# Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP)

Paper-Major-III (Introduction to Sociology-II)

SemesterCore CourseUnit with TitleSub-titleNumber of Classes AllotedTotal Number of Classes AllotedToSemester01. Status and Role: Definition, features 2. Status and Role: Relationship Social11UNIT-1: Social3. Multiple roles, Role Set, Status307Mrs.	ame of eacher . Mamoni Barman
UNIT-1:features 2. Status and Role: Relationship 3. Multiple roles, Role Set, Status set, Status sequence 3. Role conflict: Definition & 1 Types 4. Remedial07Mrs. B1. Social Group -Meaning and Definition 2. Types of social group- Primary,1	
1. Social Group - Meaning and Definition 2. Types of social group- Primary,3	
UNIT- 2: In-group, Out-group, Reference	. Mamoni 3arman
II COURSE- 03 1. Socialization -Meaning and 2 Definition & characteristics 2. Process & Factors of 2 UNIT-3: Socialization Mrs.	. Mamoni Barman
1. Social Change -Meaning, Definition and Characteristics 2. Types of Social Change2UNIT-4:3. Difference with Evolution,Mrs.	. Mamoni Barman
UNIT-5:1. Social Mobility -Meaning and Definition2Mrs.	. Mamoni Barman

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-Major-IV (Sociology of Kinship)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit-1: Introduction	<ol> <li>Kinship: Meaning &amp; Nature</li> <li>Significance of kinship</li> <li>Types of kinship</li> <li>Degree of Kinship</li> <li>Kinship Usages</li> <li>Kinship Terminology</li> <li>Remadial</li> </ol>	1 1 2 2 2 2 2 2 2	12	Sk Kamruzzam an
п	Maj-04	Unit-2: Basic Concepts Unit-3: Approaches to the Study of Kinship	<ol> <li>Descent- Definition &amp; short terms-Lineage, Clan, Phratry and Moiety.</li> <li>Rules of Descent</li> <li>Incest Taboo</li> <li>House hold dimensions of Family. Consanguinity,</li> <li>Short Terms-Filiations, Affinity, Inheritance, Succession</li> <li>Clan- Meaning &amp; types</li> <li>Clan and Lineage-Relationship</li> <li>Discuss about Totemism</li> <li>Remedial</li> <li>Descent Approach</li> <li>Alliance Approach</li> <li>Cultural Approach</li> </ol>	2 2 1 2 2 1 1 1 1 1 1 1 2 2 2 2 2	14 06	Sk Kamruzzam an Sk Kamruzzam an
		System Unit-4: Kinship Organization s in India	1. Irawati Karve's Regional Variation of Kinship Organization in North and South India. 2.Remadial	02	02	Sk Kamruzzam an
		Unit-5: Re- casting Kinship	<ol> <li>2. Kenadian</li> <li>1. Change and Continuity of Kinship</li> <li>2. New Dimensions of Kinship</li> <li>3. Emerging Family Pattern from the</li> <li>Perspective of Human Dimension         <ol> <li>in India</li> <li>Reimagining Families</li> <li>4. Changing dimensions in</li> <li>Kinship relations</li> </ol> </li> <li>5. Remedial</li> </ol>	2 2 2 2 2 2 2 2 2 2	12	Sk Kamruzzam an

