

## **DEPARTMENT OF HISTORY**

### **Birpara College**

**Name of the Programme: B.A. History (Under CBCS)**

**Under the Choice Based Credit System (Hons and Programme):**

#### **Programme Outcomes (PO)**

**PO1: The BA graduates would acquire knowledge in the field of specialization and would develop the faculties of creativity, critical thinking, knowledge acquisition and historical conceptualization**

**PO2: The student would gain knowledge of the social, economic, political in addition to spiritual and philosophical outlook on various aspects of the world and India in particular.**

**PO3: The BA graduates in history would gain an upper hand in different competitive examinations or go for further higher studies in their respective areas of historical interest.**

**PO4: BA Programme in History would enable the students to be ethically oriented and face the challenges of life with courage and determination.**

**PO5: As History is basically a dialogue between the past and the present, a sound knowledge of the discipline would enable the graduates to solve problems by learning from the past and apply the same in future.**

**PO6: A study of History goes towards creating a body of responsible and patriotic citizens through a thorough study of the past and understanding the present, and imbues the person with constitutional values and ethics of the country.**

#### **Course Outcome (Under CBCS)**

#### **HONOURS CORE COURSES – 14**

**CO1: Brief idea about the History of India I (From earliest times to 300 AD)**

**CO2: Social formations and cultural patterns of the ancient world.**

**CO3: History of India II : From 300 AD to 750 AD**

**CO4:** Social formations and cultural patterns of the medieval world.

**CO5:** History of India: circa 750-1206.

**CO6:** Rise of the Modern West.

**CO7:** History of India: 1206-1550.

**CO8:** Rise of the Modern West II.

**CO9:** History of India: 1550-1605.

**CO10:** History of India: 1605-1750.

**CO11:** History of Modern Europe-I : 1780-1939.

**CO12:** History of India: 1750-1857.

**CO13:** History of India: 1857-1950.

**CO14:** History of Modern Europe-II : 1780-1939.

### **DSE COURSES**

**CO1.** History of the USSR-I (1917-1964).

**CO2.** History of the USSR-II (1917-64).

**CO3.** History of the Modern East Asia-I (1840-1949).

**CO4.** History of the Modern East Asia II (1868-1945).

**CO5.** History of Africa (1500-1960).

**CO6.** History of North Bengal-I.

**CO7.** History of North Bengal-II.

**CO8.** History of Latin America (1500-1960).

### **GE COURSES**

**CO1:** To give a brief idea about the History of India from the very earliest to 1950.

### **SEC COURSES**

**CO1:** To give a brief idea to understand about Heritage.

**CO2:** Introduce the students to Indian Art.

**CO3:** Lecture on Archives and Museums.

**CO4:** To make the students understand about Popular Culture.

## **B.A. PROGRAMME IN HISTORY( GENERAL)**

### **CORE COURSES**

**CO1:** Introduction to the History of India from earliest times up to 300 CE.

**CO2:** The History of India from C 300 up to 1950.

### **DSE COURSES**

**CO1:** Aspects of European History from C. 1780 to 1945.

**CO2:** Examination of society and economy of modern Europe : 15<sup>th</sup>-18 century.

**CO3:** Analyzing the history of North Bengal.

### **SEC COURSES**

**CO1:** To give a brief idea to understand about Heritage.

**CO2:** Introduce the students to Indian Art.

**CO3:** Lecture on Archives and Museums.

**CO4:** To make the students understand about Popular Culture.

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### **GE COURSES**

**CO1:** Providing the knowledge of History of India (Pre Historic times to 1206 A.D.).

**CO2:** Discussion of the History of India (1206-1757).

**CO3:** Discussion of the History of India (1757-1964).

**CO4:** Analyzing the issues in Contemporary World.

## **DEPARTMENT OF HISTORY**

### **Birpara College**

**Name of the Programme: B.A. History (Under FYUGP)**

**The student who completes a four-year undergraduate degree programme under NEP and as prescribed by the affiliating University would be eligible to receive degree, diploma and certificate under the following categories:**

- a. For a four year-programme: Degree to be Awarded to the student**
- b. For a four year-programme with Hon: Degree with Hons to be Awarded to the student, and in case the recipient gets 75 percent and above, he or she would be eligible for writing research dissertation under two PhD Supervisors**
- c. For a three-year degree course: Degree to be Awarded to the student**
- d. For a two-year course: Diploma**
- e. For one-year: Certificate**

