

BIRPARA COLLEGE

HISTORY

LESSON PLAN

(UNDER FYUGP-W.E.F-2024)

DEPARTMENT OF HISTORY

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LESSON PLAN

FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020.W.E.F.2024)

HISTORY (MAJOR)

SEMESTER-I

PAPER –I HISTORY OF INDIA - I (PRE-HISTORY & PROTO-HISTORY)

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: History: Definition and Development of its Concept	04
Unit 2: Sources , Tools, and Techniques of historical reconstruction.	10
Unit 3: Pre-historic hunter-gatherers. [a] Palaeolithic cultures- sequence and distribution; stone industries and other technological developments. [b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.	15
Unit 4: Advent of Food Production. [a] Neolithic Age and the Beginnings of Food Production. [b] understanding the regional and chronological distribution of Neolithic Cultures, subsistence, and exchange patterns. [c] Neolithic Revolution: Debate. [d] Chalcolithic Culture.	15
Unit 5: Proto-History: [a] Origin, extent, and significant sites of Harappan Civilisation. [b] Settlement patterns and town planning. [c] Art and craft. [d] Harappan Economy. [e] Society, Polity, and Religious Beliefs. [f] Decay of Harappan Civilisation.	15
Unit 6: Legacy of Harappan Civilisation.	01

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HISTORY (MAJOR)

SEMESTER-I

PAPER -II HISTORY OF INDIA -II (CIRCA 1500 BCE- 300 BCE)

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Reconstruction of Ancient Indian History.	06
Unit 2: The Aryan Debate.	03
Unit 3: Vedic Age. [a] Early Vedic Age: [i] Settlement patterns [ii] Political and Religious life Expansion of agrarian Economy [iii] Production relations. [b] Later Vedic Age: [i] Economy and Society [ii] Technological and Economic Developments [iii] Political relations and philosophy. [c] Social stratification: [i] Class, Varna, Jati, untouchability [ii] Gender, Marriage And property relations.	23
Unit 4: Rise of Mahajanapadas: [a] Sixteen Mahajanapadas [b] Urban growth [c] Jainism and Buddhism	15
Unit 5: Rise of Magadha: [a] Factors for the rise of Magadha [b] Political developments in Magadha under Haryanka, Sisunagas and Nandas.	10
Unit 6: Iron age with reference to Megalithic, PGW and NBPW.	03

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FOUR YEAR UNDERGRADUATE PROGRAMME IN HISTORY (AS PER NEP 2020 W.E.F.2024)

HISTORY (MINOR)

SEMESTER-I

PAPER –I HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 CE.

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources of Ancient Indian History	04
Unit 2: Palaeolithic, Mesolithic, and Neolithic Cultures- Sites, tool technology, and key features.	10
Unit 3: Harappan Civilisation: Origin, Extent, Town Planning & Decline.	08
Unit 4: The Vedic Age: Polity, Society, Economy and Religion.	08
Unit 5: Mahajanapadas to Empire: Territorial States and the rise of Magadha, Jainism and Buddhism, Alexander's Invasion and its impact.	10
Unit 6: Emergence and Growth of the Mauryan Empire: Administration, Economy, Ashoka's Dhamma.	10
Unit 7: The Satvahanas and Kushanas; Aspects of Polity, Coins, Art and Religion.	06
Unit 8: The Sangam Age: Sangam Literature and Society.	04

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HISTORY (MULTIDISCIPLINARY)

SEMESTER-I

DSC-PAPER –I HISTORY OF INDIA FROM EARLIEST TIMES UP TO 300 CE.

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Sources of Ancient Indian History	04
Unit 2: Palaeolithic, Mesolithic, and Neolithic Cultures- Sites, tool technology, and key features.	10
Unit 3: Harappan Civilisation: Origin, Extent, Town Planning & Decline.	08
Unit 4: The Vedic Age: Polity, Society, Economy and Religion.	08
Unit 5: Mahajanapadas to Empire: Territorial States and the rise of Magadha, Jainism and Buddhism, Alexander's Invasion and its impact.	10
Unit 6: Emergence and Growth of the Mauryan Empire: Administration, Economy, Ashoka's Dhamma.	10
Unit 7: The Satvahanas and Kushanas; Aspects of Polity, Coins, Art and Religion.	06
Unit 8: The Sangam Age: Sangam Literature and Society.	04

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HISTORY (MAJOR)

SEMESTER-II

PAPER -III HISTORY OF INDIA -III (300 BCE-CE 300)

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: Emergence and Growth of Maurya Empire: Chandragupta Maurya, Ashoka, Administration, Dhamma.	15
Unit 2: Post-Mauryan Polities with special reference to the Kushana and the Satavahanas.	10
Unit 3: Expansion of agrarian economy: production relations.	07
Unit 4: Urban growth: North India, Central India and the Deccan; Craft Production; trade and trade routes; coinage.	10
Unit 5: Social stratification: Varna, Jati, Untouchability, Gender, Marriage and Property Relations.	10
Unit 6: Art and Architecture: Mauryan and Post Mauryan.	08

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HISTORY (MAJOR)

