BIRPARA COLLEGE

P.O.& P.S.: Birpara, Dist: Alipurduar, WB, PIN:735204

ACADEMIC &

ADMINISTRATIVE AUDIT (AAA)

REPORT

2019-20 to 2023-2024

PART-I

Name of the College: **BIRPARA COLLEGE**

Audit Team Members:

1) Dr. Debashis Dutta, CoE, University of North Bengal (University Member).
2) Dr. Amitabh Roy, Principal, Alipurduar Mahila Mahavidyalaya (External Member)
3) Dr. Kaustav Chakrabarti, Principal, Birpara College (Internal Member)
4) Sri Ranjit Roy, IQAC Co-ordinator, Birpara College (Internal Member)

I. Curricular Aspects:

Courses offered (current academic year):

A. Under B.A. Single Major & Single Minor Course:

Major Subjects:	Minor DSC Subjects:
1. B.A. Major Bengali	1. Bengali
2. B.A. Major English	2. Economics
3. B.A. Major Geography	3. Education
4. B.A. Major History	4. English
5. B.A. Major Nepali	5. Geography
6. B.A. Major Pol Science	6. Hindi
7. B.A. Major Sociology	7. History
	8. Political Science
	9. Sociology

B. Under B.A. Multidisciplinary Course:

1. Bengali	5. Geography	9. Political Science
2. Economics	6. Hindi	10. Sociology
3. Education	7. History	
4. English	8. Physical Education	

C. Under B.Sc. Multidisciplinary Course:

1. Computer Science	2. Mathematics	3. Physics

D. Under B.Com. Single Major & Single Minor Course:

1. B.Com. Major Accounting and Finance

E. B.Com. Multidisciplinary Course

Student Enrolment (2019-2020)

Program Name	Program Code	Number of Seats Sanctioned	Number of Students Admitted	Number of Applicants
B.A. Bengali (Hons)	BNGH	63	46	212
B.A. Nepali (Hons).	NEPH	40	19	34
B.A. English (Hons)	ENGH	40	37	268
B.A. Sociology (Hons)	SOCH	48	25	38
B.A. Geography (Hons)	GEOH	40	36	236
B.A. History (Hons)	HISH	40	33	162
B.Com. (Hons)	ACNH	120	42	62
B.A. Program	BA PROG	821	821	2100
B.Com. Program	BCOM PROG	45	45	110
B.Sc. Program	BSC PROG	20	09	19
TOTAL:		**1277**	**1113**	**3241**

Student Enrolment (2020-2021)

Program Name	Program Code	Number of Seats Sanctioned	Number of Students Admitted	Number of Applicants
B.A. Bengali (Hons)	BNGH	63	28	189
B.A. Nepali (Hons)	NEPH	40	21	22
B.A. English (Hons)	ENGH	40	32	319
B.A. Sociology (Hons)	SOCH	48	27	66
B.A. Geography (Hons)	GEOH	40	33	292
B.A. History (Hons)	HISH	40	25	232
B.A. Pol. Science (Hons)	PLSH	15	11	171
B.Com. (Hons)	ACNH	120	70	117
B.A. Program	BA PROG	745	745	1862
B.Com. Program	BCOM PROG	39	39	117
B.Sc. Program	BSC PROG	20	03	08
TOTAL:		**1210**	**1034**	**3395**

Student Enrolment (2021-2022)

Program Name	Program Code	Number of Seats Sanctioned	Number of Students Admitted	Number of Applicants
B.A. Bengali (Hons)	BNGH	63	16	239
B.A. Nepali (Hons)	NEPH	40	04	08
B.A. English (Hons)	ENGH	40	27	419
B.A. Sociology (Hons)	SOCH	48	26	113
B.A. Geography (Hons)	GEOH	40	31	341
B.A. History (Hons)	HISH	40	28	272
B.A. Pol. Science (Hons)	PLSH	15	13	224
B.Com. (Hons)	ACNH	120	65	165
B.A. Program	BA PROG	1131	1131	3211
B.Com. Program	BCOM PROG	39	39	235
B.Sc. Program	BSC PROG	20	12	50
TOTAL:		**1596**	**1392**	**5277**

Student Enrolment (2022-2023)

