ashoka's Dhamma.	10
<b>Unit 7:</b> The Satvahanas and Kushanas; Aspects of Polity, Coins, Art and Religion.	06
<b>Unit 8:</b> The Sangam Age: Sangam Literature and Society.	04



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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (SEC-II)

SEMESTER-II

PAPER –SEC-II ARCHIVES AND MUSEUMS

Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
<b>Unit 1: Archives:</b> [a] Definition and types. [b] Techniques of archiving: collection policies, ethics and procedures. [c] Archives and Society: Role and functions.	10
<b>Unit 2: Museum:</b> [a] Definition and types. [b] Collection: field exploration, excavation, purchase, gift and bequest, Loans and deposit, exchanges, treasure trove confiscation, etc. [c] Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning. [d] Preservation: curatorial care, preventing conservation, chemical Preservation, and restoration. [e] Museum Presentation and Exhibition. [f] Museum and Society: (Education and Communication Outreach Activities)	20

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**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

**(MDC-II)**

**SEMESTER-II**

**PAPER –MDC-II INTERNATIONAL RELATIONS.**

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 45**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> International Relations: [a] Definition. [b] Nature and scope.	06
<b>Unit 2:</b> Basic Concepts: [a] National Power. [b] National Interest [c] Balance of Power. [d] Diplomacy.	10
<b>Unit 3:</b> [a] Cold War: Causes and Effects. [b] United Nations Organization and its Organs: [i] General Assembly [ii] Security Council [iii] Secretariat [iv] International Court of Justice [v] Trusteeship Council [vi] The United Nations Economic and Social Council	16
<b>Unit 4:</b> Contemporary Issues in International Politics: [a] Globalization [b] Terrorism	13

[c] Climate Change	
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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

(VAC-II)

SEMESTER-II

PAPER –VAC-II UNDERSTANDING INDIA.

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> [a] Physical Features of India: Landscape. Mountains and Rivers. [b] Population, its growth, distribution and migration. [c] People and Culture of India: Major Festivals, Culinary traditions and Costumes.	10
<b>Unit 2:</b> [a] Religious Tradition of India: [i] Vedic Age. [ii] Buddhism and Jainism. [iii] Bhakti and Sufi. [iv] Social Reform Movement and Revivalism. [b] Art and Architecture of India: [i] Indus Town Planning, [ii] Rock Cut Architecture, [iii] Styles of Temple Architecture, [iv] Indo-Islamic Architecture, [v] Colonial Architecture, [vi] Ajanta Painting and Bengal School of Art.	17
<b>Unit 3:</b> Freedom Struggle: [i] Revolt of 1857. [ii] Formation Indian National Congress. [iii] Swadeshi Movement. [iv] Gandhian Movement. [v] Subhas Chandra Bose and INA. [vi] Independence and Partition of India.	17
<b>Unit 4:</b> Constitution of India: [i] Preamble [ii] Salient Features [iii] Fundamental Rights [iv] Fundamental Duties	10

<b>Unit 5:</b> Indian Economy: [i] Mixed Economy [ii] Planning Commission [iii] Liberalization after 1991.	06
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**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

**HISTORY (MAJOR)**

**SEMESTER-III**

**PAPER -III HISTORY OF INDIA -III (300 BCE-CE 300)**

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Emergence and Growth of Maurya Empire: Chandragupta Maurya, Ashoka, Administration, Dhamma.	15
<b>Unit 2:</b> Post-Mauryan Polities with special reference to the Kushana and the Satavahanas.	10
<b>Unit 3:</b> Expansion of agrarian economy: production relations.	07
<b>Unit 4:</b> Urban growth: North India, Central India and the Deccan; Craft Production; trade and trade routes; coinage.	10
<b>Unit 5:</b> Social stratification: Varna, Jati, Untouchability, Gender, Marriage and Property Relations.	10
<b>Unit 6:</b> Art and Architecture: Mauryan and Post Mauryan.	08

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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-III