SEMESTER-II

PAPER -IV HISTORY OF INDIA -IV (300 CE-750 CE)

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: The Gupta Empire and its contemporary; post Gupta polities-Pallavas, Chalukyas and Vardhanas.	20
Unit 2: Agrarian expansion: land grants, changing production relations; graded land rights and peasantry.	10
Unit 3: The problem of urban decline: patterns of trade, currency, and urban settlements.	07
Unit 4: Religion, Philosophy and Society: [a] Consolidation of the Brahmanical tradition: dharma, Varnashram, Purusharthas, Samskaras. [b] Theistic cults (from circa second century B.C.): Mahayana; the Puranic tradition. [c] The beginning of Tantricism.	10
Unit 5: A brief survey of Sanskrit, Pali, Prakrit and Tamil literature, Scientific and Technical treatises.	05
Unit 6: Art and Architecture & forms and patronage: Gupta, post Gupta.	08

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HISTORY (MINOR)

SEMESTER-II

PAPER –II HISTORY OF INDIA FROM C.300 TO 1206

Total Marks: 60(Theory)+20(Continuous Evaluation)=80

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: The Rise and Growth of the Guptas; the nature of the polities of the Gupta empire and its contemporaries including the Vakatakas of Deccan.	10
Unit 2: Towards the early Medieval: Changes in Society, Polity, Culture and religion with special reference to the Pallavas, Chalukyas and Vardhanas.	07
Unit 3: Harsha and His Times: Harsha's kingdom, Administration, Buddhism & Nalanda.	03
Unit 4: Evolution of Political Structure of Rashtrakutas, Palas & Pratiharas.	10
Unit 5: Agrarian expansion: Land Grants, Agrahara system, changing production Relations; graded land rights and peasantry.	10
Unit 6: The debates associated with so-called Urban Decay: pattern of trade, Currency, and urban settlements, craft production, traders and trading network : Internal and External (with special reference to linkage with the Roman Empire and South-East Asian countries), Guilds.	05
Unit 7: [a] Art and Architecture & forms and patronage: Gupta, post Gupta. [b] Temple Architecture: Nagara, Vesara and Dravida styles.	05
Unit 8: Emergence of Rajput States in North India: polity, Economy & Society, Arabs in Sind: Polity.	10

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HISTORY (MULTIDISCIPLINARY)

SEMESTER-II

DSC-PAPER –II HISTORY OF INDIA FROM C.300 TO 1206

Total Marks: 60(Theory)+10(Continuous Evaluation)+5(Attendance)=75

Total Number of lectures Allotted : 60

TOPIC	Number of Lectures Required
Unit 1: The Rise and Growth of the Guptas; the nature of the polities of the Gupta empire and its contemporaries including the Vakatakas of Deccan.	10
Unit 2: Towards the early Medieval: Changes in Society, Polity, Culture and religion with special reference to the Pallavas, Chalukyas and Vardhanas.	07
Unit 3: Harsha and His Times: Harsha's kingdom, Administration, Buddhism & Nalanda.	03
Unit 4: Evolution of Political Structure of Rashtrakutas, Palas & Pratiharas.	10
Unit 5: Agrarian expansion: Land Grants, Agrahara system, changing production Relations; graded land rights and peasantry.	10
Unit 6: The debates associated with so-called Urban Decay: pattern of trade, Currency, and urban settlements, craft production, traders and trading network : Internal and External (with special reference to linkage with the Roman Empire and South-East Asian countries), Guilds.	05
Unit 7: [a] Art and Architecture & forms and patronage: Gupta, post Gupta. [b] Temple Architecture: Nagara, Vesara and Dravida styles.	05
Unit 8: Emergence of Rajput States in North India: polity, Economy & Society, Arabs in Sind: Polity.	10

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HISTORY (SEC-II)

SEMESTER-II

PAPER –SEC-II-STUDYING THE ARCHITECTURE AND ARTEFACTS OF NORTH BENGAL

Total Marks: 40(Theory)+20(Field Study/Project)=60

Total Number of lectures Allotted : 30

TOPIC	Number of Lectures Required
Unit 1: A. Understanding Architecture. B. features and Styles of following Architectural Structures of North Bengal [i] Jatileswar Temple, Maynaguri. [ii] Jalpes Temple, Maynaguri. [iii] Adina and Eklakhi Mosque, Malda. [iv] Cooch Behar Palace (Rajbari), Cooch Behar. [v] Ging Monastery, Darjeeling. [vi] St. Andrews Church, Darjeeling. [vii] Tongsa Gompa (Gumbahatta) Kalimpong.	14
Unit 2: Important Archaeological Sites of North Bengal (present) [i] Bangarh, Dakhin Dinajpur. [ii] Jagjivanpur, Malda. [iii] Nalrajar Garh, Alipurduar. [iv] Gossanimari Rajpat, Cooch Behar. [v] Buxa Fort, Alipurduar. [vi] Damsang Garhi, Kalimpong.	13
Unit 3: Sculptures and Artefacts of following Museums [i] Akshaya Kumar Maitreya Museum, University of North Bengal.	03

[ii] Cooch Behar State Museum. [iii] Malda Museum.	
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