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-Minor/DSC (Sociology of India)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit-1: India - A plural Society	<ol> <li>Pluralism in India</li> <li>Diversities in India: Religion,</li> <li>Ethnic, Linguistic, Regional</li> <li>Unity in Diversity</li> <li>Remedials</li> </ol>	2 3 2 2	9	Shaswati Chakrabar ty Shaan Anjum
	Minor/ DSC	UNIT-2: Social Institutions and Practices	<ol> <li>Caste – concept, definition &amp; Characteristics</li> <li>Jajmani system</li> <li>Nature of change.</li> <li>Tribe - Notion, definition &amp; Characteristics</li> <li>Tribal distribution -Location</li> <li>Features and types of Tribal economy.</li> <li>PVTG</li> <li>Village – Characteristics</li> <li>Village Economy</li> <li>Nature of change of village system</li> <li>Remedial</li> </ol>	2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	21	Shaswati Chakrabar ty Shaan Anjum
		UNIT-3: Institution of Family	<ol> <li>Family- Meaning, Definition &amp; Characteristics</li> <li>Forms of family</li> <li>Functions of Family</li> <li>Recent Structural and Functional Change</li> <li>Remedial</li> </ol>	2 2 2 2 2 2 2	10	Shaswati Chakrabar ty Shaan Anjum
		Unit- 4: Institution of Marriage	<ol> <li>Marriage -Meaning Definition &amp; Characteristics</li> <li>Forms of marriage</li> <li>Recent Changes of marriage</li> <li>Remedial</li> </ol>	2 2 2 2	08	Shaswati Chakrabar ty Shaan Anjum 48

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-IDC (Social work)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit -1: Basics of Social Work	<ol> <li>Concept &amp; Definition of Social Work</li> <li>Nature &amp; Objectives of Social Work</li> <li>Basic Values and Principles of Social work</li> <li>Methods of Social Work: Primary and Secondary</li> <li>Voluntary and Professional Social Work</li> <li>Remedials</li> </ol>	2 3 2 2 2 2 2	13	Kajal Das
П	IDC (Social work)	Unit 2: Scenario of Social Work in India	<ol> <li>Historical Scenario of Social Work in India</li> <li>Origin and Development of Social Work</li> <li>Constructive works of Mahatma Gandhi.</li> <li>Contribution of Jyotiba Phule &amp; Vinobha Bhabe.</li> <li>Social Work in India: Family Planning</li> <li>Mental Health Issues in India</li> <li>Community Health Problems in Rural India.</li> <li>Remedials</li> </ol>	2 2 2 2 2 2 2 2 2 2 2 2	16	Kajal Das Shaan Anum
		Unit 3: Role of Social Work	<ol> <li>Family: Marriage Disputes</li> <li>Family welfare (Rural and Urban Contexts)</li> <li>Child: Child Abuse</li> <li>Child Child Abuse</li> <li>Child Trafficking</li> <li>Youth Unrest</li> <li>Juvenile Delinquency</li> <li>Drug Addiction among Youths</li> <li>Domestic Violence</li> <li>Women Trafficking</li> <li>Human Rights- Right to Equality</li> <li>Human Rights- Right to</li> <li>Education</li> <li>Human Rights- Right to</li> <li>Freedom of Opinion and Expression</li> <li>Remedials</li> </ol>	1 1 1 1 1 1 1 1 1 1 1 1 1 1	15	Kajal das Shaan Anjum

#### Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-Major-6 (Sociology of Kinship)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit-1: Introduction	<ol> <li>Kinship: Meaning &amp; Nature</li> <li>Significance of kinship</li> <li>Types of kinship</li> <li>Degree of Kinship</li> <li>Kinship Usages</li> <li>Kinship Terminology</li> <li>Remadial</li> </ol>	1 1 2 2 2 2 2 2 2	12	Shaswati Chakrabarty
IV	Maj-06	Unit-2: Basic Concepts Unit-3: Approaches to the Study of Kinship	<ol> <li>Descent- Definition &amp; short terms-Lineage, Clan, Phratry and Moiety.</li> <li>Rules of Descent</li> <li>Incest Taboo</li> <li>House hold dimensions of Family. Consanguinity,</li> <li>Short Terms-Filiations, Affinity, Inheritance, Succession</li> <li>Clan- Meaning &amp; types</li> <li>Clan and Lineage-Relationship</li> <li>Discuss about Totemism</li> <li>Remedial</li> <li>Descent Approach</li> <li>Alliance Approach</li> <li>Cultural Approach</li> </ol>	2 2 1 2 2 1 1 1 1 1 1 1 2 2 2 2 2	14 06	Shaswati Chakrabarty Sk Kamruzzam an
		System Unit-4: Kinship Organization s in India	1. Irawati Karve's Regional Variation of Kinship Organization in North and South India.	02	02	Shaswati Chakrabarty
			Unit-5: Re- casting Kinship	2.Remadial 1. Change and Continuity of Kinship 2. New Dimensions of Kinship 3. Emerging Family Pattern from the Perspective of Human Dimension in India Reimagining Families 4. Changing dimensions in Kinship relations 5. Remedial Total	2 2 2 2 2 2 2 2 2	12

#### Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-Major-7 (Social Stratification)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
	IV Maj-07	Unit-1: Introducing Stratification	<ol> <li>Concept &amp; meaning of social stratification.</li> <li>Characteristics of social stratification</li> <li>Social Differentiation &amp; Social Equality</li> <li>Inequality and Hierarchy</li> <li>Various dimensions of social stratification.</li> <li>Caste &amp; Class,</li> <li>Gender</li> <li>Estates and Slavery System</li> <li>Remedials</li> </ol>	2 2 2 2 2 2 2 2 2 2 2 2 2	18	Kajal das
IV		Unit-2: Theories of Stratification Maj-07	<ol> <li>Marxian approach of Class &amp; Class Struggle.</li> <li>Weberian Perspective - Class and Status Group</li> <li>Kinsley Davis &amp; Wilbert Moore Perspective on Structural - Functionalist.</li> <li>Remedial</li> </ol>	2 2 3	08	Kajal Das
		UNIT-3: Identities and Inequalities UNIT- 4: Stratification and Mobility	<ol> <li>Race- Nature and dimensions of Inequality</li> <li>Ethnicity - Nature and dimensions of Inequality</li> <li>Gendered stratification - Nature and dimensions of Inequality.</li> <li>Feminist movements -Radical, Liberal &amp; Socialist, Marxist and Eco feminist</li> <li>Remedial</li> <li>Concept and meaning of social mobility</li> <li>Types of Social Mobility.</li> </ol>	2 2 2 4 2 2 2 2 2 2 2 2 2	12	Kajal Das Kajal Das
			<ul><li>3. Factors of Social Mobility.</li><li>4.Remedial</li><li>Total</li></ul>	2 2		46

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-Major-8 (Sociology of Religion)

Semester	Core Course	Unit with Title	<b>Sub-title</b>	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
IV Maj-08	Maj-08	Unit-1: Thinking through Religion Unit-2: Sociological Interpretations of Religion	<ol> <li>Definition &amp; meaning of Religion</li> <li>Characteristics of Religion</li> <li>Scope and subject matter of Sociology of Religion</li> <li>Various Types of religious belief system</li> <li>Magic-Defination &amp; types</li> <li>Sect and Cult-Relationship</li> <li>Church, Madrasah &amp; Moth</li> <li>Denomination, Totemism, Naturism, Animism, Monotheism, Polytheism</li> <li>Functions of Religion</li> <li>Importance of Religion</li> <li>Inportance of Religion</li> <li>Surchemedials</li> <li>Durkheim's theory of Religion</li> <li>Karl Marx's theory of Religion</li> <li>Remedial</li> </ol>	$ \begin{array}{c} 1 \\ 2 \\ 2 \\ 1 \\ 2 \\ 2 \\ 3 \\ 2 \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$	20	Shaan Anjum Shaan Anjum
	in Ir dem prof Cult Unit aspe Relig cont	Unit-3: Religions in India- demographic profile, Socio- Cultural impacts Unit-4: Some	<ol> <li>Hinduism-Basic Characteristic</li> <li>Islam-Base &amp; influences</li> <li>Christianity- Base &amp; influences</li> <li>Buddhism- Base &amp; influences</li> <li>Sikhism- Base &amp; influences</li> <li>Remedial</li> <li>Fundamentalism-Causes &amp;</li> </ol>	2 2 2 2 2 2 2 2 2 2	12	Shaan Anjum
		aspects of Religion in contemporary India	consequences 2. Communalism- Causes & consequences 3. Secularism-Basic Assumption & threats 4. Proselytism-Basic assumption 5. Remedial	2 2 2	08	Shaan Anjum 48