PAPER -IV HISTORY OF INDIA -IV (300 CE-750 CE)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> The Gupta Empire and its contemporary; post Gupta polities-Pallavas, Chalukyas and Vardhanas.	20
<b>Unit 2:</b> Agrarian expansion: land grants, changing production relations; graded land rights and peasantry.	10
<b>Unit 3:</b> The problem of urban decline: patterns of trade, currency, and urban settlements.	07
<b>Unit 4:</b> Religion, Philosophy and Society: [a] Consolidation of the Brahmanical tradition: dharma, Varnashram, Purusharthas, Samskaras. [b] Theistic cults (from circa second century B.C.): Mahayana; the Puranic tradition. [c] The beginning of Tantricism.	10
<b>Unit 5:</b> A brief survey of Sanskrit, Pali, Prakrit and Tamil literature, Scientific and Technical treatises.	05
<b>Unit 6:</b> Art and Architecture & forms and patronage: Gupta, post Gupta.	08

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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-III

PAPER -V HISTORY OF INDIA -V (750 CE-1206 CE)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Studying Early Medieval India: [a] Literary and Archaeological Sources. [b] Debates on Indian feudalism, rise of the Rajputs and the nature of the state.	10
<b>Unit 2:</b> Evolution of Political Structures: [a] Rashtrakutas, Palas, Senas, Pratiharas, Cholas and Rajputs. [b] Legitimization of kingship and temples.	15
<b>Unit 3:</b> [a] Arab conquest of Sindh. [b] Causes and consequences of early Turkish invasion: Mahmud of Ghazni and Muhammad Ghuri.	08
<b>Unit 4:</b> Agrarian Structure and Social Change: [a] agricultural expansion: Agrahara, Devadana, Brahmadeva and Samanta. [b] Landlords and peasants. [c] Proliferation of caste; status of untouchables.	10

<b>Unit 5: Economy:</b> [a] Inter-regional trade. [b] Maritime trade. [c] Forms of exchange. [d] Process of urbanization. [e] Merchant guilds of South India.	07
<b>Unit 6: Religion:</b> [a] Bhakti, Tantrism, Puranic tradition, Buddhism and Jainism. Popular religious cults. [b] Regional languages and literature.	07
<b>Unit 7: Temple architecture: Nagara, Vesara and Dravida styles.</b>	03

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### LESSON PLAN

#### FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

#### HISTORY (SEC-III)

#### SEMESTER-III

#### PAPER –SEC-III ART APPRECIATION AN INTRODUCTION TO INDIAN ART

**Total Marks: 40(Theory)+20(Field Study/Project)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 30**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Prehistoric and protohistoric art: Rock art; Harappan arts and crafts.	05
<b>Unit 2:</b> Indian art (c.600 BCE-600 CE ): [a] Notion of art and craft; Canons of Indian paintings. [b] Major developments in stupa, cave, and temple art and architecture. [c] Early Indian sculpture: style and iconography, numismatic art. [d] UNESCO World Heritage Sites.	05
<b>Unit 3:</b> Indian art (c.600 CE-1200 CE ): [a] Temple forms and their architectural features. [b] Early illustrated manuscripts and mural painting traditions. [c] Early medieval sculpture: style and iconography Indian bronzes or metal icons	05
<b>Unit 4:</b> Indian art and architecture (c. 1200 CE-1800 CE ): [a] Sultanate and Mughal architecture.	10

[b] Miniature painting traditions: Mughal, Rajasthani, Pahari. [c] Introduction to fort palace and haveli architecture.	
<b>Unit 5:</b> Modern and Contemporary Indian art and architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks , popular art forms ( folk art traditions ).	05

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#### FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

#### HISTORY (MINOR)

#### SEMESTER-III

#### MINOR-A-PAPER –II HISTORY OF INDIA FROM C.300 TO 1206

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> The Rise and Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	10
<b>Unit 2:</b> Harsha and His Times: Harsha's kingdom, Administration, Buddhism & Nalanda.	05
<b>Unit 3:</b> Sangam Age: Society, Polity, Culture.	05
<b>Unit 4:</b> Towards the Early Medieval: Changes in Society, Polity and Culture with reference to the Pallavas, Chalukyas and Vardhanas.	10
<b>Unit 5:</b> Evolution of Political Structure of Rashtrakutas, Palas & Pratiharas.	10
<b>Unit 6:</b> Emergence of Rajput States in North India.	05
<b>Unit 7:</b> Arabs in Sindh	05
<b>Unit 8:</b> Struggle for power in Northern India & establishment of Sultanate.	10



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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-IV

PAPER -VI HISTORY OF INDIA -VI (1206 CE.-1526 CE.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Sources: Persian Literature; Vernacular records; Epigraphy; Numismatics; Monuments.	10
<b>Unit 2:</b> Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Sayyids; Mongol threat and Timur's invasion; The Lodis; Battle of Panipat (1526).	15
<b>Unit 3:</b> Theories of kingship: Ruling elites, Ulema and the political authority.	05
<b>Unit 4:</b> Emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal.	10
<b>Unit 5:</b> Economy: [a]Iqta System	10