### **Programme Outcomes (PO)**

**PO1: The BA graduates would acquire knowledge in the field of specialization and would develop the faculties of creativity, critical thinking, knowledge acquisition and historical conceptualization**

**PO2: The student would gain knowledge of the social, economic, political in addition to spiritual and philosophical outlook on various aspects of the world and India in particular.**

**PO3: The BA graduates in history would gain an upper hand in different competitive examinations or go for further higher studies in their respective areas of historical interest.**

**PO4: BA Programme in History would enable the students to be ethically oriented and face the challenges of life with courage and determination.**

**PO5: As History is basically a dialogue between the past and the present, a sound knowledge of the discipline would enable the graduates to solve problems by learning from the past and apply the same in future.**

**PO6: A study of History goes towards creating a body of responsible and patriotic citizens through a thorough study of the past and understanding the present, and imbues the person with constitutional values and ethics of the country.**

## COURSE OUTCOMES

### SEM 1

#### **History of India I, Pre-History and Proto-History (UHISMAJ11001)**

- Knowledge acquired: Acquired knowledge on the evolution of early human civilizations from hunter-gathers to agricultural societies, the intricate town planning of Harappa and the societal and artistic developments within early village communities.
- Skills gained: Developed skills in exploring archaeological evidence, identifying lithic tools and analyse factors contributing to urban growth downfall.

#### **Understanding Heritage (UHisSEC11001)**

Upon completion of this course the student shall be able to:

- Explain the complex character of heritage.
- Analyse the historical processes which result into the making of heritage.
- Describe the significance of cultural diversity in the creation of heritage.
- Illustrate how heritage can be a medium to generate revenue
- Discern the nuances of heritage and will appreciate its importance.

### SEM 2

#### **History of India II, Circa 1500BCE-300BCE (UHISMAJ12002)**

- Knowledge acquired: Acquire knowledge on the early history of India from C.1500BCE to 300BCE.
- Skills gained: Developed skills about Aryan Invasion in India, Vedic and latter Vedic Period, social formation of early India, rise of Mahajanapadas as well as rise of Magadha.

#### **Archives and Museums (UHisSEC12002)**

Upon successful completion of course students will be able to:

- Examine these two repositories of history from close quarters.
- Contextualise how the heritage is preserved and kept alive here and the difficulties faced in the process.

- Demonstrate the way in which museums are organised and managed.
- Examine the considerations which govern the way exhibitions in museums are managed.
- Assessment will be based on assignments and projects involving visits to the archives and museum, which is an essential component of this course.

### **PROGRAM NAME: B.A. HISTORY (MINOR)**

#### **PROGRAM OUTCOME**

- Ideas on early human civilization, hunter, gatherers and development of stone tools and food production
- Ideas on Vedic Culture.
- Competent to know about early historic period of Indian History

#### **SEM1**

#### **History of India from Earliest Times Up To 300CE. (UHSMIN10001)**

- Acquire knowledge about early human civilization including hunter-gatherer societies, the development of stone tools and advent of food production as well as the characteristic features of Harappa town planning and early village communities with focus on art and craft.
- Develop skills in exploring archaeological evidence, identifying lithic tools, analysing urban growth and decline and gaining insights into Vedic culture.

### **PROGRAM NAME: B.A. HISTORY (MDC) PROGRAM OUTCOME**

- To provide a comprehensive understanding of the History of North Bengal from its earliest time up to Modern period, focusing on key events, developments and cultural aspects.
- To explore the History of North Bengal, delving into its unique socio-cultural heritage, economic dynamics and geopolitical significance.

#### **SEM 1 History of North Bengal (UPOAMDC11010)**

Upon successful completion of course students will be able to:

- The early human settlement in North Bengal, characteristic features and demographic movements.
- Develop skills in exploring archaeological evidence, identifying caste and tribe demographics, analysing urban growth and understanding the diverse cultures of North Bengal

- The paper will provide good knowledge on various movements of North Bengal.

### **CBCS**

#### **PROGRAM NAME: B.A. HISTORY (HONOURS)**

#### **PROGRAM OUTCOME**

- Attain a thorough comprehension of the subject's underlying principles and philosophy.
- Acquire a comprehensive interdisciplinary understanding of the subject and its practical applications.
- Develop empirical knowledge of global and Indian history to enhance comprehension of civilization's evolution worldwide.
- Gain competency for future roles in teaching and administration, enabling effective national service.
- Cultivate a systematic approach to studying history, preparing for practical integration into social contexts.