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-Minor-II (Sociology of India)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
IV Mi		Unit-1: India - A plural Society	<ol> <li>Pluralism in India</li> <li>Diversities in India: Religion, Ethnic, Linguistic, Regional</li> <li>Unity in Diversity</li> <li>Remedials</li> </ol>	2 3 2 2	9	Mamoni barman
	Minor-II	UNIT-2: Social Institutions and Practices	<ol> <li>Caste – concept, definition &amp; Characteristics</li> <li>Jajmani system</li> <li>Nature of change.</li> <li>Tribe - Notion, definition &amp; Characteristics</li> <li>Tribal distribution -Location</li> <li>Features and types of Tribal economy.</li> <li>PVTG</li> <li>Village – Characteristics</li> <li>Village Economy</li> <li>Nature of change of village system</li> <li>Remedial</li> </ol>	2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	21	Mamoni barman
		UNIT-3: Institution of Family	<ol> <li>Family- Meaning, Definition &amp; Characteristics</li> <li>Forms of family</li> <li>Functions of Family</li> <li>Recent Structural and Functional Change</li> <li>Remedial</li> </ol>	2 2 2 2 2 2 2	10	Mamoni barman
		Unit- 4: Institution of Marriage	<ol> <li>Marriage -Meaning Definition &amp; Characteristics</li> <li>Forms of marriage</li> <li>Recent Changes of marriage</li> <li>Remedial</li> </ol>	2 2 2 2	08	Mamoni barman

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-MDC (Rural Studies)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
IV MDC (Rural Studies		Unit -1: Introduction to rural studies	<ol> <li>Concept &amp; Definition of Rural studies</li> <li>Nature &amp; Scope of rural studies</li> <li>Nature &amp; indicator of rural development</li> <li>Challenges of rural development</li> <li>Opportunities of rural development</li> <li>Various rural development program</li> <li>Remedials</li> </ol>	2 2 2 2 2 2 2 2 2 2	12	Sk Kamruzzam an
		Unit 2: Rural Society & Economy of India	<ol> <li>Concept &amp; Nature of Rural society</li> <li>Structure of rural society</li> <li>Problems of rural society</li> <li>Rural Urban difference</li> <li>Poverty in rural area</li> <li>Unemployment in rural area</li> <li>Rural economy.</li> <li>Migration</li> <li>Remedials</li> </ol>	2 1 1 1 1 1 2 2 2 2	13	Sk Kamruzzam an
	(Kurai Studies)	Unit 3: Rural Governance & Institutions	<ol> <li>Panchayet Raj-Evoluation</li> <li>Panchayet Raj-Structure</li> <li>Panchayet Raj-Function</li> <li>Rural E-governance</li> <li>NABARD</li> <li>Regional Rural Bank (RRBs)</li> <li>Co-operatives Societies</li> <li>NGOs</li> <li>Remedials</li> </ol>	1 1 1 1 1 1 1 1 1 1	9	Mamoni Barman
		Unit-4: Rural Entrepreneurshi p	<ol> <li>Rural Entrepreneurship- Concept &amp; Scope</li> <li>Rural Entrepreneurship-Types</li> <li>Rural Entrepreneurship- Importance</li> <li>Rural Entrepreneurship- Opportunities &amp; Challenges</li> <li>Rural Entrepreneurship &amp; Skill development</li> <li>Rural Entrepreneurship- Central &amp; state government initiatives</li> <li>Remedials</li> </ol>	1 1 1 1 1 1	7	Sk Kamruzzam an