Program Name	Program Code	Number of Seats Sanctioned	Number of Students Admitted	Number of Applicants
B.A. Bengali (Hons)	BNGH	63	19	252
B.A. Nepali (Hons)	NEPH	40	07	20
B.A. English (Hons)	ENGH	40	37	463
B.A. Sociology (Hons)	SOCH	48	34	129
B.A. Geography (Hons)	GEOH	40	35	342
B.A. History (Hons)	HISH	40	33	375
B.A. Pol. Science (Hons)	PLSH	15	10	392
B.Com. (Hons)	ACNH	120	68	154
B.A. Program	B.A. PROG	657	657	1910
B.Com. Program	BCOM PROG	36	36	148
B.Sc. Program	BSC PROG	20	8	27
TOTAL:		**1119**	**944**	**4212**

Student Enrolment (2023-2024)

Program Name	Program Code	Number of Seats Sanctioned	Number of Students Admitted	Number of Applicants
B.A. Major	Bengali	422	246	944
B.A. Major	Hindi	200	107	709
B.A. Major	Nepali	264	35	61
B.A. Major	English	264	165	886
B.A. Major	Geography	107	59	371
B.A. Major	History	264	167	1418
B.A. Major	Pol science	217	142	1098
B.A. Major	Sociology	313	165	465
B.A. Major	Education	200	123	903
B.A. Major	Economics	30	00	59
B.A. Major	Physical education	37	17	92
B.Com. Major	Accountancy	299	101	212
B.Sc. Major	Mathematics	30	06	56
B.Sc. Major	Computer science	30	00	02
B.Sc. Major	Physics	30	05	53
	TOTAL:	2707	1338	7329

Sl. No.	Description	Yes/No	Remarks
1	Add On /Certificate Courses	Yes	2019-20 to 2023-24 (34 Nos)
2	Academic Calendar	Yes	Year-wise
3	Attendance	Yes	
4	Coverage of Syllabus	Yes	

II. Teaching Learning:

Sl. No.	Description	Remarks
1	A. Teaching Diary and Teaching Notes	Yes
	B. No. of Teaching Staff Including Contractual and SACTs	2023-24: 46
2	Mode of Teaching:	Virtual Class, ICT Enabled Class, Audio Visual Class, Class Test, Departmental Seminar & Group Discussion, Project, Study Tour, Field Work.
3	Use of Supplementary Teaching Tools and Application of ICT	Yes
4	Student Centric Activities	Yes
5	Student Centric Seminars	Yes
6	Remedial Coaching	Yes
7	Competitive Exam	Yes
8	Language Skill Training	Yes
9	Soft Skill Training	Yes
10	Add On Course	Yes
11	Student Assignment	Yes
12	Students' Feedback	Collected and Analysed

III. Evaluation and Results:

Sl. No.	Description	Remarks
1	Internal Evaluation	Yes
2	Maintenance of Marks Register/File	Yes
3	University Examination	Yes
4	Maintenance of University Results Register/File	Yes

B.A./B.Com. PART-III
UNIVERSITY RESULTS 2019-20 (1+1+1)

Program Code	Program Name	No. of Students appeared in the Final Year Examination	No. of Students Passed in Final Year Examination
ACNH	B.Com. Accountancy Hons	40	40
BNGH	B.A. Bengali Hons	43	43
GEOH	B.A. Geography Hons	20	20
HISH	B.A. History Hons	8	8
NEPH	B.A. Nepali Hons	11	11
SOCH	B.A. Sociology Hons	11	11
ENGH	B.A. English Hons	8	8
BA PROG	B.A. Program	275	274
BCOM PROG	B.Com. Program	26	26

B.A./B.Sc./B.Com. 6TH SEMESTER
UNIVERSITY RESULTS 2020-21 (CBCS)

Program Code	Program Name	No. of Students appeared in the Final Year Examination	No. of Students Passed in Final Year Examination
ACNH	B.Com. Accountancy Hons	41	41
BNGH	B.A. Bengali Hons	36	35
GEOH	B.A. Geography Hons	24	24
HISH	B.A. History Hons	20	20
NEPH	B.A. Nepali Hons	10	10
SOCH	B.A. Sociology Hons	21	21
ENGH	B.A. English Hons	20	20
BA PROG	B.A. Program	326	295
BCOM PROG	B.Com. Program	40	36
BSC PROG	B.Sc. Program	13	12