[b]Agriculture: Production and Technological Developments. [c] Revenue System. [d] Monetization; market regulations; trade and commerce; Inland and Maritime Trade.	
<b>Unit 6:</b> Religion, Society and Culture: [a] Sufi Silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. [b] Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas. [c] Nathpanthis; Kabir and Nanak. [d] Art, Architecture, Literature.	10

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#### FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

#### HISTORY (MAJOR)

#### SEMESTER-IV

#### PAPER -VII HISTORY OF INDIA -VI (1526 CE.-1707 CE.)

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Sources and Historiography: [a] Persian literature. [b] Vernacular literary traditions. [c] Modern Interpretations.	10
<b>Unit 2:</b> Foundation, Expansion and decline of Mughal Rule: [a] Babur and Humayun. [b] Consolidation of Mughal rule under Akbar: Campaigns and conquests,	15

incorporation of Rajputs and other indigenous groups in Mughal nobility. [c] Central Asian Policy of the Mughals with special reference to Shah Jahan, North-west frontier policy of, Deccan policy, Conquest of Bengal and invasion of Assam ( Lachit Borphukan).	
<b>Unit 3:</b> Mughal decline: Agrarian and Jagirdari crisis, peasant revolts.	05
<b>Unit 4:</b> Administrative Structure: [a] Sher Shah and his administrative and revenue reforms. [b] Evolution of administrative institutions under Mughals: Mansab, Jagir, Nobility. [c] Administration of Shivaji.	10
<b>Unit 5:</b> Economy: [a] Land revenue System. [b] Agricultural Production : crop patterns. [c] Monetary system [d] Urban centres, Crafts and technologies. [e] Trade routes and patterns of internal commerce; Overseas trade.	10
<b>Unit 6:</b> Religion, Art and Architecture: [a] Policies regarding Religious groups and institutions: Akbar and Aurangzeb. [b] Miniature Paintings. [c] Mughal Architecture.	10

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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-IV

PAPER -VIII (RISE OF MODERN WEST-I)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Transition from feudalism to capitalism: problems and theories.	05
<b>Unit 2:</b> Early colonial expansion: motives, voyages and explorations; the Conquests of the Americas, beginning of the era of colonization; mining and plantation, the African slaves.	15
<b>Unit 3:</b> Renaissance: [a] Its social roots, city-states of Italy.	15

[b] Spread of humanism in Europe. [c] Art.	
<b>Unit 4:</b> Origins, course and results of the European Reformation in the 16 <sup>th</sup> century.	10
<b>Unit 5:</b> Economic developments of the sixteenth century: shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American gold and silver and the Price Revolution.	10
<b>Unit 6:</b> Emergence of European state system: Spain; France; England; Russia.	05

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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MINOR)

SEMESTER-IV

MINOR-B-PAPER –II HISTORY OF INDIA FROM C.300 TO 1206

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> The Rise and Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	10
<b>Unit 2:</b> Harsha and His Times: Harsha's kingdom, Administration, Buddhism & Nalanda.	05
<b>Unit 3:</b> Sangam Age: Society, Polity, Culture.	05

<b>Unit 4:</b> Towards the Early Medieval: Changes in Society, Polity and Culture with reference to the Pallavas, Chalukyas and Vardhanas.	10
<b>Unit 5:</b> Evolution of Political Structure of Rashtrakutas, Palas & Pratiharas.	10
<b>Unit 6:</b> Emergence of Rajput States in North India.	05
<b>Unit 7:</b> Arabs in Sindh	05
<b>Unit 8:</b> Struggle for power in Northern India & establishment of Sultanate.	10

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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-V

PAPER -IX HISTORY OF INDIA -IX (1707 CE.-1857 CE.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> India in the mid 18 <sup>th</sup> Century: [a] Mughal decline; emergence of successor states: Bengal, Oudh and Hyderabad [b] Interpreting 18 <sup>th</sup> Century India: Debate.	10