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (FYUGP) Paper-MDC (Social Work)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit -1: Basics of Social Work	Social Work 2.Nature & Objectives of Social Work 3. Basic Values and Principles of Social work 4. Methods of Social Work: Primary and Secondary 5. Voluntary and Professional Social Work 6. Remedials	2 3 2 2 2 2 2	13	Kajal das
IV	MDC (Social work)	Unit 2: Scenario of Social Work in India	<ol> <li>Historical Scenario of Social Work in India</li> <li>Origin and Development of Social Work</li> <li>Constructive works of Mahatma Gandhi.</li> <li>Contribution of Jyotiba Phule &amp; Vinobha Bhabe.</li> <li>Social Work in India: Family Planning</li> <li>Mental Health Issues in India</li> <li>Community Health Problems in Rural India.</li> <li>Remedials</li> </ol>	2 2 2 2 2 2 2 2 2 2 2 2	16	Kajal das
		Unit 3: Role of Social Work	<ol> <li>Family: Marriage Disputes</li> <li>Family: Marriage Disputes</li> <li>Family welfare (Rural and Urban Contexts)</li> <li>Child: Child Abuse</li> <li>Child iabour</li> <li>Child Trafficking</li> <li>Youth Unrest</li> <li>Juvenile Delinquency</li> <li>Drug Addiction among Youths</li> <li>Domestic Violence</li> <li>Women Trafficking</li> <li>Human Rights- Right to Equality</li> <li>Human Rights- Right to</li> <li>Education</li> <li>Human Rights- Right to</li> <li>Freedom of Opinion and Expression</li> <li>Remedials</li> </ol>	1 1 1 1 1 1 1 1 1 1 1 1 1 1	15	Kajal das

#### Department of Sociology Lesson Plan for Session (January to June) 2024-25 (CBCS and 1+1+1) Paper-CC-13 (Sociological Thinkers-II)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit-I Talcott Parsons	<ol> <li>Introduction &amp; Contribution</li> <li>Talcott Parsons Social Action theory</li> <li>Talcott Parsons System theory Remedial /Tutorial</li> </ol>	1 2 2 2	07	Shaswati Chakrabarty
		Unit-II Claude Levi- Strauss	<ol> <li>Introduction &amp; Contribution</li> <li>Claude Levi-Strauss approach on Structuralism</li> <li>Claude Levi-Strauss approach on Alliance theory Remedial /Tutorial</li> </ol>	1 2 2 1	06	Shaswati Chakrabarty
VI CC-1	CC-13	Unit-III G. H. Mead and Erving Goffman	<ol> <li>Introduction &amp; Contribution         <ol> <li>Basic Proposition on</li></ol></li></ol>	1 2 2 2 2 2 2 2 2 2	13	Kajal Das
		Unit-IV Peter L. Berger and Thomas Luckmann	<ol> <li>Introduction &amp; Contribution</li> <li>Berger &amp; Luckmann concept of Social Construction of Reality Remedial/Tutorial</li> </ol>	2 2 1	05	Kajal Das
		Unit-V C. Wright Mills	1. Introduction & Contribution 2. Mills approach on Sociological Imagination	1 2	03	Sk Kamruzzaman
	Unit-VI School of Critical Theor		<ol> <li>Basic proposition of Critical theory</li> <li>Frankfurt School-Origin &amp; Basic assumption</li> <li>Adorno &amp; Marcuse's. contribution on critical theory</li> <li>Introduction &amp; Contribution- Habermas</li> <li>Habermas contribution on critical theory</li> <li>Remedial/Tutorial</li> </ol>	2 2 2 2 2 2 2 2 2 2	12	Sk Kamruzzaman
	-	1	Total			46