B.A./B.Sc./B.Com. 6TH SEMESTER
UNIVERSITY RESULTS 2021-22 (CBCS)

Program Code	Program Name	No. of Students appeared in the Final Year Examination	No. of Students Passed in Final Year Examination
ACNH	B.Com. Accountancy Hons	31	31
BNGH	B.A. Bengali Hons	36	36
GEOH	B.A. Geography Hons	29	29
HISH	B.A. History Hons	29	29
NEPH	B.A. Nepali Hons	14	14
SOCH	B.A. Sociology Hons	18	17
ENGH	B.A. English Hons	32	31
BA PROG	B.A. Program	411	373
BCOM PROG	B.Com. Program	33	33
B. SC PROG	B.Sc. Program	8	8

B.A./B.Sc./B.Com. 6TH SEMESTER
UNIVERSITY RESULTS 2022-23 (CBCS)

Program Code	Program Name	No. of Students appeared in the Final Year Examination	No. of Students Passed in Final Year Examination
ACNH	B.Com. Accountancy Hons	59	19
BNGH	B.A. Bengali Hons	25	12
GEOH	B.A. Geography Hons	27	27
HISH	B.A. History Hons	23	22
NEPH	B.A. Nepali Hons	11	3
SOCH	B.A. Sociology Hons	21	17
ENGH	B.A. English Hons	23	16
POLSH	B. A Political Science Hons	8	5
B. A PROG	B.A. Program	386	69
B.COM PROG	B.Com. Program	41	18
B. SC PROG	B.Sc. Program	2	2

B.A./B.Sc./B.Com. 6TH SEMESTER
UNIVERSITY RESULTS 2023-24 (CBCS)

Program Code	Program Name	No. of Students appeared in the Final Year Examination	No. of Students Passed in Final Year Examination
ACNH	B.Com. Accountancy Hons	58	14
BNGH	B.A. Bengali Hons	12	6
GEOH	B.A. Geography Hons	28	25
HISH	B.A. History Hons	16	11
NEPH	B.A. Nepali Hons	3	2
SOCH	B.A. Sociology Hons	20	18
ENGH	B.A. English Hons	24	17
POLSH	B. A Political Science Hons	8	0
B. A PROG	B. A Program	297	28
B.COM PROG	B.Com. Program	31	3
B. SC PROG	B.Sc. Program	9	0

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IV. Learning Resources:

Sl. No.	Description	Remarks
1	Library	Yes (No. of books: 16,500 No. of E-journals: 6.000 No. of E-books: 31,35,000 No. of printed journals: 32)
2	Laboratory	Yes
3	E-class Rooms	Yes
4	Computer	Yes
5	Internet/Wi-Fi	Yes

V. Physical Activities:

Sl. No.	Description	Remarks
1	Physical Activities	Yes

VI. Basic Facilities:

Sl. No.	Description	Remarks
1	Sanitation	Yes (First Aid, Sanitary Pad, Vending Machine & the Waste is Dispatched through Incinerator)
2	Drinking Water Facilities	Yes
3	Gymnasium	Yes
4	Play Ground	Yes

VII. Other Facilities:

Sl. No.	Description	Remarks
1	Solar Power Plant	Yes
2	Rain Water Harvesting	Yes
3	E-waste Management	Yes
4	Medicinal Plant Garden	Yes

PART II

AUDIT QUESTIONS

The auditors are guided by the question given in each section in carrying out the academic audit of departments. These questions guide the formulation of the Self Evaluation Documents (SED).

I. Defining intended learning outcomes:

Q. How do you formulate learning outcomes?

Ans. Learning outcome is properly approved by IQAC and Governing Body of the college.

Q. Are data for such surveys analysed so that you can established a priori case?

Ans. Yes.

Q. What have you learned from former students and employers?

Ans. There is a pressing need for the expansion and diversification of career-oriented programs that cater to the diverse interests and aspirations of the student body. Students are eager to explore entrepreneurship opportunities, to make a positive impact in society.