### **Course Outcomes SEM 3**

#### **History of India-III, From 750AD to 1206AD (HISCC-V)**

Upon successful completion of course students will be able to:

- Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.
- Explain, in an inter connected manner, the process of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes.
- Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number regional languages.

#### **Rise of Modern West-I (HISCC-VI)**

Upon completion of this course the student shall be able to:

- Outline important changes that took place in Europe from the medieval period.

- Acquire an integrated approach to the study of economic, social, political and cultural developments in Europe.
- Explain the processes by which major transitions unfolded in Europe's economy, state forms, social structure and cultural life. Examine elements of early modernity in these spheres.
- Critically analyse linkages between Europe's state system and trade and empire.

#### **History of India –IV, c. 1206-1550 (HISCC-VII)**

On completion of this course, the students shall be able to:

- Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
- Students of history will learn about the foundation, expansion, consolidation and downfall of the Sultanate of Delhi.
- They will learn about the emergence of provincial dynasties & Consolidation of regional identities like, Bahamanis, Vijayanagar and Bengal.
- They will also acquire knowledge about the changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi.
- They will learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.

#### **Museums and Archives in India (HISSEC-I)**

Upon successful completion of course students will be able to:

- Examine these two repositories of history from close quarters.
- Contextualise how the heritage is preserved and kept alive here and the difficulties faced in the process.
- Demonstrate the way in which museums are organised and managed.
- Examine the considerations which govern the way exhibitions in museums are managed.
- Assessment will be based on assignments and projects involving visits to the archives and museum, which is an essential component of this course.

### **SEM 4**



## **Rise of Modern West-II (HISCC-VIII)**

Upon completion of this course the student shall be able to:

- Students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century.
- They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.

## **History of India –V, c.1550-1605(HISCC-IX)**

Upon completion of this course the student shall be able to:

- Critically evaluate major sources available in Persian and vernacular languages for the period under study
- Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state.
- Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions
- Discuss how different means such as visual culture was used to articulate authority by the rulers
- Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.

## **History of India –VI, c.1605-1750 (HISCC-X)**

Upon completion of this course the student shall be able to:

- Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule in India.
- They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi.
- They will have the knowledge that the downfall of the Mughal Empire was only due to lack of unity among the Mughal courtiers which resulted in rise provincial kingdoms in Bengal, Hyderabad, Ayodhya, Mysore and Maratha in Western India.

**Art Appreciation: An Introduction to Indian Art (HISSEC-II)** At the end of the course, the student should be able to:

- The students acquire the knowledge of Indian Art from Ancient to Contemporary times.
- Through specific examples the student will be able to identify the historical context, socioeconomic processes that went in the formation of art and architectural forms.

- It will enhance knowledge and sense of appreciation of Indian Art.

## SEM 5

### **History of Modern Europe – I, c.1780- 1939 (HISCC-XI)**

On completing this course, the students will be able to:

- Identify what is meant by the French Revolution.
- Trace short-term and long-term repercussions of revolutionary regimes and Empire-building by France.
- Explain features of revolutionary actions and reactionary politics of threatened monarchical regimes.
- Delineate diverse patterns of industrialization in Europe and assess the social impact of capitalist industrialization.

### **History of India –VII, c. 1750-1857 (HISCC-XII)**

Upon completion of this course the student shall be able to:

- **Outline key developments of the 18th century in the Indian subcontinent.**
- **Explain the establishment of Company rule and important features of the early colonial regime.**
- **Explain the peculiarities of evolving colonial institutions and their impact. • Elucidate the impact of colonial rule on the economy.**
- **Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule.**
- **Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during the Company Raj.**

### **History of Modern East Asia-I, c.1840-1949 (HISDSE-I)**

Upon completion of this course the student shall be able to:

- **Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/ capitalist modernity.**

- Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism.
- **Investigate the political, economic, social and cultural disruptions caused by the breakdown of the centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges.**
- : Comprehend the genesis and unique trajectories of the Chinese Communist Revolution.

### **History of Modern East Asia – II, c.1868-1945 (HISDSE-**

**II) Upon completion of this course the student shall be able to:**

- Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west
- Examine the divergent pathways to modernity followed by Japan.
- Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts.
- Locate and contextualise the history of Japan in world politics.