#### Department of Sociology Lesson Plan for Session (January to June) 2024-25 (CBCS and 1+1+1) Paper-CC-14 (Sociological Research Methods-II)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher		
		UNIT-1: Social Science Research	<ol> <li>Research -Concepts, Nature</li> <li>Scientific Research-Definition, Sociology as a social science</li> <li>Research and Theory - Role of Theory in Research.</li> <li>Relationship between theory &amp; Research</li> <li>Hypothesis-Definition, Nature &amp; Types</li> <li>Role &amp; objectives of Research</li> <li>Tutorial</li> </ol>	2 2 2 2 2 2 2 2 2 2 2	14	Shaan Anjum		
	UNIT-2: Types of Research	<ol> <li>Types of Research</li> <li>Basic &amp; Applied Research-Definition &amp;Nature</li> <li>Action Research- Definition &amp;Nature</li> <li>Historical Research- Definition &amp;Nature</li> <li>Empirical Research- Definition &amp;Nature</li> <li>Descriptive Research- Definition &amp;Nature</li> <li>Explanatory Research- Definition &amp;Nature</li> <li>Exploratory Research- Definition &amp;Nature</li> <li>Steps of Research</li> <li>Tutorial</li> </ol>	2 1 1 1 1 1 1 1 1 1	11	Shaan Anjum			
VI	VI CC-14	UNIT-3: Quantitati ve Method	<ol> <li>Quantitative Method-Definition &amp; Characteristic</li> <li>Various types of Quantitative Methods</li> <li>Survey Methods-Definition &amp; Forms</li> <li>Steps of Survey methods</li> <li>Sampling-Definition &amp; Characteristic</li> <li>Various forms of sampling</li> <li>Questionnaire- Definition, Features</li> <li>Types of Questionnaires, Merits &amp; Demerits</li> <li>Difference between Schedule &amp; Questionnaire</li> <li>Significance of Quantitative Data</li> <li>Tutorial</li> </ol>	1 2 1 2 1 2 1 2 2 1 1	16	Mamoni Barman		
					UNIT-4: Qualitativ e Method	<ol> <li>Qualitative Method- Definition &amp; Characteristic</li> <li>Various types of Qualitative Method</li> <li>Interview-Meaning &amp; Feature</li> <li>Types of Interviews &amp; Significance</li> <li>Observation- Definition &amp; feature</li> <li>Types of Observation (Participant and Non-Participant)</li> <li>Merits &amp; Demerits of Observation</li> <li>Case Study-Definition &amp; Steps</li> <li>Tutorial</li> </ol>	2 2 1 2 1 1 1 1 1 2	13
		UNIT-5: Statistical Methods	<ol> <li>Graphical and Diagrammatic Presentation of Data- Meaning &amp; Nature</li> <li>Tabulation-Defination &amp; Types</li> <li>Graphical Representation-Bar diagrams</li> <li>Pie-diagram,</li> <li>Histogram,</li> <li>Measures of Central Tendency (Simple Arithmetic Mean, Median, and Mode).</li> <li>Measures of Dispersion (Standard Deviation, Variance, and Covariance).</li> <li>Significance of statistical Data.</li> <li>Tutorial</li> </ol>	2 2 1 1 1 4 4 1 2	18	Shaan Anjum		

## Department of Sociology Lesson Plan for Session (January to June) 2024-25 (CBCS and 1+1+1) Paper-DSE-3 (FIELD WORK)

Semester	Structure of Dissertation	Sub-Structure	Number of Class Allotted	Total Class Allotted	Name of Teacher
		<ol> <li>How to Frame - Introduction</li> <li>How to Frame - Statement of Problems</li> </ol>	2 2		
	1. Introductory chapter	3. How to Frame- objectives of the study	2	12	Sk Kamruzzaman
		<ul><li>4. How to Frame- Limitation</li><li>5. How to Frame- Methodology (Research Design)</li></ul>	2 4		
	3. Citation	<ol> <li>How to Frame- Literature Review</li> <li>How to Frame- Citation</li> </ol>	3 1	04	Sk Kamruzzaman
VI DSE-III	4. Analysis of Household Data	<ol> <li>How to Frame- Sampling</li> <li>How to collect data</li> <li>Rapporting</li> <li>How to describe area description</li> <li>How to Frame- House Data</li> </ol>	03 02 01 03 03	12	Sk Kamruzzaman
	Analysis of research topic & Findings/ Observation	<ol> <li>Data Analysis-</li> <li>a. Tabulation &amp; Tally</li> <li>b. Table Analysis</li> <li>c. Framing Graphic representation</li> <li>2. Framing Content/Report</li> <li>Presentation</li> <li>3. Framing Conclusion</li> </ol>	03 02 03 03 01	12	Sk Kamruzzaman
	Formulation of Interview Schedule	<ol> <li>How to Frame- Interview Schedule         <ol> <li>a. Steps of Schedule framing</li> <li>b. Qualities of a good schedule</li> </ol> </li> </ol>	2 2	04	Sk Kamruzzaman
	Bibliography/ References	How to Frame Bibliography in APA VII edition	4	04	Sk Kamruzzaman
	Total			48	