The expansion of the activities of the Career Development and Placement Cell is essential to support students in securing internship and employment opportunities that align with their career goals and aspirations.

Q. How do you ensure that there is a convergence or agreement on the essential elements of the curriculum?

Ans. This is done by establishing clear objectives, engaging stake holders, following comprehensive assessment system and reviewing the existing curriculum in consultation with affiliating university.

Q. How are your courses managed?

Ans. The courses are managed through blended mode which included traditional chalk and blackboard system to virtual learning classrooms, smart class and ICT enabled classes. Online classes are also conducted. Student Seminars, Projects, Study Tours and Fieldwork enhance students' learning.

Q. Is there appropriate and up-to-date teaching learning strategy?

Ans. Yes.

Q. How are teaching and learning organized for students?

Ans. At the onset of every academy session, the Internal Quality Assurance Cell (IQAC) orchestrates the development of the academic calendar by synthesizing inputs gather from individual departments. Subsequently, in adherence to university guidelines, a centralized class routine in devised. This Calanders, complemented by the delineation of Program Specific Outcomes (PSOs) and Course Outcomes (Cos), are disseminated among faculty members. This is followed by the systematic collection of syllabus distribution and curriculum planning of each teacher ensuring alignment with the prescribed academic framework.

Q. What pedagogical approaches are used?

Ans. As put forth by the UGC, state government and affiliating university from time to time.

Q. What strategies are used to stimulate students' participation in the class room and enhance student learning?

Ans. Within the realm of student counselling initiatives, an "Orientation Program" is routinely conducted at the outset of each academic session, complemented by a subsequent "profile mapping" endeavour. Additionally, individual department undertake remedial coaching session alongside mentor-mentee programs, aimed at bolstering student engagement and academic advancement.

Q. What resources are used in teaching and learning?

Ans. Reference books, Journals, E-resources, Lectures, Films, Multimedia, Digital learning, resources tools like ICT are frequently used by the faculties.

Q. How is the quality of teaching maintained and enhance? How do you ensure that strategies such as effective staff development, Peer Review induction and monitoring is used?

Ans. Feedback from a diverse range of stakeholders, including students, faculty, alumni, parents and employers is systematically gathered. Parent-Teacher meetings are convened by departments. Moreover, each department conduct remedial classes and operates a mentor-mentee program. These initiatives are strategically revised to augment student engagement and enhance their overall academic achievement.

Q. How effectively do lectures draw upon their research, scholarship or professional activity to informed their teaching?

Ans.

- Enhancing Teaching Material and Relevance: Educators who actively integrate their research endeavours or professional activities enrich their teaching materials with the latest advancements in relevant areas. This approach ensures that students remain updated by incorporation research findings and real-world applications into lectures, there by maintaining the subject's currency, engagement, and relevance to students; research pursuits.

- Fostering Critical Thinking and Analytical Skills: Educators integrates their research and professional expertise into teaching inspire students to develop critical thinking and analytical abilities. By sharing their methods and experiences, they educate students about research process, which in term enhances comprehension and promotes study and analysis. Furthermore, workshop and Research Methodology are regularly organized to support this educational objective.

- Inspiring Student Engagement and Motivation: Integrating research and professional activities into teaching not only motivates students, but also inspires them to pursue their academic and professional goals. Witnessing teachers engaged in innovative research or professional activities encourages students to actively participate and aspire towards their own academic and professional endeavours.

Q. Is there any academic support including handbooks and other written documents that is given to students?

Ans. Yes

Q. Were the faculties engaged themselves for their academic development during academic period?

Ans. Yes.

Faculty members are actively involved in diverse academic development endeavours, including publishing papers in journals, contributing book chapters and engaging in book editing. Additionally, they participated in and present papers at various regional, national and international seminars, conferences, workshops, symposiums and webinars.

Q. What is the role of IQAC for academic development during academic periods?

Ans. Quality Initiatives by IQAC Birpara College

Birpara College, through its Internal Quality Assurance Cell (IQAC), has taken several initiatives aimed at enhancing the overall quality of education and institutional infrastructure. Here is an overview of the significant quality initiatives implemented:

1. **Conducting Faculty Development Programs and Professional Development/Administrative Programs:** The IQAC conducts Faculty Development Programs and Professional Development/Administrative Programs for Staff to cover all facets of teaching-learning and other college-related activities.