<b>Unit 2:</b> Expansion and Consolidation of Colonial Power: [a] Advent of Europeans in India: French and English. [b] Dynamics of expansion of English East India Company with special reference to Bengal Mysore, western India, Oudh, Punjab, and Sindh.	15
<b>Unit 3:</b> Colonial State and Ideology: [a] Colonial administration: army, police, law. [c] Ideology of the Raj; Orientation, Evangelicalism, utilitarianism. [c] Introduction of Western education.	10
<b>Unit 4:</b> Colonial economy: [a] Land revenue: Permanent Settlement, Ryotwari and Mahalwari. [b] Commercialization of agriculture and rural indebtedness, Famine of Bengal (1770). [c] De-industrialization. [d] Drain of Wealth.	14
<b>Unit 5:</b> Peasant and tribal rebellion: [a] Rangpur Uprising (1783). [b] Bhil revolts (1818-48), Kol rebellion (1832) Faraizi uprising (1830s and 1840s) and the Santhal rebellion (1855).	06
<b>Unit 6:</b> Revolt of 1857: Causes, Nature & Aftermath.	05

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-V

PAPER -X HISTORY OF INDIA -X (1858 CE.-1919 CE.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Reorganization of the Colonial State after 1857.	05
<b>Unit 2:</b> Socio-Cultural changes and religious reform movement:	15

[a] The advent of printing and its implications. [b] Reform and Revival: Brahmo Samaj, Prarthana Samaj, and Ramakrishna Mission , Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movement.	
<b>Unit 3:</b> The Economy of Colonial India: [a] The rise of modern industry: the emergence of capitalism and working classes [b] Famines and their impact. [c] Railways and telegraph. [d] Economic critiques of colonial rule.	08
<b>Unit 4:</b> Peasant and tribal rebellions: [a] Indigo rebellion (1860); [b] Pabna Peasant Uprisings (1873-76); [c] Deccan riots (1875); [d] The Munda ulgulan ( 1899-1900).	07
<b>Unit 5:</b> Emergence of Indian Nationalism: [a] Political ideology and organizations, formation of Indian National Congress. [b] Moderates and Extremists. [c] Swadeshi Movement. [d] Revolutionaries.	15
<b>Unit 6:</b> Rise of Gandhi: [a] M.K. Gandhi and his Perspectives and Methods: early Experiments with Satyagraha; Champaran, Kheda, Ahmedabad Mill Strike. [b] Rowlatt Satyagraha and Jallianwala Bagh Massacre.	10

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-V

PAPER -XI (RISE OF MODERN WEST-II)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> 17 <sup>th</sup> century European crisis: economic, social and political dimensions.	08

<b>Unit 2:</b> The English Revolution: major issues; political and intellectual currents.	10
<b>Unit 3:</b> Rise of modern science in relation to European society from Renaissance to the 17 <sup>th</sup> century.	06
<b>Unit 4:</b> Mercantilism and European economics; 17 <sup>th</sup> and 18 <sup>th</sup> centuries.	10
<b>Unit 5:</b> European politics in the 18 <sup>th</sup> century: parliamentary monarchy; patterns Of Absolutism in Europe.	12
<b>Unit 6:</b> Political and economic issues in the American Revolution.	07
<b>Unit 7:</b> Preludes to the Industrial Revolution.	07

## **DEPARTMENT OF HISTORY**

### **BIRPARA COLLEGE**

#### **LESSON PLAN**

**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

**HISTORY (MAJOR)**

**SEMESTER-V**

**PAPER –XII HISTORY OF MODERN EUROPE-I (1789-1871)**

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures
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	Required
<b>Unit 1:</b> The French Revolution and its European repercussions: [a] Crisis of the Ancient Regime, [b] Intellectual Currents, [c] Social Classes, [d] Phase of the French Revolution, [e] Napoleon Bonaparte: Consolidation, Reforms and Downfall.	20
<b>Unit 2:</b> Restoration and Revolution: c. 1815-1848 [a] Forces of conservatism & restoration of old hierarchies: The Congress of Vienna, Concert of Europe, the Age of Metternich. [b] Revolutionary and Radical Movement of 1830 and 1848. [c] Louis Napoleon and the Second Empire in France.	15
<b>Unit 3:</b> Formation of National Identities: [a] Unification of Germany and Italy. [b] The Eastern Question and the Crimean War.	12
<b>Unit 4:</b> Capitalist Industrialization and Social and Economic Transformation ( Late 18 <sup>th</sup> century to A.D. 1914): [a] Process of capitalist development in industry and agriculture: Case Studies of Britain, France, the German States and Russia. [b] Evolution and Differentiation of social classes: Bourgeoisie, Proletariat, land owning classes and peasantry. [c] Changing trends in demography and urban patterns. [d] Family, gender and the process of industrialization.	10
<b>Unit 5:</b> Tsar Alexander II and the Emancipation of Serfs in Russia.	03