#### Department of Sociology Lesson Plan for Session (January to June) 2024-25 (CBCS and 1+1+1) Paper-DSE-4 (Indian Sociological Tradition)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		Unit-I D.P. Mukherjee	<ol> <li>Introduction &amp; Contribution</li> <li>Approach of Tradition &amp; Modernity</li> <li>Concept of Middle Class</li> <li>Tutorial</li> </ol>	1 2 2 1	06	Kajal Das
		Unit-II R.K . Mukherjee	<ol> <li>Introduction &amp; Contribution</li> <li>Concept of Personality</li> <li>Approach on Society &amp; Values</li> <li>Perspective on Social Ecology</li> <li>Tutorial</li> </ol>	1 2 2 2	09	Sk Kamruzzaman
VI	DSE-4	Unit-III G.S. Ghurey	<ol> <li>Introduction &amp; Contribution</li> <li>Approach of Caste &amp; Race</li> <li>Concept of City &amp;</li> <li>Civilization</li> <li>Tutorial</li> </ol>	1 2 2	07	Kajal Das
		Unit-IV Irawati Karve	<ol> <li>Introduction &amp; contribution</li> <li>Perspective on Gender &amp; Kinship</li> <li>Tutorial</li> </ol>	1 2 1	04	Kajal Das
		Unit-V A.R. Desai	<ol> <li>Introduction &amp; contribution</li> <li>Ideas of Nationalism</li> <li>Tutorial</li> </ol>	1 2 1	03	Kajal Das
		Unit-VI M.N. Srinivas	<ol> <li>Introduction &amp; contribution</li> <li>Approach of social change</li> <li>Tutorial</li> </ol>	1 2 2	05	Kajal Das
		Unit-VII B.K. Sarkar	1.Introduction & Contribution to Indian Sociology	3	03	Kajal Das
		Unit-VIII S.C. Dube	1. Introduction & perspective on Sociology of Development.	3	03	Kajal Das
	Total					40

#### Lesson Plan for Session (January to June) 2024-25 (CBCS) Discipline Specific Elective (DSE-02a/P- Social Stratification)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher	
		UNIT-1: Social Stratification	<ol> <li>Concept, Definition, Characteristics and Approaches</li> <li>Factors of Social Stratification</li> <li>Causes of Social Stratification</li> <li>Determinants of social Stratification</li> <li>Types of social Stratification Theories of social stratification</li> <li>Remedial</li> </ol>	2 2 1 1 2 2 4 2	16	Mamoni Barman	
VI	(DSE- 02a/P) Social Stratifi cation	UNIT-2: Forms of Social Stratification	1.Race: concept nature of inequality, 2.Ethnicity: Concept, Definition, characteristics, nature of inequality 3.Inequality: Definition, nature of inequality 4.Caste: Concept, Definition, characteristics, nature of inequality 5.Remedial	2 2 2 2	09	Mamoni Barman	
		UNIT-3: Gender	<ol> <li>Concept, Definition of Gender</li> <li>Gender as social and cultural construction</li> <li>Gender inequality and exclusion</li> <li>Remedial</li> </ol>	2 2 2 2	08	Mamoni Barman	
		UNIT-4: Poverty	<ol> <li>Poverty-Concept, Indicator</li> <li>Nature and factors of rural poverty in India</li> <li>Social Exclusion: Concepts and Dimensions</li> <li>Remedial</li> </ol>	1 3 2 2	08	Shaan Anjum	
		UNIT-5: Social mobility	<ol> <li>Meaning, Types of social mobility,</li> <li>mobility and change</li> <li>Remedial</li> </ol>	2 2 2	06	Mamoni Barman	
		1	Total	1	47		