2. **Encourage Faculty for Academic Research:** With a view to encourage a spirit of research among the faculty, IQAC encourage financial assistance to be given to the faculty to attend conferences/ Workshops/ Seminars etc.

3. **A successful completion of Green Audit:** A Green Audit was successfully conducted at Birpara College under scoring the institutions dedication to environmental sustainability. The audit involved a comprehensive environmental practice, waste management system and resource utilization. The findings and recommendations from the audit are be input to use by framing Green Campus Policy.

4. **Online special lecture series in collaboration with the Department of Sociology:** The IQAC, in collaboration with the department of Sociology, organized a series of online special lectures. These lectures aimed to provide the students and faculty with diverse perspectives on the society of the area thus fostering a deeper understanding of the society legacies hitherto unexplored.

5. **Special Lectures organised by different departments:** The IQAC, in collaboration with different departments have invited Faculty from other Institutions of Higher Education to deliver Special Lectures for students.

6. **Add-on Courses for Skill Development:** Recognizing the need for students to acquired additional skills beyond the traditional curriculum, the IQAC instructed the different departments to offer Add-on Courses and Programs focusing on developing soft skills and ICT competences. These courses are designed to enhance students' employability and prepare them for the dynamic demands of the job market.

7.   **Catering to students through Study Centres of Universities offering courses under Open and Distance Learning mode:** Birpara College runs study centres of IGNOU and NSOU offering UG and PG courses under Open and Distance Learning mode to meet demands of students who cannot enrol in regular programs. The college also functions as Examination Centre for IGNOU and NSOU.

8.   **E-Waste Management:** Addressing the critical issue of electronic waste, the IQAC has implemented an effective E-Waste Management Policy.

9.   **Gender Audit:** Birpara College conducted a Gender Audit to assess an improve gender equity within the institution. This audit examined the college's policies, practices and the overall work environment to identify areas where gender equality can be enhanced.

10. **MoU with Various Institutions and NGOs:** To broaden its academic an impact, Birpara College has entered into Memorandum of Understanding (MoUs) with several academic institutions, societies/organizations, and Non-Governmental Organizations (NGOs). These partnerships facilitate knowledge exchange, collaborative research, and community development projects, thereby enriching the academic experience and extending the college's reach beyond its immediate community.

11. **Approval for the Installation of Solar Pannels for meeting energy requirements of B Block, C Block and Science Block (D) including Library:** The North Bengal Development Department (NBDD) has installed Solar Pannels for meeting the power needs of the B Block, C Block and Science Block (D) including Library. The project promotes environmental sustainability and will not only reduce the college's carbon footprints but also ensure a steady and alternative source of energy.

These quality initiatives reflect the commitment of IQAC, Birpara College to foster a progressive, sustainable, an inclusive academic environment. By implementing these measures, the college not only enhances its institutional quality but also contributes to the broader goals of educational excellence in societal development.

Q. Is the Alumni Association of the institution is registered?

Ans. Yes. Regd. No.- S/2L/58237 of 2016-17.

Q. If yes, what is the total number of members and how many meetings were organized during the period?

Ans. Member strength is 100.

PART III

FINANCIAL REPORT

A. Fund Received:

Funds Category	2019-20	2020-21	2021-22	2022-23	2023-24
Salary From State Govt.	19254146	34624987	39326714	36532391	41461475
NSS	90000	90000	90000	90000	80000
RUSA (Women's Hostel)	500000				
Total	**19844146**	**34714987**	**39416714**	**36622391**	**41541475**

B. Income:

Income Source	2019-20	2020-21	2021-22	2022-23	2023-24
Income from Students	6001574	4559122	7402411	7194647	7388175
Income from Other Sources	-	-	-	-	-
Total	**6001574**	**4559122**	**7402411**	**7194647**	**7388175**

C. Expenditure excluding salary component year wise during the last five years

Year	Expenditure for infrastructure development and augmentation (INR in Lakh)	Expenditure on maintenance of academic facilities (excluding salary for human resources) (INR in Lakh)	Expenditure on maintenance of physical facilities (excluding salary for human resources) (INR in Lakh)	Other expenses excluding Salary (INR in Lakh)
2019-20	2.91	8.86	1.75	8.13
2020-21	2.31	6.82	1.45	7.87
2021-22	4.95	4.95	1.75	11.09
2022-23	4.48	19.48	2.81	12.52
2023-24	19.39	20.10	2.55	12.08

Enclosures:

1. **Annexure-I:** Number of Research Papers published by teachers in Journals notified by the UGC during the last five years (2019-20 to 2023-24).