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MINOR)

SEMESTER-V

MINOR-A-PAPER –III HISTORY OF INDIA FROM 1206 TO 1707

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Foundation, Expansion and consolidation of the Delhi Sultanate; Nobility & Iqta system.	10
<b>Unit 2:</b> Administrative and economic reforms under the khiljis & the Tughlaqs.	07
<b>Unit 3:</b> Bhakti & Sufi Movements.	05
<b>Unit 4:</b> Kingdom of Vijayanagar & Bahamanis.	10
<b>Unit 5:</b> Emergence: Babur and Humayun.	05
<b>Unit 6:</b> Sher Shah and his administration.	03
<b>Unit 7:</b> Akbar to Aurangzeb: administrative structure-Mansab & Jagirs, State & Religion, Socio-Religious Movements.	10
<b>Unit 8:</b> Mughal Art and Architecture.	05
<b>Unit 9:</b> Emergence of Maratha Power.	05

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

### LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)

HISTORY (MAJOR)

SEMESTER-VI

PAPER -XIII HISTORY OF INDIA -XIII (1919 CE.-1947 CE.)

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Indian Nationalism after 1919: [a] Non-Cooperation and Civil Disobedience Movement. [b] Quit India and INA. [c] Left wing movements. [d] States people movements.	18
<b>Unit 2:</b> Nationalism and Social Groups: Interfaces: [a] Landlords, Professionals Middle Classes and Business group. [b] Peasants [c] Tribal. [d] Labour. [e] Dalits. [f] Women.	15
<b>Unit 3:</b> Communalism: Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League.	10
<b>Unit 4:</b> Independence and Partition: [a] Naval Mutiny. [b] Negotiations for independence, and partition. [c] Partition debate. [d] Partition riots.	17

**DEPARTMENT OF HISTORY**

**BIRPARA COLLEGE**

**LESSON PLAN**

**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

**HISTORY (MAJOR)**

**SEMESTER-VI**

**PAPER –XIV HISTORY OF MODERN EUROPE-II (1871-1945)**

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> The Patterns of Parliamentary Democracy: The struggle for Parliamentary democracy and civil liberties in Britain; Forms of protest during early capitalism: food riots in France and England; The New Electorates; Public opinion and Politics.	05
<b>Unit 2:</b> Working Class Movements and Socialism in the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries: Economic and Social Organizations in Britain and France; Organized Labour and Social Democracy; Early Socialist Thought; German Social Democracy.	08
<b>Unit 3:</b> German Empire under Bismarck, 1871-1890.	02
<b>Unit 4:</b> Imperialism: Definition; Theories and mechanism of imperialism; Colonial expansion and rivalry; scramble for colonies in Africa and Asia.	05
<b>Unit 5:</b> The Eastern question, Balkan Nationalism and the Balkan Wars.	03
<b>Unit 6:</b> Russian Revolution: Revolution of 1905; February Revolution and the formation of Provisional government; Bolshevik Revolution of 1917 under the leadership of Lenin.	05
<b>Unit 7:</b> The First World War and its aftermath (1914-1919): Historiography of the First World War; outbreak of the First World War; Impact of the World War.	07
<b>Unit 8:</b> Post-war Europe (1919-1933): Treaty of Versailles- League of Nations- Geneva Protocol; Weimar republic in Germany- Gustav Stresemann- Locarno Honeymoon; The Great Depression of 1929-33 and Recovery; Impact of the Great Depression on the world economy.	10
<b>Unit 9:</b> The Eclipse of Democracy and Second World War: Mussolini and the Rise of Fascism in Italy; Rise of the Nazism in Germany: Origin of the Second World War.	10
<b>Unit 10:</b> Cultural and Intellectual Development: Notion of culture-creation of a new public sphere and mass media; Major Intellectual trends; Construction of Race, Class, and Gender, Ideologies of Empire.	05