### **SEM 6**

### **History of India –VIII, c.1857-1950 (HISCC-XIII)**

**Upon completion of this course the student shall be able to:**

- **Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries.**
- **Outline the social and economic facets of colonial India and their influence on the national movement.**
- **Explain the various trends of anticolonial struggles in colonial India.**
- **Analyse the complex developments leading to communal violence and Partition.**

### **History of Modern Europe-II, 1780-1939 (HISCC-XIV)**

- **Trace varieties of nationalists and the processes by which new nation-states were carved out.**
- **Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century.**
- **Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe.**

- Besides, various events prior to the 2nd World War will immensely help the students to develop the notion of European politics and society.

### **History of North Bengal-I(HISDSE-III)**

Upon successful completion of course students will be able to:

- Acquire the knowledge of writing history on the basis of interpretation of facts.
- The students will be able to get a notion about the regional History of Northern part of Bengal from ancient to medieval period.
- **They must be enriched by acquiring the knowledge of local history.**

### **History of North Bengal-II (HISDSE-IV)**

- The students will be able to get a notion about the regional History of Northern part of Bengal during the Modern era.
- The pupils will be able to know about the socio-economic as well as political scenario of North Bengal in Modern Period.
- The pupils will be able to know about the anti-colonial movement in the districts of North Bengal.

### **BA PROG HISTORY PROGRAM OUTCOME**

- Describe significant developments within the historical contexts, covered in the syllabus,
- Identify and analyse the significance of historical changes that take place within a society or culture,
- Explain the patterns of such transitions,
- Assess patterns of continuities within such historical contexts.

### **SEM 3**

#### **History of India, c. 1206-1707**

After the successful completion of this Course, the students will be able to:

- Identify the major political developments in the History of India during the period between the thirteenth and the seventeenth century.
- Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and Sufi movement.
- Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned.
- Delineate the development of trade and urban complexes during this period.

## **SEM 4**

### **History of India, c. 1707-1950**

After the successful completion of this Course, the students will be able to:

- Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century.
- Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialisation of agricultural production, trade policies and deindustrialisation.
- Delineate and explain the ideological, institutional, and political formations of the anticolonial nationalist movement.
- Discuss the colonial context of the emergence of communal politics in India and the subsequent partition of India.

## **SEM 5**

### **History of North Bengal-I (DSE-I, PAPER-1)**

Upon successful completion of course students will be able to:

- Acquire the knowledge of writing history on the basis of interpretation of facts.
- The students will be able to get a notion about the regional History of Northern part of Bengal from ancient to medieval period.
- The must be enriched by acquiring the knowledge of local history.

## **SEM 6**

### **History of North Bengal-II (DSE-1,-PAPER-II)**

- The students will be able to get a notion about the regional History of Northern part of Bengal during the Modern era.
- The pupils will be able to know about the socio-economic as well as political scenario of North Bengal in Modern Period.
- The pupils will be able to know about the anti-colonial movement in the districts of North Bengal.

**SEM 7 (Hons Without Research)**  
**HISTMAJ717 (Major XVII)**  
**Historiography and Research Methodology**

**HISTMAJ719 (Major XIX)**  
**Themes in Indian History-1**

**HISTMAJ720 (Major XX)**  
**History of India XI: India after Independence up to 1991**

**MINOR**

**HISTMIN707 (Major XX)**  
**Rise of the Modern West CE(1453-1780)**

**SEM 8 (Hons Without Research)**  
**HISTMAJ721 (Major XXXI)**  
**Issue of Contemporary World**

**HISTMAJ734 (Major XXXIV)**  
**Themes in Indian History-2**

**HISTMIN808 (MINVIII)**  
**History of Modern Europe CE(1780-1945)**

**Hons With Research**  
**SEM 7**

**HISTMAJ717 (Major XVII)**  
**Historiography and Research Methodology**

**\*HISTMAJ718 (Major XVIII)**  
**Research Project/Dissertation**

**HISTMAJ719 (Major XIX)**  
**Themes in Indian History-1**

**HISTMAJ720 (Major XX)**  
**History of India XI: India after Independence up to 1991**

**MINOR**

**HISTMIN707 (Major XX)**  
**Rise of the Modern West CE(1453-1780)**

**SEM 8**

**HISTMAJ721 (Major XXXI)**  
**Issue of Contemporary World**

**\*HISTMAJ722 (Major XXII)**  
**Research Project/Dissertation**

**\*HISTMAJ723 (Major XXIII)**  
**Research Project/Dissertation**

**HISTMAJ724 (Major XXIV)**  
**Themes in Indian History-2**