2. **Annexure-II:** Teaching and Non-teaching Staffs participating in Faculty Development Programs (FDP), Professional Development/Administrative Programs during last five years (2019-20 to 2023-24).

3. **Annexure-III:** List of workshops/seminars/conferences including programs conducted on research methodology, Intellectual Property Right and Entrepreneurship during the last five years (2019-20 to 2023-24).

4. **Annexure-IV:** Numbers of books and chapters in edited volume/ books published and papers published in national/international conference proceedings per teacher during last five years (2019-20 to 2023-24).

(Dr. Debashis Dutta)

Inspector of Colleges (Officiating)
University of North Bengal
Dist. Darjeeling (W.B)

(Dr. Amitabh Roy)

Principal
Alipurduar Mahila Mahavidyalaya
Alipurduar

(Dr. Kaustav Chakrabarti)

PRINCIPAL
BIRPARA COLLEGE
BIRPARA, ALIPURDUAR

(Ranjit Roy)

Coordinator
IQAC BIRPARA COLLEGE
Birpara, Alipurduar

List of Holidays for the Academic Year 2022-2023

Particulars	Day(s) of the Week	Date(s)
Muharram	Saturday	29th July, 2023
Independence Day	Tuesday	15th Aug. 2023
Rakhi Bandhan	Wednesday	30th Aug. 2023
Janmastami	Wednesday	6th Sept. 2023
Fateha Duaz Daham	Thursday	28th Sept. 2023
Birthday of Gandhiji	Monday	2nd Oct. 2023
Mahalaya	Saturday	14th Oct. 2023
Birthday of Birsa Munda	Wednesday	15th Nov. 2023
Chhat Puja	Sunday	19th Nov. 2023
Addl. day for Chhat Puja	Monday	20th Nov. 2023
Birthday of Gurunanak	Monday	27th Nov. 2023
Christmas Day	Monday	25th Dec. 2023
New Year's Day	Monday	1st Jan. 2024
Birthday of Swami Vivekananda	Friday	12th Jan. 2024
Birthday of Netaji	Tuesday	23rd Jan. 2024
Republic Day	Friday	26th Jan. 2024
Shree Panchami	Wednesday	14th Feb. 2024
Birthday of Thakur Panchanan Barma	Wednesday	14th Feb. 2024
Shivaratri	Friday	8th Mar. 2024
Birthday of Harichand Thakur	Wednesday	20th Mar. 2024
Dol Jatra	Monday	25th Mar. 2024
Holi	Tuesday	26th Mar. 2024
Good Friday	Friday	29th Mar. 2024
Mahavir Jayanti	Thursday	4th April 2024
Id-Ul-Fitre	Tuesday	9th April 2024
Birthday of B.R. Ambedkar	Sunday	14th April 2024
Bengali New Year's Day	Monday	15th April 2024
May Day	Wednesday	1st May 2024
Birthday of Rabindranath Tagore	Wednesday	8th May 2024
Buddha Purnima	Thursday	23rd May 2024
Id-Ul-Zoha (Bakrid)	Sunday	16th June 2024

Sectional Holidays :

Particulars	Day(s) of the Week	Date(s)
Birthday of Guru Rabidas (For follower of Rabidas)	Friday	16th Feb. 2024
Shab-e-Barat (For Muslims only)	Sunday	25th Feb. 2024
Easter Saturday (For Christians only)	Saturday	30th April 2024
Hul Diwas (For Adibasi i.e. Santal only)	Sunday	30th June 2024
Karam Puja		To be notified later on

Recess & Vacation :

Summer Recess			As per NBU Notification
Puja Vacation	30 Days	Wednesday - Thursday	18th Oct. to 16th Nov. 2023
Winter Recess	6 Days	Tuesday - Sunday	26th Dec. to 31st Dec. 2023

Note : The list is provisional and subject to modifications as per Govt. orders, if issued subsequently.