## **DEPARTMENT OF HISTORY**

### **BIRPARA COLLEGE**

#### **LESSON PLAN**

**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

**HISTORY (MAJOR)**

**SEMESTER-VI**

**PAPER –XV HISTORY OF NORTH BENGAL-I**

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> [a] Physical and Historical Geography of North Bengal: Pundranagar, Bangarh, Varendri, Pundravardhana-Bhukti, Gosanimari, Damsang Gari, Dalimkot. [b] North Bengal in Holy Writ.	10
<b>Unit 2:</b> [a] North Bengal under the Imperial Gupta. [b] Rise of Gauda- Sasanka; Political Disintegration after Sasanka: Kingdom of Gauda.	10
<b>Unit 3:</b> [a] The Palas: Origin and Growth: Dharma Pala, Dev Pala, Kaivarta Revolt. [b] The Senas- Ballal Sena, Laxman Sena and Bhaktiyar khalji's invasion. [c] Art and Architecture: Iconography, Pala and Sena Sculpture, Stupa, Monastic and temple Architecture.	20
<b>Unit 4:</b> [a] Ilayas Shahi Dynasty. [b] Dinajpur Raj: Raja Ganesha, Hindu kings of Bengal. [c] Hussain Shahi Dynasty, Gaur-Pandua and Adina.	10
<b>Unit 5:</b> [a] Origin and Growth of Kamata Kingdom: Sandhya Ray, Nildhwaja, Chakradhwaja and Nilambar. [b] Mughal Invasion in North Bengal.	10

**DEPARTMENT OF HISTORY**

**BIRPARA COLLEGE**

**LESSON PLAN**

**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

**HISTORY (MAJOR)**

## SEMESTER-VI

### PAPER –XVI HISTORY OF NORTH BENGAL-II

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> [a] Origin and expansion of Koch Kingdom: Biswa Singha, Sisy Singha, Nara Narayan, Chila Ray ( Shukladhwaj ), Nripendra Narayan- the architect of modern Cooch Behar . [b] Koch-Bhutanese Relation. [c] Expansion and Consolidation of British rule in North Bengal: Coochbehar, Darjeeling hills and Dooars.	17
<b>Unit 2:</b> [a] Famine in North Bengal, 1770. [b] Expansion of economy: commercialization of agriculture ( Tobacco, Jute). [c] Introduction of Tea plantation in North Bengal. [d] Peasant movements in North Bengal with special reference to Sannyasi-Fakir, Santhal (Jitu Santhal) and Tebhaga Movement.	10
<b>Unit 3:</b> [a] Growth of District towns: Jalpaiguri, Malda [b] Hill stations and process of urbanization: Darjeeling. [c] Transport and Communication: Darjeeling Himalayan Railway. [d] Demographic changes during colonial rule.	10
<b>Unit 4:</b> [a] Education in colonial North Bengal: Darjeeling, Jalpaiguri, Coochbehar and Malda. [b] Introduction of modern education and literary activities under the Patronage of the Koch dynasty. [c] Caste movement with special emphasis on Rajbanshi Khatriya Movement and role of Rai Saheb Panchanan Barma. [d] Role of Dooars Gandhi Yajneswar Ray in spreading education in Jalpaiguri.	10
<b>Unit 5:</b> Freedom Struggle in North Bengal: People's participation in anti-colonial movement in the districts of North Bengal, Swadeshi Movement, Quit India Movement.	10
<b>Unit 6:</b> Merger of Cooch Behar after Indian independence.	03

## DEPARTMENT OF HISTORY

### BIRPARA COLLEGE

### LESSON PLAN

**FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2023)**

## HISTORY (MINOR)

### SEMESTER-VI

#### MINOR-B-PAPER –III HISTORY OF INDIA FROM 1206 TO 1707

**Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75**

**Total Number of lectures Allotted : 60**

TOPIC	Number of Lectures Required
<b>Unit 1:</b> Foundation, Expansion and consolidation of the Delhi Sultanate; Nobility & Iqta system.	10
<b>Unit 2:</b> Administrative and economic reforms under the khiljis & the Tughlaqs.	07
<b>Unit 3:</b> Bhakti & Sufi Movements.	05
<b>Unit 4:</b> Kingdom of Vijayanagar & Bahamanis.	10
<b>Unit 5:</b> Emergence: Babur and Humayun.	05
<b>Unit 6:</b> Sher Shah and his administration.	03
<b>Unit 7:</b> Akbar to Aurangzeb: administrative structure-Mansab & Jagirs, State & Religion, Socio-Religious Movements.	10
<b>Unit 8:</b> Mughal Art and Architecture.	05
<b>Unit 9:</b> Emergence of Maratha Power.	05