#### Department of Sociology Lesson Plan for Session (January to June) 2024-25 (CBCS) Discipline Specific Elective (SECP-2-Visual Sociology)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher
		UNIT-1: Visual Sociology as Method	<ol> <li>Visual Sociology- Introductory discussion &amp; Origin</li> <li>Importance in Sociology</li> <li>Visual Methods- Vision, Visuality, Scopic regime, Simulacrum, visual cultures.</li> <li>Remedial</li> </ol>	2 1 2 1	06	Sk Kamruzzaman
VI	SECP-2	UNIT-2: Ways of seeing	1. John Berger approach on ways of seeing	2	02	Sk Kamruzzaman
		UNIT-3: Methodological tools	1. Various Methodological tools- Site, Production, Image, Photography, Audience, Modalities 2.Remedial	3	04	Sk Kamruzzaman
		UNIT-4: Discourse	<ol> <li>Various Discourse-</li> <li>a. Inter textuality</li> <li>b. Foucault's Discursive</li> <li>formation</li> <li>c. Foucault's Power/knowledge</li> <li>d. Foucault's Regime of truth</li> <li>4. Remedial</li> </ol>	2 2 2 2	08	Sk Kamruzzaman
		UNIT-5: Project work	<ol> <li>Documentary Photography- How to frame &amp; importance</li> <li>Photo journalism- How to frame &amp; importance</li> <li>Poster design- How to frame &amp; importance</li> <li>Film Review- How to frame &amp; importance</li> <li>Group Discussion- How to frame &amp; importance</li> <li>Remedial</li> </ol>	2 2 2 2 2 2 2 2 2	12	Sk Kamruzzaman
	Total					32

#### Lesson Plan for Session (January to June) 2024-25 (CBCS) Discipline Specific Elective (GEP-2a- Population and Society)

Semester	Core Course	Unit with Title	Sub-title	Number of Classes Alloted	Total Number of Classes Alloted	Name of Teacher	
		UNIT-1: Introducing Population Studies	<ol> <li>Social Demography- Meaning &amp; Nature</li> <li>Sociology and Demography-Relationship</li> <li>Various Approaches on demography</li> <li>Scope and subject matter of demography.</li> <li>Remedial</li> </ol>	2 2 2 2 2 2	10	Shaswati Chakraborty	
		UNIT-2: The Theories of population	<ol> <li>Population Theories-</li> <li>a. Pre- Malthusian Theory</li> <li>b. Malthusian Theory &amp; critique</li> <li>c. Post-Malthusian theory</li> <li>d. Marxist-theories</li> <li>3. Demographic transition theory</li> <li>4. Optimum theory</li> <li>2.Remedial</li> </ol>	2 2 2 2 2 2 2 2 2 2 2	14	Shaswati Chakraborty	
VI	GEP-2a	UNIT-3: Population, Social Structure and Processes	<ol> <li>Age and Sex Structure of population</li> <li>Population Size and Growth</li> <li>Fertility-Factors of high growth, Reproduction</li> <li>Mortality- Causes of High mortality</li> <li>Recent Trend of Declining Mortality.</li> <li>Infant Mortality</li> <li>Remedial</li> </ol>	1 2 2 2 1 2 2 1 2 2	12	Shaswati Chakraborty	
		UNIT-4: Population Dynamics and Development	<ol> <li>Population as Constraints for Development</li> <li>Population as Resources for Development</li> <li>Population Programmes and Policies</li> <li>Remedial</li> </ol>	2 2 3 2	09	Shaswati Chakraborty	
l .		Total				45	