ACADEMIC DETAILS

SEMESTERS - I, III & V

1. Commencement of 1st semester Classes of B.A., B.Sc. & B.Com. courses under NEP : 1st August 2023

2. Commencement of 3rd semester Classes for (B.A., B.Sc. & B.Com.) Honours & Program courses : 7th August 2023

3. Commencement of 5th semester Classes for (B.A., B.Sc. & B.Com.) Honours & Program courses : 24th July 2023

4. Orientation Programme for 1st year students (B.A., B.Sc. & B.Com.) : 24th July 2023

5. Filling up of form for University Examinations : 1st to 7th November 2023

6. Internal Assessment (Examinations by the College) : Within 3rd week of November 2023

7. Commencement of University Examinations : 1st December 2023

8. Publication of results (Tentative) : Within 15.02.2024 (Tentative)

SEMESTERS - II, IV & VI

1. Commencement of Classes (B.A., B.Sc. & B.Com.) Honours & Program courses : Within 7 days from the completion of 1st, 3rd & 5th semester examinations.

2. Filling up of form for University Examinations : May 2024.

3. Internal Assessment (Examinations by the College) : Within 3rd week of May 2024.

4. Commencement of University Examinations (Tentative) :
Practical/Tutorial : 4th week of May 2024.
Theoretical : 2nd week of June 2024.

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5. Publication of results (Tentative) : Within 45 days from the last date of Examinations

ACADEMIC ACTIVITIES (Semesters - I, III & V)

1. Seminar presentation/viva/term paper/reports/ class tests/field work/excursion for 1st, 3rd & 5th Semesters (B.A., B.Sc. & B.Com. Honours & Program) : Within 3rd week of November 2023

2. Submission of ENVS Projects (Only for 1st semester Honours & Program) : Within 3rd week of November 2023

ACADEMIC ACTIVITIES (Semester - II, IV & VI)

1. Seminar presentation/viva/term paper/reports/class tests/field work/Excursion for 2nd, 4th & 6th Semester (B.A., B.Sc. & B.Com. Honours & Programme) : 3rd week of May 2024

INTERACTIONS AND MEETINGS :

1. Teacher-Student interaction :
1st interaction : Last week of September 2023
2nd interaction : Last week of February 2024

2. Meeting with Guardians : Last week of February 2024

3. Alumni Association Meeting: 1st week of March 2024

FELICITATION OF COLLEGE TOPPERS :
In the month of November, 2023

CULTURAL PROGRAMME AND SPORTS :
Fresher's Welcome : 2nd week of September 2023
Annual Sports : 3rd week of January 2024
Annual Cultural Programme (Music Club) : 3rd week of February 2024

QUIZ, DRAMA AND DEBATE :
Quiz Competition : 2nd week of February 2024
Drama : 2nd week of February 2024
Debate : 2nd week of February 2024

STUDENT ELECTION :
January 2024 (Tentative)

SARASWATI PUJA :
14th February 2024

CELEBRATIONS/OBSERVATIONS :

Bhanu Jayanti (Birthday of Bhanu Bhakta) : 13th July 2023
Independence Day : 15th August 2023
Nepali Bhasa Manyata Diwas : 20th August 2023
Teachers' Day : 5th Sept. 2023
International Literacy Day : 8th Sept. 2023
NSS Day : 24th Sept. 2023
Birthday of Gandhiji : 2nd October 2023
World AIDS Day : 1st Dec. 2023
College Foundation Day : 4th Dec. 2023
Jubadibash : 12th January 2024
(Birthday of Swami Vivekananda) :
Birthday of Netaji : 23rd January 2024
Republic Day : 26th January 2024
International Mother Language Day : 21st Feb. 2024
International Women Day : 8th March 2024
Birthday of Dr. B.R. Ambedkar : 14th April 2024
Rabindra Jayanti : 8th May 2024
(Birthday of Rabindranath Tagore) :
World Environment Day : 5th June 2024